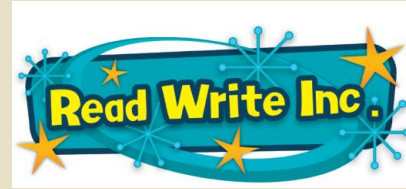




LITERACY MEETING

Reception Parents 20th October 7pm and 21st 9.15am

Read, Write, Inc.



- 'Read, Write Inc.' is a literacy programme by Ruth Miskin.
- The whole programme covers phonics, reading, writing and spelling and is used across Reception and KS1.
- A complete literacy programme - systematic and structured.

A bit of technical vocabulary...

Phoneme – spoken sounds – there are about 44 in the English language

Grapheme – how we write each of the spoken sounds e.g the spoken sounds 'f' is written using the graphemes f, ff, ph.

Red words – words that cannot be sounded out e.g. I, said, they

Green words – words that can be sounded out using our phonics

Fred talk – (Fred is a puppet) he can only talk in sounds e.g. sh-σ-p

Set 1, 2 and 3 sounds

[Read Write Inc. Phonics](#)
| [Oxford Owl](#)

Read Write Inc. Phonics Desktop Speed Sounds Chart

Speed Sounds Set 1

m m	a a	s s	d d	t t
i i	n n	p p	g g	o o
c c	k k	u u	b b	f f
e e	l l	h h	sh sh	r r
j j	v v	y y	w w	th th
z z	ch ch	qu qu	x x	ng nk

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Speed Sounds Set 2

ay may I play?	ee what can you see?	igh fly high	ow blow the snow	oo poo at the zoo
oo look at a book	ar start the car	or shut the door	air that's not fair	ir whirl and twirl
ou shout it out	oy toy for a boy			

Speed Sounds Set 3

ea cup of tea	oi spoil the boy			
a-e make a cake	i-e nice smile	o-e phone home	u-e huge brute	aw yawn at dawn
are care and share	ur nurse with a purse	er a better letter	ow brown cow	ai snail in the rain
oa goat in a boat	ew chew the stew	ire fire, fire!	ear hear with your ear	ure sure it's pure

Simple Speed Sounds Chart

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds – bouncy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowel sounds – stretchy

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

- [Parent video: How to say the sounds - YouTube](#)

Phonic families

Speed Sounds - Years 1 and 2

ay	ee	igh	ow	oo	oo
play	green	high	blow	too	took
spray	sleep	light	snow	zoo	look
day	seen	bright	know	pool	book
say	feet	might	low	spoon	cook
always	keep	fight	show	moon	shook

ar	or	air	ir	ou	oy
car	fork	fair	girl	shout	boy
park	sport	air	third	mouth	joy
part	snort	chair	twirl	cloud	toy
hard	horse	hair	dirt	found	enjoy

How do phonics help us read

- Say "hello" to Fred.

Fred can *only* talk in sounds...

He says "c_a_t." Not **cat**.

We call this *Fred Talk*.

[Read Write Inc. Phonics - Fred Talk - YouTube](#)



Blending



[Parent video: Sound blending - YouTube](#)

