

| Subject | AUTUMN TERM | | SPRING TERM | | SUMMER TERM | |
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| RE | Creation and Covenant | Prophecy and Promise | Galilee to Jerusalem | Desert to Garden | To the Ends of the Earth | Dialogue and Encounter |
| Mathematics using White Rose | Number: Place Value (within 10) Number: Addition and Subtraction (within 10) | Number: Addition and Subtraction (within 10) cont. Geometry: Shape | Number: Place Value (within 20) Number: Addition and Subtraction (within 20) | Number: Place Value (within 50) Measurement: Length and Height Measurement: Mass and Volume | Number: Multiplication and Division Number: Fractions Geometry: Position and Direction | Number: Place Value (within 100) Measurement: Money Measurement: Time |
| English-using Read Write Inc | Read Write Inc. 'Grace & Family' by Mary Hoffman | Read Write Inc. 'Out and About' by Shirley Hughes | Read Write Inc. 'Clean Up' by Nathan Bryon | Read Write Inc. 'Pattan's Pumpkin' by Chitra Soundar | Read Write Inc 'The Jolly Postman' by Janet & Allen Ahlberg | Read Write Inc 'Winter sleep – a hibernation story' by Alex Morss |
| Science | Animals: Sensitive bodies (JUST THE HUMAN PART) | | Caring for the Planet | Plants: Introduction to plants | Materials: Everyday materials | Animals: Comparing Animals (ANIMAL PART) |
| | Seasonal changes | | Seasonal changes | Seasonal changes | | Seasonal changes |
| History | | History of St Monica's <i>Changes within living memory.</i> | | The Great Fire of London <i>Events beyond living memory.</i> | | King Charles I compared with King Charles III <i>Lives of significant individuals who have contributed to national and international achievements.</i> |
| Geography (ongoing-Weather and seasons) | Weather <i>What is the weather like in our local area.</i> Around our school <i>What are the key features of a map? What is an ariel view?</i> | | United Kingdom <i>What are the names of the capital cities and countries of the UK? What is the weather like in...Scotland?</i> | | Our local area <i>What are the human and physical features of Palmers Green and Southgate? How is Palmers Green/Southgate similar and different to Walton on the Naze?</i> | |

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| Art using Kapow | | Make your mark: Exploring mark making and line; working and experimenting with different materials through observational and collaborative pieces. | | Sculpture and 3D: Creating simple 3D shapes and structures using familiar materials. Develop skills in manipulating paper and card. | | Painting and mixed media: Colour splash. Exploring colour mixing through paint play, a range of tools and on different surfaces. |
| D&T using Kapow | Structures: Constructing a windmill. Create a suitable design and use previously taught skills. | | Textiles: Puppets. Explore different methods of joining fabrics and experiment to determine the pros and cons of each technique. | | Fruit and Vegetables. Describe fruits and vegetables and prepare them to make a smoothie. | |
| ICT Each half term starts with an e-safety lesson. | <i>Computing systems and networks</i> Improving mouse skills ICT | <i>Programming 1</i> Algorithms unplugged | <i>Skills showcase</i> Rocket to the moon | <i>Programming 2</i> Programming Bee-bots Option 1: Bee-Bots Option 2: Virtual Bee-bots | <i>Creating media</i> Digital imagery | <i>Data handling</i> <i>Introduction to data</i> ICT suite |
| MUSIC | Unit Topic/Theme: Exploring rhythm & pulse | Unit Topic/Theme: <i>Winter Celebrations</i> | Unit Topic/Theme: Taking off: Pitch | Unit Topic/Theme: Interesting Sounds | Unit Topic/Theme: What's The Score? | Unit Topic/Theme: Summer Showcase |
| PE | Outdoor - Bouncing and catching Indoor – Gymnastics: travelling | Outdoor - Travelling with the ball Indoor – Dance: simple movements | Outdoor – Sending and receiving Indoor – Dance: exploring gesture and formation | Outdoor – Transferring weight Indoor – Gymnastics: Taking weight on different parts. | Outdoor – Developing hand eye co-ordination Indoor – Gymnastics: Transferring weight | Outdoor - Athletics Indoor – Dance: telling a story through movement |
| RHE using Ten Ten resources | <i>Module 1: Created and loved by God</i> Let the Children Come I am Unique Girls and Boys Clean and Healthy | <i>Module 1: Created and loved by God</i> Feelings, Likes and Dislikes Feeling Inside Out Super Susie Gets Angry The Cycle of Life | <i>Module 2: Created to Love Others</i> God Loves You Special People Treat Others Well... ...and Say Sorry Being Safe | <i>Module 2: Created to Love Others</i> Good Secrets & Bad Secrets Physical Contact Harmful Substances Can You Help Me? | <i>Module 3: Created to Live in Community</i> Three in One Who is my Neighbour | <i>Module 3: Created to Live in Community</i> The Communities We Live In |