



## ST MONICA'S CATHOLIC PRIMARY SCHOOL

*Strive to succeed in the presence of God*

### Important dates

27<sup>th</sup> February – Parents' Evening 3.30pm- 5.30pm  
28<sup>th</sup> February – Parents' Evening 3.30pm- 7.30pm  
28<sup>th</sup> February – Judaism workshop in school  
4<sup>th</sup> March – Whole school pilgrimage to church  
5<sup>th</sup> March- 5G Retreat Day at St Monica's Church  
6<sup>th</sup> March -5Y Retreat Day at St Monica's Church  
7<sup>th</sup> March- World Book Day  
wc 18<sup>th</sup> March – Bikeability training in school -further details to follow

### How to help at home

Encourage your child to read at home and where possible hear them read and discuss their reading with them.

Check that they have completed their homework.

Encourage them to play on TT Rockstars to develop their times tables knowledge.

### General Information

Please check with your child that their pencil case contains the following: pencil, eraser, blue ballpoint pen (not a fountain/ink pen), glue stick (not coloured), sharpener, coloured pencils, felt tips, highlighters (green, blue and yellow) and a whiteboard pen (black or blue).

We would really appreciate it if you could send in a box of tissues and some kitchen towels for the classroom if you have not done so already.

Please remember that the only jewellery allowed are stud earrings and they must be removed if possible on PE days. If they cannot be removed, then they must be covered with tape before the start of the lesson.

### In RE this half term...

Our topic is 'Lent to Easter' and we will be exploring the following questions:

What is Lent?

What does Mark say happened on Holy Thursday, Good Friday and Easter Sunday?

Would you speak up for your faith?

**Key vocabulary: Lent, almsgiving, prayer, fasting, corporal works of mercy, spiritual works of mercy, Triduum, crucified, resurrection, evangelist, judgement, heaven, hell, purgatory, eternal life, spirit, soul**

### Useful websites

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn> - resources to support across all subject areas  
<https://www.topmarks.co.uk/maths-games/hit-the-button> - times table game  
<https://nrich.maths.org/8960> - maths challenges  
<https://www.grammar-monster.com/> - grammar lessons and games

Year 5  
Spring 2 2024

## English

Our class book is 'Dark Sky Park', by Phillip Gross.

Pupils will be focusing on:

- How a story is told through poetry
- Using text evidence to make inferences
- Exploring language used for dramatic effect (and the use of literary devices such as similes, metaphors, personification, alliteration, ellipsis)
- Exploring common themes (in particular, wildlife and nature)
- Story writing
- Script writing

## Science

We will complete our unit on forces.

Our next topic is **Living Things and their Habitats**.  
We will be learning about:

- whether all mammals develop in the same way
- what metamorphosis is
- how a cocoon develops.
- variation amongst living things and the

## PE

5Y swimming

Outdoor – Invasion Games: Support play and positioning

Indoor – Gymnastics: Bridges

## History

The children will be learning about Norse culture and the connections and similarities that the Norse peoples have with other peoples.

## Art

We will complete our unit of work 'I need Space' from Spring 1.

### Design and Technology...

#### What could be Healthier?

We will learn about healthy meals and understand the nutritional differences between two similar recipes.

We will amend and follow a Bolognese recipe with healthy adaptations.

We will design packaging that promotes the ingredients of the Bolognese.

## RHE

Understand consent and what bodily autonomy means.

Understand self-talk and how thoughts and feelings impact on actions.

Make safe and sensible decisions in the digital world.

## Maths

We will be learning about:

Fractions  
Decimals and Percentages  
Perimeter and Area

## Music

We will be looking at the topic "Round and About."

## In French..

We will be continuing with the weather topic

## Geography

In our next topic, the children will be learning about the human and physical characteristics of North and South America, including population distribution and climate.

## Computing

**'We are Architects'** – We will complete our unit on creating a virtual art gallery.  
Our next topic is, **'We are Web Developers'**  
We will learn how the school network and the Internet work. We will explore the HTML used to create websites and edit this using Chrome Developer Tools. We will create our own website about online safety using Google Sites.