

Time and Money



Year 1: Money

- Match the coins to the counters.



recognise coins and notes
count in coins

- Match each coin to its value.



- How much money is there?

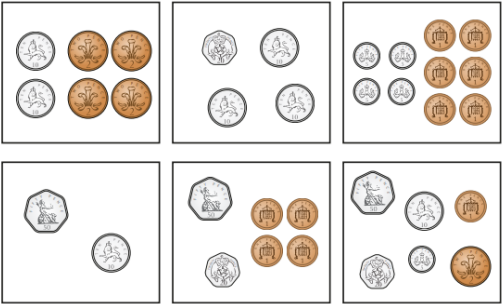


Year 2: Money

count money

choose notes and coins

How much money is in each box?



- Draw money to show each amount.

£6	£6 and 75p	£21 and 32p
75p	£5 and 53p	£13 and 40p

- Choose £2 and 56p.



Can you choose different coins?

make the same amount

- Match the amounts that are the same.



compare amounts

- Write $<$, $>$ or $=$ to compare the amounts.



calculate with money

- Mr Lee buys these two items.



How much does he spend?

finding change

- Tom has £1 and spends 40p.
How much change does Tom get?

make a pound

- Draw money so that each purse has £1



two step problems

- A scarf is £12 and a bag is £25
Sam buys one of each.
She pays with a £50 note.
How much change does she get?



Year 3: Money

converting pounds and pence

100p = £1

- Match the amounts.

- £4 and 20p
- £0 and 42p
- £2 and 40p
- £4 and 2p
- £2 and 4p

- 42p
- 402p
- 204p
- 420p
- 240p

adding and subtracting money

- Complete the number sentences.

- ▶ £4 and 14p + £2 and 83p = £ _____ and _____ p
- ▶ £3 and 20p + £4 and 80p = £ _____ and _____ p
- ▶ £8 and 40p + £6 and 80p = £ _____ and _____ p
- ▶ £12 and 39p + £8 and 83p = £ _____ and _____ p

find change

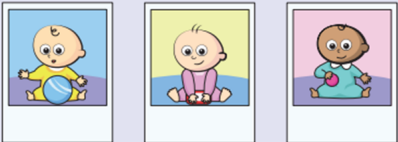
- An ice cream costs £1 and 60p.
Esther pays with a £5 note.
How much change will she receive?



EYFS Time

Children discuss time and learn how to order and sequence simple events. They are shown how to use calendars and how time passes. They are taught key timings such as lunchtime on the clock. They are taught the days of the week, the months of the year and the difference between day and night.

Ask children and key adults to bring in a photograph of themselves from when they were younger. Prompt them to look at the photos carefully – whose picture is whose? How have they changed?



Sing the *Days of the Week* song. Sequence the days of the week to make a class timetable. Order key events that happen on certain days during the week, such as P.E. Place these on the correct days on the weekly timetable.

Mon	Tues	Wed	Thurs	Fri	Sat	Sun
			P.E.   			



Provide children with different pictures illustrating things that we do during the day and at night.



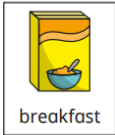
Encourage children to sort the images into two piles and talk about what we do in the day and at night.

Year 1: Time

before and after

hours, minutes and seconds

- Sort the activities into **before** and **after** school.



breakfast



bedtime story

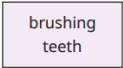


get dressed

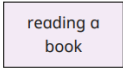


go to a party

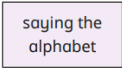
- Would you measure the activities in seconds, minutes or hours?



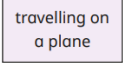
brushing teeth



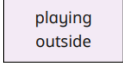
reading a book



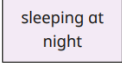
saying the alphabet



travelling on a plane



playing outside



sleeping at night

days of the week

months of the year

tell the time to the hour and half hour

• Match the clocks to the times.



9 o'clock

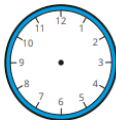


two o'clock

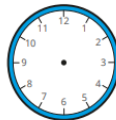


5 o'clock

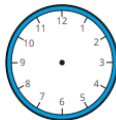
• Draw hands on the clocks to show the times.



half past 1



half past four



half past 8

• Match the clocks to the times.



half past twelve



half past 2



half past one

Year 2: Time

• Match the clocks to the times.



quarter past 3



quarter past 6



quarter past 1

• Match the clocks to the times.



quarter to 3



quarter to 9



quarter to 12

quarter past and quarter to

minutes past and to the hour

• Write the times shown on the clocks.



_____ minutes past _____



_____ minutes past _____

• Write the times shown on the clocks.



_____ minutes to _____



_____ minutes to _____

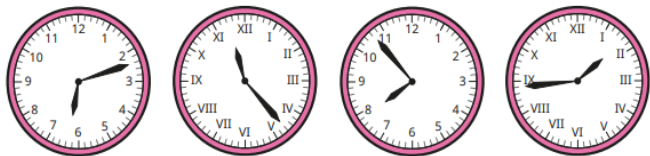
* minutes in an hour

* hours in a day

Year 3: Time

tell the time to the minute

- Write the times shown on each clock.



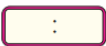
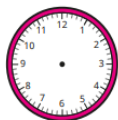
read time on a digital clock

- Complete the times shown on each clock.

<div>6:20</div> <div>_____ minutes past 6</div>	<div>6:23</div> <div>_____ minutes past _____</div>
<div>3:40</div> <div>_____ minutes past _____</div> <div>_____ minutes to _____</div>	<div>3:50</div> <div>_____ minutes past _____</div> <div>_____ minutes to _____</div>

use am or pm

- Rosie plays netball at 20 minutes past 4 in the afternoon.
 - Write this time using am or pm.
 - Show this time on both clocks.



years, months and days

- Write <, > or = to complete the statements.

6 days ☐ 1 week

6 weeks ☐ 1 month

12 months ☐ 1 year

- Write <, > or = to complete the statements.

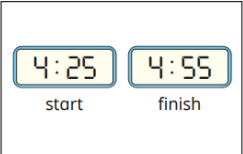
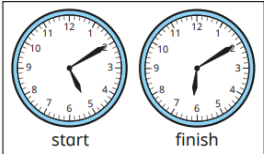
days in a month ☐ hours in a day

hours in a day ☐ months in a year

months in two years ☐ hours in a day

start and end times

- The clocks show the start and finish times of some activities.
Work out the duration of each activity.



durations

- Work out the arrival times of trains A and B.

Train	Train leaves	Duration
A	4:43 pm	1 hour and 15 minutes
B	5:16 pm	55 minutes

- Complete the sentences using the most likely unit of time.

seconds

minutes

hours

- ▶ It takes 20 _____ to walk 1 mile.
- ▶ It takes 5 _____ to write my name.
- ▶ It takes 4 _____ to drive from London to Leeds.

units of time

- Complete the table to describe how long it takes you to complete each activity.

Record the time in seconds, minutes or hours.

Activity	Duration
brushing teeth	
eating lunch	
a night's sleep	
maths lesson	
writing your name	

