

Subject	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	Topic - Ourselves And Local area	Topic – Christmas	Topic – Traditional Tales	Topic – Space	Topic – India	Topic – Animals (including mini-beasts)
<b>RE</b>	In the Beginning	From Advent to Christmas	People of Prayer	From Lent to Easter	From Easter to Pentecost	Matthew's Gospel: The Kingdom of God
<b>Mathematics using White Rose</b>	Number: Place Value (within 10)  Number: Addition and Subtraction (within 10)	Number: Addition and Subtraction (within 10) cont.  Geometry: Shape	Number: Place Value (within 20)  Number: Addition and Subtraction (within 20)	Number: Place Value (within 50)  Measurement: Length and Height  Measurement: Mass and Volume	Number: Multiplication and Division  Number: Fractions Geometry: Position and Direction	Number: Place Value (within 100)  Measurement: Money  Measurement: Time
<b>English-using Power of Reading</b>	'Here we are' by Oliver Jeffers Narrative 2 weeks  Read Write Inc.  Class Book: Grace & Family by Mary Hoffman	'Out and About: A first book of poems' by Shirley Hughes Poetry	'The Jolly Postman' by Janet & Allen Ahlberg Letter writing	'Look Up' by Nathan Bryon Information booklets	'Pattan's Pumpkin' by Chitra Soundar Story writing	'Winter sleep – a hibernation story' by Alex Morss Information text
<b>Science</b>	Animals Including Humans (JUST THE HUMAN PART)	Seasonal Changes	Everyday materials	Space	Plants	Animals including humans (ANIMAL PART)
<b>History</b>		Gunpowder Plot Remembrance Day. Christmas around the world	Changes in living memory - looking at development of technology.	Changes in living memory - looking at development of technology.	Mahatma Ghandi.	
<b>Geography (ongoing- Weather and seasons)</b>	Where do we live? Our local area - making a simple map of the area. Towns, cities, villages etc. Name and locate the four countries and capital cities of the UK using atlases and globes.	Christmas around the world  Compass directions NSEW			Comparing UK with another country. Indian animals and Landmarks.	Locating where animals are from worldwide. 7 continents North and south poles and equator. ssddcfz

<b>Art using Kapow</b>	Make your mark: Exploring mark making and line; working and experimenting with different materials through observational and collaborative pieces.		Painting and mixed media: Colour splash. Exploring colour mixing through paint play, a range of tools and on different surfaces.			Sculpture and 3D: Creating simple 3D shapes and structures using familiar materials. Develop skills in manipulating paper and card.
<b>D&amp;T using Kapow</b>		Structures: Constructing a windmill. Create a suitable design and use previously taught skills.		Mechanisms: linked to Space and Easter. Investigate mechanisms involving sliders.	Fruit and Vegetables. Describe fruits and vegetables and prepare them to make a smoothie.	
<b>ICT Each half term starts with an e-safety lesson.</b>	We are treasure hunters – Solving problems using programmable toys	We are TV Chefs – Filming the steps of a recipe	We are digital artists – Creating work inspired by great artists	Mouse control Touch Typing We are publishers – Creating a PowerPoint Presentation	We are rhythmic – Creating sound patterns	We are detectives – Using data to solve clues
<b>MUSIC</b>	“Make That Sound” Exploring sounds- tap, shake and scrape	Songs about the Seasons and Christmas	Musical Opposites: Loud/Quiet; Fast/Slow; High/Low; Short/Long	Musical Opposites: Loud/Quiet; Fast/Slow; High/Low; Short/Long	“Oscar and friends” – rhythmic patterns	Animals- exploring descriptive sounds
<b>PE</b>	Outdoor - Bouncing and catching Indoor – Gymnastics: travelling	Outdoor - Travelling with the ball Indoor – Dance: simple movements	Outdoor – Sending and receiving Indoor – Dance: exploring gesture and formation	Outdoor – Transferring weight Indoor – Gymnastics: Taking weight on different parts.	Outdoor – Developing hand eye co-ordination Indoor – Gymnastics: Transferring weight	Outdoor - Athletics Indoor – Dance: telling a story through movement
<b>RHE using Ten Ten resources</b>	<i>Module 1: Created and loved by God</i> Let the Children Come I am Unique Girls and Boys Clean and Healthy	<i>Module 1: Created and loved by God</i> Feelings, Likes and Dislikes Feeling Inside Out Super Susie Gets Angry The Cycle of Life	<i>Module 2: Created to Love Others</i> God Loves You Special People Treat Others Well... ...and Say Sorry Being Safe	<i>Module 2: Created to Love Others</i> Good Secrets & Bad Secrets Physical Contact Harmful Substances Can You Help Me?	<i>Module 3: Created to Live in Community</i> Three in One Who is my Neighbour	<i>Module 3: Created to Live in Community</i> The Communities We Live In