

Year 5 Curriculum Newsletter

Spring Term 1 2024

General Information

Please check with your child that their pencil case contains the following: pencil, eraser, blue ballpoint pen (not a fountain/ink pen), glue stick (not coloured), sharpener, coloured pencils, felt tips, highlighters (green, blue and yellow) and a whiteboard pen (black or blue). We would really appreciate it if you could send in a box of tissues and some kitchen towels for the classroom if you have not done so already.

Please remember that the only jewellery allowed are stud earrings and they must be removed if possible on PE days. If they cannot be removed, then they must be covered with tape before the start of the lesson.

Curriculum Information

RE

The topic for this half-term is 'From Ur to the Promised land'. We will learn about the story of Abraham, Isaac and Joseph. We will retell the Moses story, focusing on the two key events of the call and the covenant with a focus on the burning bush, the Sinai covenant and the ten commandments. We will be able to describe what a covenant is and recognise that God made several covenants throughout history eg Noah, Abraham, Moses. We will explore Old Testament scripture passages that show the importance of women in salvation history.

English

Our 'Power of Reading' text for this half term is called 'Journey to the River Sea' by Eva Ibbotson. Pupils will be focusing on:

- Writing in the role of a character through diary entry.
- Using poetry to explore setting
- Using exciting vocabulary to describe setting
- Using art to illustrate setting
- Writing timetables
- Writing letters
- Annotating maps
- Taking part in drama and role play

Reading Comprehension and Grammar/Spelling/Punctuation

We will have weekly grammar/punctuation lessons and work on using punctuation and grammar accurately in our writing across all subjects. This half-term we will focus on: dashes, modal verbs and adverbs of possibility. We will also have a weekly spelling lesson and a weekly spelling dictation.

During our guided reading sessions, we will extend the children's vocabulary by discussing the meaning of unknown words and learn the skills needed to answer different types of comprehension questions.

Maths

Fractions - we will complete our unit on the addition and subtraction of fractions from the Autumn term and we will extend our learning on fractions by multiplying fractions and mixed numbers by integers. We will also find fractions of amounts.

Multiplication and Division – we will multiply numbers up to four digits by a 1 or 2-digit number using a formal method. We will also divide numbers up to four digits by a 1-digit number using the formal written

method of short division and interpret remainders appropriately for the context. We will solve problems involving multiplication and division.

Geography – Migration

We will explore real migration stories in people's own words, from Northern Ireland to Liverpool and from Turkey to London. We will learn why people migrate and how migration changes places: London, Shetland Islands, Cambridgeshire. We will learn about refugees, persecution, asylum, asylum seekers and the challenges for refugees. We will also explore migration and identity with examples from diverse settings showing complexity of identity, dual nationalities, multiple identities, and the role of place in identity.

History – Vikings 1 – Lady of the Mercians

We will learn about the Viking invasion of Mercia and how the Mercian king was overcome. We will learn about the Viking raids, starting with the Viking raid at Lindisfarne, and learn about the collapse of some of the Anglo-Saxon kingdoms. We will also learn about the Battle of Ashdown and the battles that followed during the Viking attacks on Wessex. Following the battle of Edington, we will learn how Mercia and Wessex unite and how Mercia was rebuilt and made safer from Viking attack. In addition, we will learn about Aethelflaed (Lady of the Mercians) and how she came to be accepted as the Mercians' leader.

Art – Drawing – I need Space

In this topic we will be exploring the impact and purpose of images from the 'Space race' era from the 1950s and 1960s. We will be experimenting and combining drawing with collagraph (collage of materials using different textures) and print making to create a futuristic image.

Science – Forces

Children will be building on their knowledge of forces from previous years. They will be explaining why unsupported objects fall to earth due to the force of gravity. They will explore the effects of air resistance, water resistance and friction. They will be able to explain why mechanisms such as levers, pulleys and gears allow a small force to have a greater effect.

Religion and Health Education (RHE) – Module 2 Unit 2 (Personal Relationships)

In this unit, we will look at how to respond to spoken and unspoken pressure, the concept of consent and further teaching on how our thoughts and feelings have an impact on how we act. The concept of fairness will also be introduced.

PE/Games

Outdoor Games – Invasion Games – support play and positioning

Indoor PE – Dance – formations in historical dance.

Swimming – Swimming lessons will start for 5Y on Thursday 11th January at Southgate Swimming Pool. The course will run for 10 weeks and each lesson will last 45 minutes. 5G will have their swimming lessons in the Summer term.

Computing -

E-Safety - In our lesson the children will understand that some people get paid to endorse products online and develop a discerning attitude to online content so that they can confidently reach their own conclusions.

We will also complete our '**We are Cryptographers**' unit from the Autumn term and begin our new unit, '**We are Architects**'. In this unit, the children will be using the software 'SketchUp' to become architects. They will be designing and creating a virtual art gallery.

French

Children will have a weekly half hour lesson. The topic this half term is "The weather".

Music

Children will have a weekly lesson with Mr Charles-Nelson. "Feel the Force" – this term they will be exploring ostinato patterns.

Mrs T Hindle

Miss Smith