

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,550
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 19,580
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 19,580

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	83%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19580		Date Updated: 17/07/2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					<b>Percentage of total allocation:</b> 37%
Intent	Implementation		Impact		
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated :</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>		<b>Sustainability and suggested next steps:</b>
Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all.	Purchase of additional PE resources to support PE sessions e.g. Gym equipment for both KS1 & 2 All PE sessions fully resourced to enable full participation by all children	£2000	Increased active minutes within lessons and more pupil participation.		Continue to update and replace damaged and unfit resources. Ensure that purchasing plan meets curriculum diversity needs.
Access to high quality resources during after school clubs. Enough quantity of resources to enable access for all.	Purchase of additional PE resources to support after school club sessions. Eg Ball pump	As above	Girls in both KS1 & KS2 have increased more active minutes and more active minutes have been achieved by all original club members.		Explore new club/sports to offer children. Ensure current offers are good value.
Specialist sports lunchtime time supervisor to improve behaviour at playtimes and participation in active minutes.	Improved children participation including girls, SEN and FSM at lunch times with the sports supervisor.	£5056	Children are more active at playtime and as a result behaviour improved (as noted in behaviour book) and pupils are healthier and happier. More pupils will become physically fitter.		Check behaviour at playtimes, discussion with staff, sport supervisor and teachers. Monitor equipment for proper use and use pupil voice for suggestions of opportunities the children would like. Check behaviour is maintained.

Access for all pupils to engage in physical activities as lunchtime		As above and as stated in key indicator 4.		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation:</b>
				4%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>		<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
FSM and SEND children are planned for and lessons and clubs facilitate full engagement of all children.	FSM are supported in accessing extra-curricular activities whether it be through supporting financially attendance at clubs, school journey (Hilltop outdoor activity centre) or provision of sports equipment or kit.		Good uptake of extra-curricular clubs by FSM children. Including: 2 pupil attended Hilltop	Monitor the take up of FSM children for extra-curricular clubs and target children who do not currently participate. Promotion of HAF scheme.
Highest standards and outcomes in PE are maintained and developed	Enfield PE & School Sports Service, providing: -entry to borough festivals -dance festival at the Millfield Theatre - access to high quality CPD for staff		Funded by school £0	Football and Netball Tournaments entered. KS1 & KS2 Gymnastics Festival entered. Enfield Dance Festival performance. Summer of Fun Enfield park event performed. Gaelic Football Blitz competition. District Sports entered. London Mini Marathon (54 children across Year 3-6 ran the race)

Pupils inspired by the sporting achievements of others, including in the community and their peers.	Celebrate achievements in assemblies, newsletters, website Invite members of local community in to share journey to achievements.	£0		
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	<b>Percentage of total allocation:</b>
	31%

Intent	Implementation	Impact	Sustainability and suggested next steps:
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>
<p>Staff to work alongside external coaches</p> <ul style="list-style-type: none"> <li>- Athletics focus</li> <li>-Tennis focus</li> </ul> <p>Curriculum matches the school’s intent, meets the needs of the pupils, supports teaching standards and progression through the school.</p> <p>PE Leaders are clear on where the strengths and developmental areas for teaching, progression or skills are</p>	<p>School staff observe and work alongside coaches for different topics. Learning training techniques, ideas for skills activities and building their sport knowledge.</p> <p>Review curriculum through careful evaluation and review working with all stakeholders.</p> <p>These are effectively developed through the coaching programme. Using staff strengths and putting these to use.</p> <p>In reviewing scheme of work, a review of the range of activities matches skills and progression in line with the National Curriculum.</p>	<p>£6,226</p> <p>£0</p> <p>As above (external coaches)</p>	<p>Staff confidence to plan and deliver lessons in these sports increases resulting in better quality PE lessons for pupils increasing their active minutes.</p> <p>Maintain links with external coaches, develop and rotate training opportunities as staff move within the school structure and induct new staff.</p> <p>Coaching to continue with identified staff members in new academic year as above.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 28%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
<p>Additional achievements:</p> <p>Offer wide range of activities within and outside the curriculum to involve more pupils.</p> <p>Specific children's attendance at clubs are fully funded where necessary – e.g Yr 6 football.</p> <p>To have a varied range of activities on offer throughout the school day for all pupils to access.</p> <p>To allow children to have access to an exciting and inclusive playtime with no exceptions.</p>	<p>Buy into Enfield PE offer</p> <p>Coaches are used to support staff to ensure high quality development beyond the curriculum.</p> <p>Activities within the curriculum are reviewed with the activities on offer at lunchtime and through clubs.</p> <p>Buy into OPAL Scheme</p>	<p>Funded by school £0</p> <p>As stated in Key indicator 2</p> <p>As stated in Key indicator 2 &amp; 3</p> <p>£5,500</p>	<p>Pupil participation increase across a range of sport. Enhance and extend extra-curriculum provision.</p> <p>Clubs enable children to develop their talents and confidence. Wide range of pupils including girls, boys, SEN&amp; FSM Enhanced quality of teaching and learning. Positive attitudes to health and well-being.</p> <p>More clubs are on offer both within the school day and after school. E.g: Chess, girls football KS1 &amp; 2, netball KS2</p> <p>Implementation in progress</p>	<p>Keep overview of pupils and look for opportunities to signpost pupils who would benefit.</p> <p>Maintain range of clubs to suit the needs of the school and look to extend range of activities provided.</p> <p>Pupil interviews, parental questionnaires, discussions with those supervising We are looking for a drop in reported behaviour and first aid incidents. Increased resilience, collaboration and inclusion. Increased wellbeing.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
Continued promotion of local sports clubs. Increased participation of sports outside of school.  Ensure pupils have high quality experiences of competitions	Promotion of local clubs through assemblies, visiting coaches, try it out sessions and signposting local clubs to families via parent emails.  <ul style="list-style-type: none"> <li>- Sports day fully inclusive</li> <li>- Claire Spurway – Athletics</li> </ul>	£0          £0	Pupils have expressed interest in the different sports.  All junior pupils participated in 8 different competitive races during sports morning. All infant pupils participated in 6 competitive races during their sports morning. Both Juniors and infants were given the opportunity to run a long-distance race using a hare to chase. 100% of Juniors in attendance participated in the races. 100% of year 1 and 2 pupils in attendance participated in their races.  Athletics skills and tennis skills have been built upon across the school	High five netball (mixed) will be introduced as a club and compete across the borough to engage wider range of pupils in competitive sports. Continue signposting children.  Increase opportunities for more friendly matches across year groups. Improve the opportunities for inter house competitions within school.



Signed off by	
Head Teacher:	Mrs Kate Baptiste 
Date:	19/07/23
Subject Leaders:	Mrs Kathryn Duffy & Mrs Sally Warrington
Date:	19/07/23
Governor:	Mrs Finnoula Hegarty
Date:	19/07/23