

Subject	AUTUMN TERM		SPRING TERM		SUMMER TERM	
RE	Beginning with the Church	From Advent to Christmas	Jesus at Prayer	From Lent to Easter	From Easter to Pentecost	Discipleship
Mathematics using White Rose	Number: Place Value (within 10) Number: Addition and Subtraction (within 10)	Number: Addition and Subtraction (within 10) cont. Geometry: Shape	Number: Place Value (within 20) Number: Addition and Subtraction (within 20)	Number: Place Value (within 50) Measurement: Length and Height Measurement: Mass and Volume	Number: Multiplication and Division Number: Fractions Geometry: Position and Direction	Number: Place Value (within 100) Measurement: Money Measurement: Time
English-using Power of Reading	Read Write Inc.	Read Write Inc.	'Look Up' by Nathan Bryon Information booklets	'Pattan's Pumpkin' by Chitra Soundar Story writing	'The Jolly Postman' by Janet & Allen Ahlberg Letter writing	'Winter sleep – a hibernation story' by Alex Morss Information text
Science	Animals Including Humans (JUST THE HUMAN PART)	Senses	Space	Plants	Everyday materials	Animals including humans (ANIMAL PART)
		Seasonal changes		Seasonal changes		Seasonal changes
	Weather <i>What is the weather like in our local area.</i>	Around our school <i>What are the key features of a map. What is an ariel view.</i>	United Kingdom <i>What are the names of the capital cities and countries of the UK? What is the weather like in...Scotland?</i>		Our local area <i>What are the human and physical features of Palmers Green and Southgate? How is Palmers Green/Southgate similar and different to Walton on the Naze?</i>	
History		History of St Monica's	The Great Fire of London		The Two Queens called Elizabeth	
Geography	Weather Around out School	Around our School cont.		United Kingdom		Our Local School
Art using Kapow		Make your mark: Exploring mark making and line; working an experimenting with different materials through observational and collaborative pieces.		Sculpture and 3D: Creating simple 3D shapes and structures using familiar materials. Develop skills in manipulating paper and card.		Painting and mixed media: Colour splash. Exploring colour mixing through paint play, a range of tools and on different surfaces.

D&T using Kapow	Structures: Constructing a windmill. Create a suitable design and use previously taught skills.		Textiles: Puppets. Explore different methods of joining fabrics and experiment to determine the pros and cons of each technique.		Fruit and Vegetables. Describe fruits and vegetables and prepare them to make a smoothie.	
ICT Each half term starts with an e-safety lesson.	We are treasure hunters – Solving problems using programmable toys	We are digital artists – Creating work inspired by great artists	Mouse control and Touch Typing. We are story tellers – Using Powerpoint creating a talking storybook	We are celebrating – creating a card digitally	We are TV Chefs – Filming the steps of a recipe	We are collectors – finding images using the web.
MUSIC	Explore rhythm and pulse	Winter/Christmas celebrations	Taking off: Pitch	Interesting sounds	What's the score?	Summer showcase
PE	Outdoor - Bouncing and catching Indoor – Gymnastics: travelling	Outdoor - Travelling with the ball Indoor – Dance: simple movements	Outdoor – Sending and receiving Indoor – Dance: exploring gesture and formation	Outdoor – Transferring weight Indoor – Gymnastics: Taking weight on different parts.	Outdoor – Developing hand eye co-ordination Indoor – Gymnastics: Transferring weight	Outdoor - Athletics Indoor – Dance: telling a story through movement
RHE using Ten Ten resources	<i>Module 1: Created and loved by God</i> Let the Children Come I am Unique Girls and Boys Clean and Healthy	<i>Module 1: Created and loved by God</i> Feelings, Likes and Dislikes Feeling Inside Out Super Susie Gets Angry The Cycle of Life	<i>Module 2: Created to Love Others</i> God Loves You Special People Treat Others Well... ...and Say Sorry Being Safe	<i>Module 2: Created to Love Others</i> Good Secrets & Bad Secrets Physical Contact Harmful Substances Can You Help Me?	<i>Module 3: Created to Live in Community</i> Three in One Who is my Neighbour	<i>Module 3: Created to Live in Community</i> The Communities We Live In