

Year 6 Curriculum Newsletter

Spring Term 1

General Information

Please check with your child that their pencil case contains the following: pencil, eraser, blue ballpoint pen (not a fountain/ink pen), glue stick (not coloured), sharpener, coloured pencils, felt tips, highlighters (green, blue and yellow) and a whiteboard pen (black or blue). We would really appreciate it if you could send in a box of tissues and some kitchen towels for the classroom if you have not done so already.

Please remember that the only jewellery allowed are stud earrings and they must be removed if possible on PE days. If they cannot be removed, then they must be covered with tape before the start of the lesson.

Curriculum Information

RE

The topic for this half-term is 'People of Prayer'. Pupils will be exploring the Feast of the Epiphany and how we celebrate this special Feast. Next, they will learn about the Beatitudes and the Lord's Prayer, and how they express Christian belief and life. Furthermore, children will be learning about St Teresa of Calcutta and how she announced God's greatness by living out the Beatitudes.

Key vocabulary: Epiphany, Prayer, Blessing, Petition, Sermon, Doxology, Intercession and Beatitude

English

The Song from Somewhere Else by A F Harrold

We will write narratives and describe settings, characters and atmosphere. We will plan and write a debate and a newspaper report and show understanding of a character by writing a letter of advice. We will look at how the author's language choice depicts characters and write free-verse poems inspired by the events in the book. We will also explore the use of figurative language in the text and understand the difference between figurative and literal meanings.

Please do not get your child to read the class text beforehand as it can limit creativity if they already know the story. It also means that they will be unable to make predictions about the book.

Reading Comprehension and Grammar/Spelling/Punctuation

We will continue to teach and revise the range of grammar and punctuation taught at KS2 and work on using this punctuation and grammar accurately in our writing across all subjects. During our guided reading sessions, we will extend the children's vocabulary by discussing the meaning of unknown words and learn the skills needed to answer different types of

comprehension questions. We will also have a weekly spelling lesson where we will revise the Year 5 and 6 spelling patterns.

Maths

Geometry – Position and Direction – describe positions in all four quadrants. Draw and translate simple shapes and reflect them in the axes.

Decimals – identify the value of each digit in numbers with up to three decimal places and multiply and divide numbers including decimals by 10, 100 and 1000. Identify equivalence between decimals and fractions and convert from fractions to decimals and decimals to fractions.

Percentages – identify equivalence between fractions, decimals and percentages and find percentages of amounts.

Algebra – explore function machines, write algebraic expressions, substitute into simple expressions to find values. Use simple formulae and solve one and two-step equations.

We will also work on developing the children's reasoning and problem-solving skills across all maths topics.

Geography

Coastal Processes and Landforms: Children will be learning about coastal processes (including erosion), coastal landforms, the Jurassic coast, coastal habitats (the Indian Ocean) and the coast of west Wales.

History

Roman Britain: In this topic, pupils will be learning about the Romans invading Britannia, Caratacus fighting back, Boudicca's revolt against the Romans and the Roman town of Aquae Sulis. Furthermore, children will be learning about Hadrian's wall and African Romans in Britain.

DT

Year 6 will be starting cooking. They will be learning about basic hygiene skills, cutting skills, budgeting skills and nutrition values. 6G will be having their sessions in the first half term followed by 6Y in Spring 2.

Science

We will be finishing off our current learning on 'light' before moving on to 'electricity'. The children will learn to recognise and use electrical symbols in diagrams and understand the link between voltage and brightness of bulbs. They will also use recognised symbols when representing a simple circuit in a diagram.

PE/Games

Indoor PE – Gymnastics (Counter Balance and Counter Tension).

Outdoor Games – Invasion Games (Tactics)

Computing - We are Publishers

We will use desktop publishing tools to create pages for a class yearbook. The children will source, write, edit and combine images and text from a range of sources.

The Year 6 Team 😊