

Year 3 Curriculum Newsletter

Spring Term 1

Dear Parents/Carers,

Welcome back, we warmly thank you all for your kindness and gifts over the Christmas season.

We have been very touched by your generosity. Here is some information about what your children will be learning during this half term:

RE

Our focus for RE this term is 'From Ur to the Promised Land', during which, the children will retell the story of Abraham (Gen 11 - 24). They will retell the story in sequence, detail, and show an understanding of the term 'covenant', in that it is like a sacred promise to love and care for someone or something forever.

Children will be able to show an understanding of how decisions of Abraham (and Joseph) were informed by their faith, hope and love in God. They will recognise that God's covenant with Abraham is the foundation of the faith of people of the Old and New testaments: Judaism and Christianity.

Key vocabulary:

prophet



descendants



Genesis



Book of Exodus



Torah



Covenant



faith



Hebrew עברית

English

Our focus book will be 'Tom's Sausage Lion' by Michael Morpurgo. The children will be exploring significant themes of bullying, trust, friendship and self-belief through role-play, debate, poetry composition and other forms of writing. We incorporate spellings into our English lessons and the children will be sent home word lists for homework.

We ask that you try to read with your child for at least 10 minutes each day at home using a range of different texts. Please focus on their *understanding* of the text and identify any words that they may not know the meaning of. Building their vocabulary and understanding the text are both essential skills in becoming strong readers.

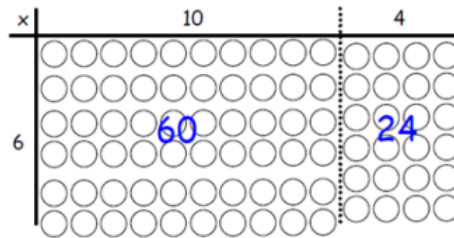
Maths

We will be:

- learning 'Multiplication and Division'. The children will first be introduced to the grid model for multiplication:

E.g. $6 \times 14 = 84$

$$\begin{array}{r|l} \times & 10 \quad 4 \\ 6 & 60 + 24 = 84 \end{array}$$



Then, they will progress to formal written methods for multiplying a 2-digit number by a 1-digit number:

E.g.

The expanded method of multiplication:

$$\begin{array}{r} \text{T O} \\ 14 \\ \times \quad 5 \\ \hline 20 \quad (5 \times 4) \\ + 50 \quad (5 \times 10) \\ \hline 70 \end{array}$$

Short multiplication:

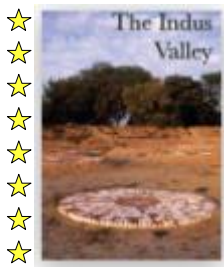
No carrying	Extra digit	Carrying	Zeros
$\begin{array}{r} \text{T O} \\ 32 \\ \times \quad 3 \\ \hline 96 \end{array}$	$\begin{array}{r} \text{H T O} \\ 51 \\ \times \quad 2 \\ \hline 102 \end{array}$	$\begin{array}{r} \text{H T O} \\ 38 \\ \times \quad 7 \\ \hline 266 \\ \quad 5 \end{array}$	$\begin{array}{r} \text{H T O} \\ 202 \\ \times \quad 4 \\ \hline 808 \end{array}$



The children will continue working on recalling and using multiplication and division facts for the 3, 4 and 8 multiplication tables.

Please support your child's timetable knowledge by regularly using TTRockstars. There are weekly battles for the children to compete.

History - 'Indus Valley'



The children will be learning about another ancient civilisation that settled near the River Indus ('The Indus Valley'). You might like to watch this clip for a brief introduction to this topic: <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-introduction-to-the-indus-valley/z4tjmfr>

We have uploaded the topic booklet on to Google Classroom for you to read through with your child at home.

Geography - 'Settlements'



The children will be learning about the four main types of settlements in the UK. They have already learnt that a hamlet is a small group of houses. We will be learning that a village is larger than a hamlet, a town is larger than a village and that the largest type of settlement in the United Kingdom is a city.

We have uploaded the topic booklet on to Google Classroom for you to read through with your child at home.

Art and Design

Painting and Mixed Media: Prehistoric Painting



Discovering how and why our ancient ancestors made art, experimenting with natural materials to make homemade paints and playing with scale to paint on a range of surfaces.

ICT

We are presenters

The children will learn how to create video presentations with green screen. They will research information, collect royalty free backgrounds and film their presentations combining effects.

E-Safety

We will look at how to keep safe from the risks the children may encounter online. We will also be learning about how to act respectfully and responsibly when using digital technologies.

Science



We begin the 'Light' topic where we will learn about light sources and reflected light; know darkness is the absence of light; recognise sunlight can be dangerous and how to protect themselves.

We will continue to develop scientific investigation skills including: observation, questioning, comparison measurements, concluding and modelling.

We have uploaded the topic booklet on to Google Classroom for you to read through with your child at home.

PE

Outdoor Adventurous Activities/ Forest school

For this topic, we request that the children arrive in school dressed for forest activities as we are combining the outdoor activities with use of the forest area. Please note that rain (unless torrential) will not stop the sessions. Please ensure that the children wear long sleeves and full trousers with sturdy shoes for these sessions. A waterproof coat will be needed.



★ Dance: Cultural Dance (African)

★ The children will observe energy levels in a range of African dances. They will compose a set of movements matching the cultural style. Creating a set piece and working on their ability to improvise dance.

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★ **RHE**

★ This term, children will be learning about Emotional Well-Being. This will help the children to understand the difference between feelings and actions, how to manage them and what they can do to help themselves stay emotionally healthy. In this Unit, media is discussed as a 'fake reality' and God's love for us is presented as a better basis for our self-confidence. Finally, children will identify unacceptable behaviours and learn to build resilience against negative feelings by practising thankfulness.

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★ Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe.

★ **French**

★ This half term the children will be learning all about "Les instruments".

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★ **Music**

★ This half term the children will be learning about Pentatonic scales.

★ Lastly, we would like to thank those of you that have generously sent children in with kitchen towel and tissues. We greatly value these contributions and as always, thank you for your continued support at home.

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★ Kind regards,

★ Mrs Dinnage and Mrs Warrington

★ Mrs Acierno and Mrs Hoey

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