

Year 6 Curriculum Newsletter

Spring Term 1

General Information

Please check with your child that their pencil case contains the following: pencil, eraser, blue ballpoint pen (not a fountain/ink pen), glue stick (not coloured), sharpener, coloured pencils, felt tips, highlighters (green, blue and yellow) and a whiteboard pen (black or blue). We would really appreciate it if you could send in a box of tissues and some kitchen towels for the classroom if you have not done so already.

Please remember that the only jewellery allowed are stud earrings and they must be removed if possible on PE days. If they cannot be removed, then they must be covered with tape before the start of the lesson.

Curriculum Information

RE

The topic for this half-term is 'From Ur to the Promised land'. We will learn about the story of Abraham, Isaac and Joseph. We will retell the Moses story, focusing on the two key events of the call and the covenant with a focus on the burning bush, the Sinai covenant and the ten commandments. We will be able to describe what a covenant is and recognise that God made several covenants throughout history eg Noah, Abraham, Moses. We will explore Old Testament scripture passages that show the importance of women in salvation history.

English

Rose Blanche by Roberto Innocenti/Ian McEwan (Red Fox)

This text is based on the events of World War two from a German girl's perspective. gradually we explore the themes of war, patriotism, genocide, and civil unrest. We will craft poetry in a variety of forms using the text as inspiration. Furthermore, we will be writing letters, diary entries and focusing on character descriptions, narrative mirroring and extended journalistic writing.

Please do not get your child to read the class text beforehand as it can limit creativity if they already know the story. It also means that they will be unable to make predictions about the book.

Reading Comprehension and Grammar/Spelling/Punctuation

We will continue to teach and revise the range of grammar and punctuation taught at KS2 and work on using this punctuation and grammar accurately in our writing across all subjects. During our guided reading sessions, we will extend the children's vocabulary by discussing the meaning of unknown words and learn the skills needed to answer different types of comprehension questions. We will also have a weekly spelling lesson where we will revise the Year 5 and 6 spelling patterns.

Maths

Geometry – Position and Direction – describe positions in all four quadrants. Draw and translate simple shapes and reflect them in the axes.

Decimals – identify the value of each digit in numbers with up to three decimal places and multiply and divide numbers including decimals by 10, 100 and 1000. Identify equivalence between decimals and fractions and convert from fractions to decimals and decimals to fractions.

Percentages – identify equivalence between fractions, decimals and percentages and find percentages of amounts.

Algebra – explore function machines, write algebraic expressions, substitute into simple expressions to find values. Use simple formulae and solve one and two-step equations.

We will also work on developing the children's reasoning and problem-solving skills across all maths topics.

Geography

Migration: Children will be learning about Migration: its causes, trends, and history. We shall examine the benefits and disadvantages of migration in case studies from various locations globally.

History

Britain in the Viking age: The lady of Mercia.

In History this term, the children will revisit the history of England from the Anglo-Saxon period, as civil war between kingdoms engulfed the land. The Viking raids of the 9th century and early Viking clashes with Anglo Saxons in Mercia will be examined through various historical sources.

DT

Year 6 will be starting cooking. They will be learning about basic hygiene skills, cutting skills, budgeting skills and nutrition values.

Science

We will be finishing off our current learning on 'light' before moving on to '**electricity**'. The children will learn to recognise and use electrical symbols in diagrams and understand the link between voltage and brightness of bulbs. They will also use recognised symbols when representing a simple circuit in a diagram.

PE/Games

Indoor PE – Gymnastics (Counter Balance and Counter Tension).

Outdoor Games – Invasion Games (Tactics)

Computing - We are Publishers

We will use desktop publishing tools to create pages for a class yearbook. The children will source, write, edit and combine images and text from a range of sources.

Music

The children will be looking at a variety of famous composers and their music.

French

This half term the children will be looking at the "At school".

The Year 6 Team 😊