

Subject	AUTUMN TERM		SPRING TERM		SUMMER TERM	
	Topic - Ourselves	Topic - Christmas	Topic - People Who Help Us	Topic - Traditional Tales	Topic - Growth	Topic - Minibeasts
RE	In the Beginning. Baptism - belonging to God's family. Teaching children the daily prayers.	From Advent to Christmas The festival of Diwali.	People of Prayer Chinese New Year	From Lent to Easter	From Easter to Pentecost St George's Day.	Matthew's Gospel: The Kingdom of God
Personal, Social and Emotional Development	Differences and similarities. Respecting others. Confidence. Taking turns and sharing, Bodies - senses. Feelings - likes and dislikes. Working as part of a group.	Understanding celebrations. Build relationships with adults and children in the class. Show care for others. Developing confidence in unfamiliar situations.	Continue with Autumn term: Understanding the need for certain people in the community. Talk about significant events in their lives. Interests and opinions.	To be able to discuss their preferences to activities. To show sensitivity towards others. Mother's Day Comic Relief	Have a secure understanding of the rules. Be confident to talk openly in class.	Take steps to resolve conflicts. Describe themselves in positive terms and talk about abilities. Reception Graduation.
Physical Development	Health - healthy eating and exercise. Control and coordination. Dressing / undressing. Hygiene.	To start using tools effectively. Showing awareness of space. Different cultural dances.	Dressing/undressing. Showing awareness of space. Introduce equipment in hall and safety procedures. To be able to catch a ball.	To be able to use their imagination to come up with a dance related to traditional tales/songs. To be able to use a pencil effectively.	To be able to negotiate space (assault course).	Healthy eating and the importance of a healthy lifestyle. Observe and talk about the effects of exercise. Introduce team games for Sports Day.
Communication and Language	Encouraging children to talk confidently about themselves and express their needs appropriately. Develop listening and attention skills. Engaging in conversation.	To be confident to speak in front of peers. Knowing familiar stories and being able to tell them. To have a concept of time when speaking.	To be able to use directions. To use talk to explain about people who are important to them and why.	Joining in with repetitive / rhyming stories. Following a story without props. To use their imagination to change the endings to some familiar stories.	Follow chain instructions. To encourage children to question things (how and why) and answer them.	To be able to discuss things they like and dislike and changes in the environment and why they think the changes happen.
Literacy	Introduction to Phonics. Recognising own name. Writing own name and simple (cvc) words.	Recognising single sounds. Hear and say initial sounds in words. Blending single sounds to read simple CVC words.	Begin to read simple sentences. Reading simple CVC words.	Attempts to write sentences. Reads and understands simple sentences. Understand and use rhyme.	Writes phonetically plausible words and spells some common irregular words. Recognise 'tricky words.'	To be able to read and understand simple books.
Mathematics	Match and sort Compare amounts Compare size, mass and capacity Explore pattern Representing comparing and the composition of 1,2,3	Circle and triangles Positional language Representing numbers to 5 1 more and 1 less Shapes with 4 sides Time	Introducing zero Comparing numbers to 5 Composition of 4, 5, 6, 7, 8 Comparing mass and capacity Making pairs Combining 2 groups	Composition of 9 and 10 Comparing numbers to 10 Bonds to 10 3D shapes Patterns Length and height Time	Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning Match, Rotate, Manipulate Compose and decompose Adding more, taking away	Doubling, sharing and grouping Even and odd Spatial reasoning Visualise and build Mapping Deepening understanding Patterns and relationships

<p>Understanding the world</p>	<p>Seasons: Autumn. Differences. Understanding that they are part of the Catholic community. Recognise basic technology. Harvest festival.</p>	<p>Winter. How has the weather changed? Diwali. Hanukkah. Children in Need.</p> <p>Technology - Bee Bots</p>	<p>Chinese New Year. Holi festival. March/Spring.</p> <p>Technology - Bee bots</p>	<p>Introduce different traditional tales - cultures. Talk about immediate environment and how people around the world live (3 Little Pigs) Looking at changes (Goldilocks).</p> <p>St Patrick's Day</p> <p>Technology - Using the computer and Interactive Whiteboard</p>	<p>To look at and discuss growth, change and decay.</p> <p>Technology - Using cameras</p>	<p>Summer. Introduce mini-beasts. Show care and concern for living things and environment.</p> <p>Father's Day.</p>
<p>Expressive Arts and Design</p>	<p>Sing simple songs. Self-portraits. Role-play.</p>	<p>Experiencing different types of art and different textures.</p>	<p>To be able to manipulate materials to achieve a planned effect. To create simple represents of people, events and objects.</p>	<p>Re-enact familiar traditional tales. To use their imagination to change the ending to familiar stories.</p>	<p>Observational drawings (link to plants). Planning and then creating objects.</p>	<p>Making homes for mini-beasts using their imagination.</p>
<p>Music</p>	<p>Ourselves. Range of songs, instrumental and movements activities.</p>	<p>Christmas Range of songs, instrumental and movements activities.</p>	<p>People Who Help Us Range of songs, instrumental and movements activities.</p>	<p>Traditional tales Range of songs, instrumental and movements activities.</p>	<p>Growth. Range of songs, instrumental and movement activities.</p>	<p>Mini-Beasts Range of songs, instrumental and movements activities.</p>