



Year 2 Newsletter.

October 2022

Dear Parents,

We hope that you and your families have an enjoyable half term break.

This newsletter will give you information about some of the things that your child will be learning about during next half term. We hope that you find it helpful but please do not hesitate to ask throughout the year if you ever have any concerns or questions.

Religion

Our topic this half term is 'Advent to Christmas'. We will be exploring how the Bible portrays the birth of Jesus and how we prepare for Christmas during the season of Advent. We will begin Year A: The year of Matthew. We will learn about the 'O' and the Jesse Tree as a prayer ritual used during Advent, using appropriate religious terminology. We will become familiar with Matthew's account of the birth of Jesus; Matthew 1:18-2:15/Matthew 1:18-2:23

Literacy

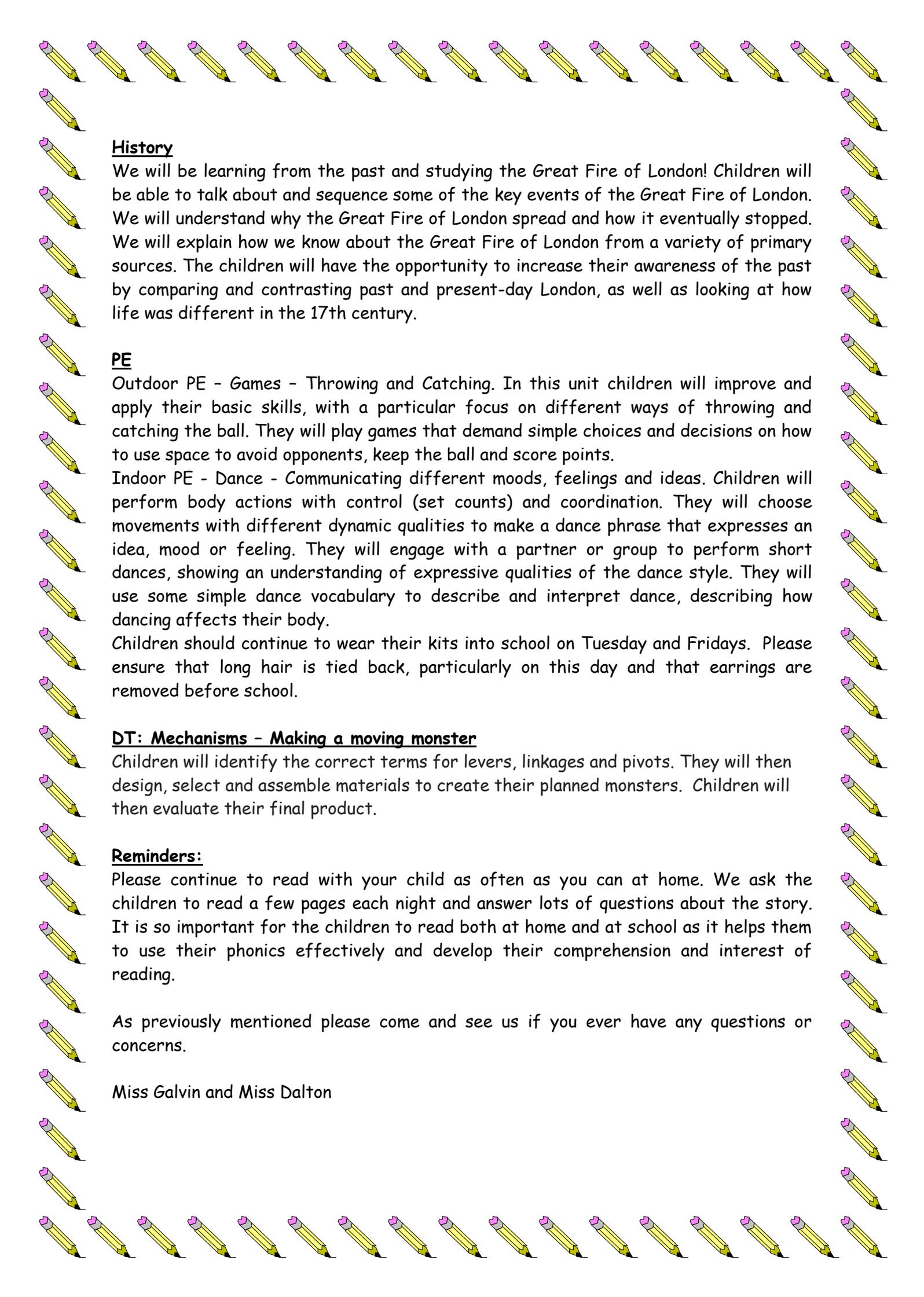
This half term we will be continuing to use the text *Claude in the City* by Alex T Smith. This exciting text will give us the opportunity to explore many genres of English. We will write for different purposes including fictional personal experiences, poetry, non-fiction and real events. We will look closely at forming our sentences with correct punctuation, explore the past and present tense, and begin to use expanded noun phrases to describe using seven descriptive perspectives. Towards the end of the half term we will begin *The Robot and the Bluebird* by David Lucas.

Numeracy

We will continue to recall number bonds to 100 using a range of representations such as a tens and ones grid, a part-part whole and the bar model. We will be adding and subtracting 10s from a given number, adding and subtracting two-digit numbers, compare number sentences and answer missing number problems. Please continue to practice skip counting in 2s, 5s and 10s (forwards and backwards) as this will support our learning in the new year.

Science:

Our topic for this half term is *Everyday Materials*. We will go on a hunt around our school to identify the different materials. We will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. We will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.



History

We will be learning from the past and studying the Great Fire of London! Children will be able to talk about and sequence some of the key events of the Great Fire of London. We will understand why the Great Fire of London spread and how it eventually stopped. We will explain how we know about the Great Fire of London from a variety of primary sources. The children will have the opportunity to increase their awareness of the past by comparing and contrasting past and present-day London, as well as looking at how life was different in the 17th century.

PE

Outdoor PE - Games - Throwing and Catching. In this unit children will improve and apply their basic skills, with a particular focus on different ways of throwing and catching the ball. They will play games that demand simple choices and decisions on how to use space to avoid opponents, keep the ball and score points.

Indoor PE - Dance - Communicating different moods, feelings and ideas. Children will perform body actions with control (set counts) and coordination. They will choose movements with different dynamic qualities to make a dance phrase that expresses an idea, mood or feeling. They will engage with a partner or group to perform short dances, showing an understanding of expressive qualities of the dance style. They will use some simple dance vocabulary to describe and interpret dance, describing how dancing affects their body.

Children should continue to wear their kits into school on Tuesday and Fridays. Please ensure that long hair is tied back, particularly on this day and that earrings are removed before school.

DT: Mechanisms - Making a moving monster

Children will identify the correct terms for levers, linkages and pivots. They will then design, select and assemble materials to create their planned monsters. Children will then evaluate their final product.

Reminders:

Please continue to read with your child as often as you can at home. We ask the children to read a few pages each night and answer lots of questions about the story. It is so important for the children to read both at home and at school as it helps them to use their phonics effectively and develop their comprehension and interest of reading.

As previously mentioned please come and see us if you ever have any questions or concerns.

Miss Galvin and Miss Dalton