at
· ·

mad
· · ·

sad
· · ·

dad
· · ·

sat
· · ·

mat
· · ·

play
· ·

may
·

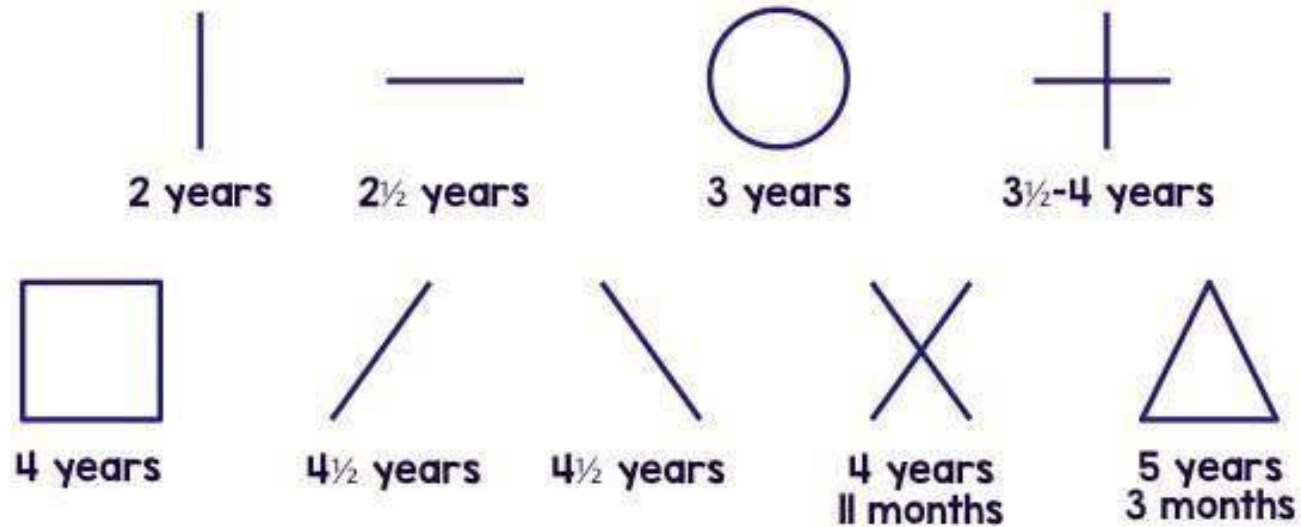
say
·

day
·

Pre writing skills

PRE-WRITING SHAPES

Children should be able to form these 9 pre-writing strokes before asking them to write.







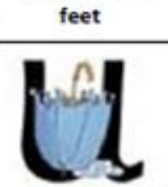







Children who can adequately draw the oblique cross can copy a significantly higher number of letters than little ones who cannot.

Here are just some skills that need to be in place before children are ready to start formal writing:

- * Well-developed gross motor control
- * Good posture and core control
- * The ability to cross the midline
- * Bilateral coordination
- * A good pencil grasp
- * Well-developed fine motor control
- * The ability to form basic patterns

My Sound Mat

								
Maisey mountain mountain	Around the apple, down the leaf	Slither down the snake	Round his bottom, up his tall neck and down to his feet	Down the tower, across the tower	Down the body, dot for the head	Down Nobby and over his net	Down the plait and over the pirate's face	Round her face, down her hair and give her a curl
								
All around the orange	Curl around the caterpillar	Down the kangaroos body, tail and leg	Down and under, up to the top and draw a puddle	Down the laces, to heel, round the toe	Down the stem and draw the leaves	Lift off the top and scoop out the egg	Down the long leg	Down the head, to the hooves and over his back
								
Down his back, then curl over his arm	Down the body, curl and dot	Down a wing, up a wing	Down a horn, up a horn and under his head	Down up, down up	Zig-zag-zig	Round her head, up past her earrings and down her hair	Down the arm and leg, repeat the other side	

Cursive writing

- Handwriting position
- feet flat on the floor
- bottom at the back of the chair
- body one fist from the table
- shoulders down and relaxed
- back leaning forward slightly
- left/right hand holding the page
- left/right hand ready in a tripod grip



