

# Year 3 Curriculum Newsletter

## Spring Term 1

Dear Parents/Carers,

We hope you enjoyed your Christmas break and would like to take the opportunity to wish you all a happy new year. We are looking ahead to another busy half term. Here is some information about what your children will be learning over the next few weeks:

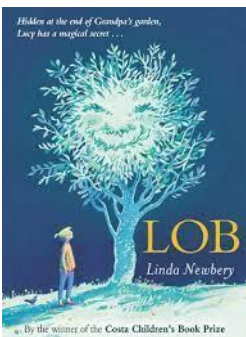
### RE

Our topic is called 'People of Prayer' and we will be learning about:

1. The Feast of the Epiphany
2. The Sermon on the Mount
3. The Our Father Prayer

Key vocabulary: Epiphany, manifestation, display, gifts, love, commitment, papal flag, scripture, sermon, Our Father and prayers of petition

### English



Our class book is called 'Lob' by Linda Newbery. It is a novel about a little girl who has a very close relationship with her beloved grandfather. They share a special secret together - they are the only people in their family who can see 'Lob' (a mythical 'green man' who helps them with their gardening). The children will be writing poetry and procedural texts, writing in the role of a character and will also be reading aloud to an audience.

*\*Please note that this book includes the death of a grandparent towards the end of the first section of the story. We will be having sensitive discussions about how to deal with bereavement and grief in class.*

We ask that you try to read with your child for at least 10 minutes each day at home using a range of different texts. Please focus on their *understanding* of the text and identify any words that they may not know the meaning of. Building their vocabulary and understanding the text are both essential skills in becoming strong readers.

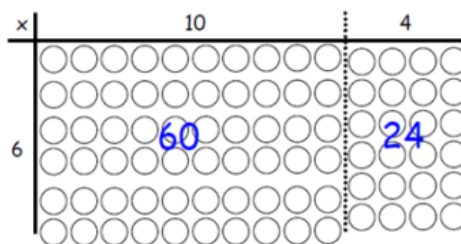
## Maths

We will be:

- learning 'Multiplication and Division'. The children will first be introduced to the grid model for multiplication:

E.g.  $6 \times 14 = 84$

$$\begin{array}{r|l} \times & 10 \quad 4 \\ 6 & 60 + 24 = 84 \end{array}$$



Then, they will progress to formal written methods for multiplying a 2-digit number by a 1-digit number:

E.g.

The expanded method of multiplication:

$$\begin{array}{r} \text{T O} \\ 14 \\ \times \quad 5 \\ \hline 20 \quad (5 \times 4) \\ + 50 \quad (5 \times 10) \\ \hline 70 \end{array}$$

Short multiplication:

No carrying	Extra digit	Carrying	Zeros
$\begin{array}{r} \text{T O} \\ 32 \\ \times \quad 3 \\ \hline 96 \end{array}$	$\begin{array}{r} \text{H T O} \\ 51 \\ \times \quad 2 \\ \hline 102 \end{array}$	$\begin{array}{r} \text{H T O} \\ 38 \\ \times \quad 7 \\ \hline 266 \\ 5 \end{array}$	$\begin{array}{r} \text{H T O} \\ 202 \\ \times \quad 4 \\ \hline 808 \end{array}$

- learn about length and perimeter - the children will use units of measure and learn to compare lengths in units of mm, cm and m.
- recalling and using multiplication and division facts for the 3, 4 and 8 multiplication tables.

Please support your child's timetable knowledge by regularly using TTRockstars. There are weekly battles for the children to compete.

### History - 'Indus Valley'

The children will be learning about another ancient civilisation that settled near the River Indus ('The Indus Valley'). You might like to watch this clip for a brief introduction to this topic: <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-introduction-to-the-indus-valley/z4tjmfr>

We have uploaded the history booklet to Google Classroom for you to read through with your child at home.

### Geography - 'Settlements'

The children will be learning about the four main types of settlements in the UK. They have already learnt that a hamlet is a small group of houses. We will be learning that a village is larger than a hamlet, a town is larger than a village and that the largest type of settlement in the United Kingdom is a city.

We have uploaded the topic booklet to Google Classroom for you to read through with your child at home.

### D&T Eating seasonally

During this topic the children will look at what fruits and vegetables are grown seasonally in the UK and look at the variety of recipes. During these lessons, children will be exposed to foods. Though those of you with children with allergies may have already informed the school, **please do email us (Mrs Dinnage and Mrs Warrington) with any allergies or intolerances that the children may have.**

Please also be prepared to send in tupperware containers with your child, so that they may take home their creations. We will inform you as to when to do this, through Google Classroom.

## ICT

### **We are presenters**

The children will learn how to create video presentations with green screen. They will research information, collect royalty free backgrounds and film their presentations combining effects.

### **E-Safety**

We will look at how to keep safe from the risks the children may encounter online. We will also be learning about how to act respectfully and responsibly when using digital technologies.

## Science

We will be continuing our 'Rocks' topic. This will conclude with where we find fossils and how rocks are important for soil. Next we begin the 'Light' topic where we will learn about light sources and reflected light; know darkness is the absence of light; recognise sunlight can be dangerous and how to protect ourselves. We have loaded the booklet onto Google Classrooms to read with your children at home. Please note that we are not starting this topic straight away.

We will continue to develop scientific investigation skills including: observation, questioning, comparison measurements, concluding and modelling.

## PE

### Outdoor Adventurous Activities/ Forest school

For this topic, we request that the children arrive in school dressed for forest activities as we are combining the outdoor activities with use of the forest area. Please note that rain (unless torrential) will not stop the sessions.

### Dance: Cultural Dance (African)

The children will observe energy levels in a range of African dances. They will compose a set of movements matching the cultural style. Creating a set piece and working on their ability to improvise dance.

## RHE

This term, children will be learning about their emotional well-being, this helps children to understand the difference between feelings and actions, how to manage them and what they

can do to help themselves stay emotionally healthy. Finally, children will identify unacceptable behaviours and learn to build resilience against negative feelings by practising thankfulness.

Following on from this, the children will be moving on to our next module, 'Created to Love Others' Within this, we explore individual's relationships with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe.

Lastly, we would like to thank those of you that have generously sent children in with kitchen towel and tissues. We greatly value these contributions and as always, thank you for your continued support at home.

Kind regards,

Mrs Dinnage and Mrs Warrington

Mrs Acierno and Mrs Hoey