

# Year 3 Curriculum Newsletter

## Autumn Term 2

Dear Parents/Carers,

Welcome back to another half term. Here is some information about what your children will be learning over the next few weeks:

### RE

Our topic is called 'From Advent to Christmas' and we will be learning about:

1. The Jesse tree
2. The 'O' Antiphons
3. Matthew's account of the birth of Jesus

Key vocabulary: *Advent, Matthew, Christ antiphon, liturgical year/calendar/seasons, Gentile, Gospel, First Testament, family tree, Jesse Tree, Psalm, Incarnation, Messiah, Emmanuel, Maranatha, genealogy*

### English

We will be finishing off our book *Ug* and then our focus book will be 'Tom's Sausage Lion' by Michael Morpurgo. The children will be exploring significant themes of bullying, trust, friendship and self-belief through role-play, debate, poetry composition and other forms of writing. We incorporate spellings into our Literacy lessons and the children will be sent home word lists for homework.

We ask that you try to read with your child for at least 10 minutes each day at home using a range of different texts. Please focus on their *understanding* of the text and identify any words that they may not know the meaning of. Building their vocabulary and understanding the text are both essential skills in becoming strong readers.

## Maths

We will be:

- learning how to use the column method for addition and subtraction. E.g.

$\begin{array}{r} \text{TO} \\ 23 \\ + 42 \\ \hline 65 \end{array}$	$\begin{array}{r} \text{HTO} \\ 315 \\ + 624 \\ \hline 939 \end{array}$	$\begin{array}{r} \text{TO} \\ 94 \\ + 73 \\ \hline 167 \end{array}$	$\begin{array}{r} \text{HTO} \\ 561 \\ + 718 \\ \hline 1279 \end{array}$	$\begin{array}{r} \text{TO} \\ 47 \\ + 25 \\ \hline 72 \\ 1 \end{array}$	$\begin{array}{r} \text{HTO} \\ 237 \\ + 516 \\ \hline 753 \\ 1 \end{array}$
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$\begin{array}{r} \text{TO} \\ 47 \\ - 23 \\ \hline 24 \end{array}$	$\begin{array}{r} \text{HTO} \\ 864 \\ - 621 \\ \hline 243 \end{array}$	$\begin{array}{r} \text{TO} \\ 451 \\ - 36 \\ \hline 15 \end{array}$
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- recalling and using multiplication and division facts for the 3, 4 and 8 multiplication tables.

Please support your child's timetable knowledge by regularly using TTRockstars. There are weekly battles for the children to compete.

## History - 'Cradles of Civilisation'

The children will find out about 'early humans' who lived in Mesopotamia (the Sumerians) and how they lived. We will be exploring the similarities and differences between the Sumerians and other early civilisations.

## Geography - 'Mountains'

We will be learning to tell the difference between a hill and a mountain. We will also be looking at maps and exploring different mountain ranges (e.g. the Himalayas, Tien Shien, the Alps and the Andes). The children will be learning about people who live on mountains, as well as looking at different mountainous regions of the UK.

## **D&T**

Closer to Christmas, we will be learning how to sew as part of our D&T topic 'Christmas'; each of the children will be making a small Christmas stocking.

## **ICT**

### **We are bug fixers**

In this unit, pupils learn to recognise some common types of programming error, and practise solving problems through logical thinking.

### **E-Safety**

We will look at how to keep safe from the risks the children may encounter online. We will also be learning about how to act respectfully and responsibly when using digital technologies.

## **Science**

We will be beginning our 'Rocks' topic. This will cover different rock types and their formation; where we find fossils; what changes rocks and how they are important for soil.

We will continue to develop scientific investigation skills including: observation, classifying, predicting, concluding and modelling.

## **PE**

**Invasion games:** In this unit the children develop skills in finding and using space to keep the ball. They also begin to learn how to outwit their opponents when playing invasion games.

**Dance:** The children will explore basic body actions, e.g. jumping, shapes and travel, and use different parts of their body to make movements. They will create and repeat short dances inspired by themes. The children will think how to use movement to communicate ideas, moods and feelings.

## RHE

Emotional Well-Being helps children to understand the difference between feelings and actions, how to manage them and what they can do to help themselves stay emotionally healthy. In this Unit, media is discussed as a 'fake reality' and God's love for us is presented as a better basis for our self-confidence. Finally, children will identify unacceptable behaviours and learn to build resilience against negative feelings by practising thankfulness.

Lastly, we would like to thank those of you that have generously sent children in with kitchen towel and tissues. We greatly value these contributions and as always, thank you for your continued support at home.

Kind regards,

Mrs Dinnage and Mrs Warrington

Mrs Acierno, Mrs Hoey and Mrs Pizzi Najada