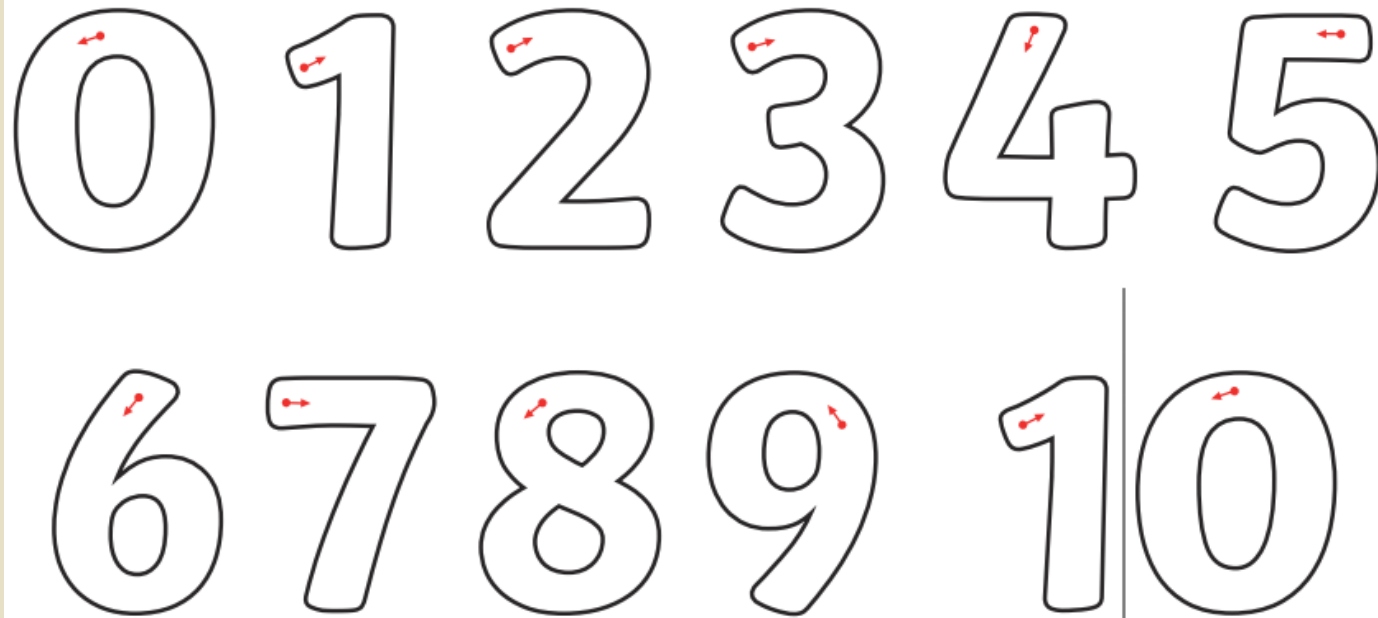
Aa Bb Cc Dd Ee Ff
Gg Hh Ii Jj Kk Ll
Mm Nn Oo Pp Qq
Rr Ss Tt Uu Vv
Ww Xx Yy Zz

Activate
Go to Settings

Number formation

Number Formation

Can you trace the numbers?



Children
need to
learn to
read and
write
these 'red'
words

put
the
I
no
of
my
for
your
he
said
you
be
are
do
some
we
all

go
like
what
ball
they
to
What
I'll
now

Colour highlight
depending on what RM
book they appear in

Red Words with circled graphemes

I the you your said was
are of want what they to
he* me* we* she* be*
no* so* go* old* her* baby*
do does all call tall small
many any one anyone some come
watch who where there here were
brother other mother father love above
two once buy worse walk talk
bought caught through thought whole wear
could would should great saw* why*
now* how* down* over*
my* by* son water school* ball
everyone their people put

(* = red for a while)

Initial reading

Ditty 1: pop

Speed Sounds - read the sounds (not the letter name)

a g t p n s d o i

Green Words - read these words by blending the sounds together

not got sip pop dad did dog

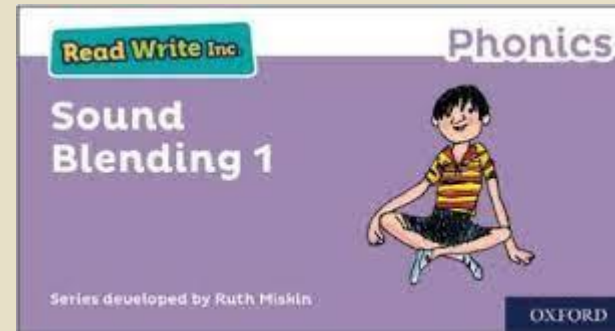
Red Words - read these words but tell your child the word if they get stuck

I the

I got pop

dad got a sip

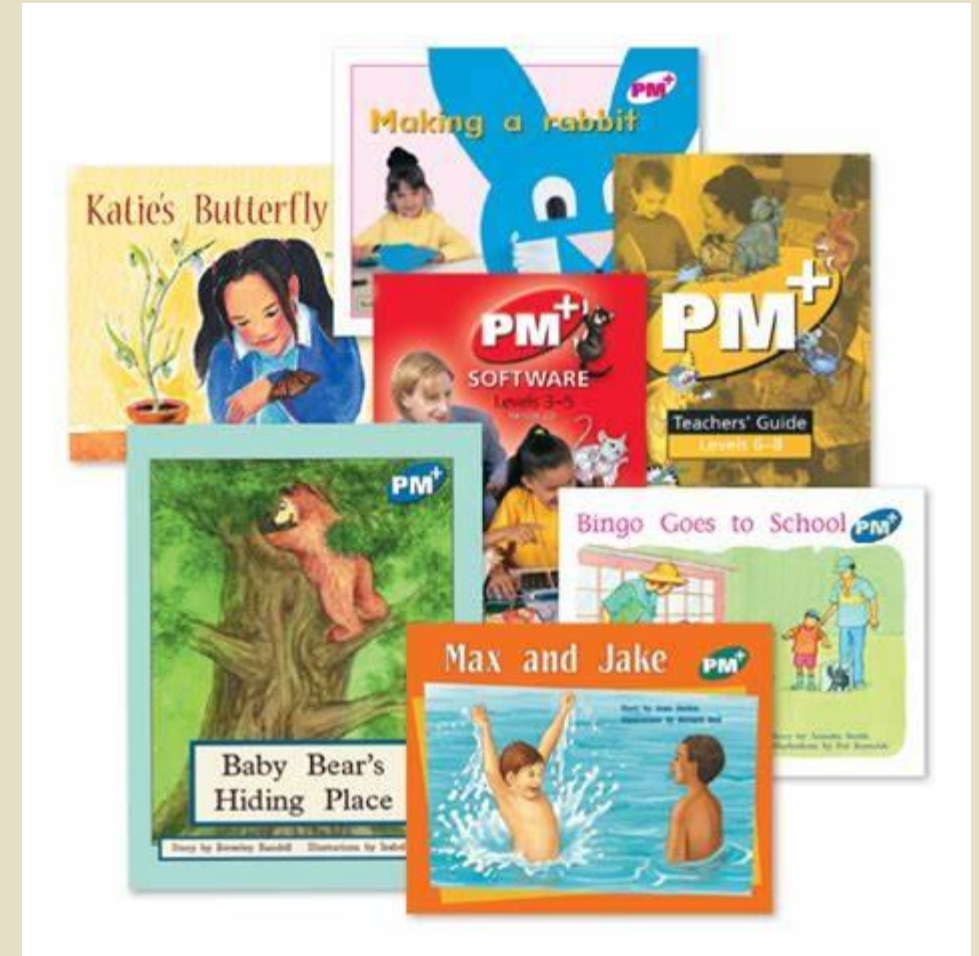
the dog did not



Reading schemes

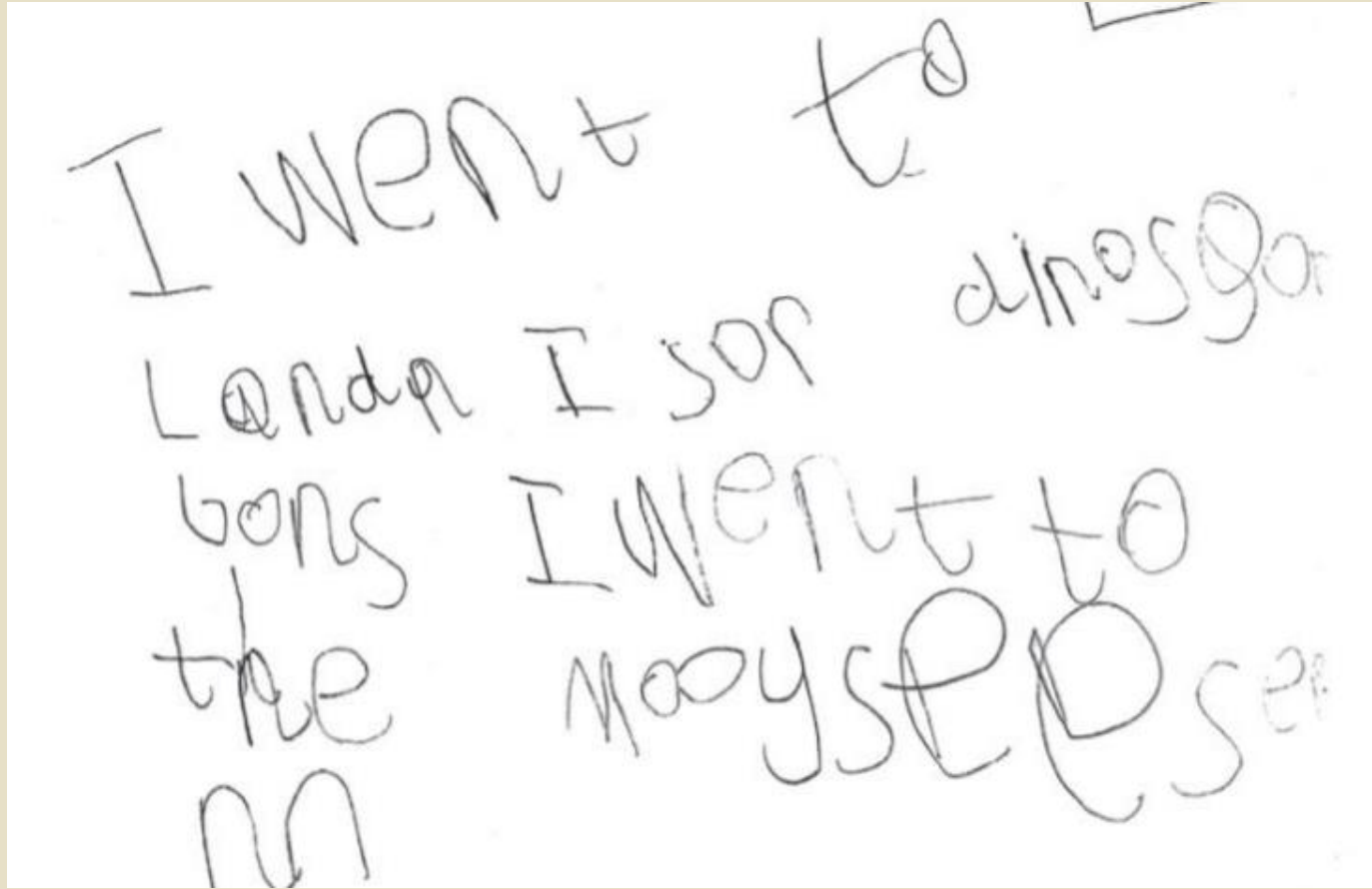


Read, write, Inc



Benchmark books

Writing examples



The image shows four handwritten versions of the sentence "I went to London" on a white background. The first line is in a simple, slightly slanted cursive script. The second line is in a more decorative, rounded cursive script. The third line is in a very loose, almost abstract cursive script. The fourth line is in a highly stylized, almost illegible cursive script.

I went to London
London I went to
London I went to
London I went to

Expected

On Saturday I
Went to the
met fodoom
Iswamandplaidwivsar
I Wention the side:

Things to do at home:

- Name writing – Please make sure this is in lower case except for the first letter of their name (these have been sent home in your child's book bags)
- Number formation