



# Year 2 Newsletter.

September 2022

Dear Parents,

Welcome to Year 2 as we begin another school year. We hope that you and your families have had a relaxing and safe holiday break, ready for the start of the new term.

This newsletter will give you information about some of the things that your child will be learning about during this term. We hope that you find it helpful but please do not hesitate to ask throughout the year if you ever have any concerns or questions.

## Religion

Our topic this half term is *Beginning with God*. We will look at the creation accounts in *Genesis* and how praise and care of creation is expressed in the *Psalms*. This will help us to retell our understanding of creation.

## Literacy


This half term we will be using the text "*Claude in the City*" by Alex T Smith. This exciting text will give us the opportunity to explore many genres of English. We will write for different purposes including fictional personal experiences, poetry, non-fiction and real events. We will look closely at forming our sentences with correct punctuation, explore the past and present tense, and begin to use expanded noun phrases to describe using seven descriptive perspectives.

## Numeracy

This half term we will be looking at Place Value. We will be counting forward and backwards, looking at the value of the tens and ones digits and compare numbers within 50. We will count objects and represent numbers to 100 using the part, part whole model to support with our representations. We will use a place value chart and compare and order numbers and objects. Towards the end of the half term we will move on to addition and subtraction. We will first look at fact families to 20, check calculations and compare number sentences. We will use our knowledge to learn bonds to 100 and look at adding and subtracting 1s and ten more and ten less of given numbers.

## Science:

Our area of learning for this half term will be *Living Things and Their Habitats*. We will explore and compare the differences between things that are living, dead, and things that have never been alive. We will identify that most living things live in habitats to



which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. We will identify and name a variety of plants and animals in their habitats, including micro-habitats. We will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

### Geography

For this half term our area of learning will be called My World and Me. Children will identify the seven continents and five oceans of the world on a world map. They will locate the UK on a world map and find out about the equator and the poles. They will start to identify that countries near the equator are hot countries and those by the poles are cold countries. Children will use a world map to identify the location of the UK and Ecuador. They will use photos to help them identify a variety of physical features and compare examples of these features in Ecuador and the UK. Children will identify a variety of geographical features, such as cliffs, valleys, mountains, rivers and lakes. They will use aerial photos of different cities around the world to identify geographical features and landmarks.

### PE

Both classes will have PE on Tuesday and Friday afternoon and therefore the children will need to wear their kits into school. PE Kit: dark green t-shirt and shorts and a pair of trainers. Please also wear a tracksuit over this on cold days (preferably green). Please ensure that long hair is tied back, particularly on this day and that earrings are removed before school.

### Art

Using storybook illustration as a stimulus, children will develop their mark-making to explore a wider range of tools and experiment with creating texture to add detail to drawings.

### Reminders:

Please continue to read with your child as often as you can at home. We ask the children to read a few pages each night and answer lots of questions about the story. It is so important for the children to read both at home and at school as it helps them to use their phonics effectively and develop their comprehension and interest of reading. The children will be assessed at intervals during the year, at which point we will decide if they need to move to a new reading band.

As previously mentioned please come and see us if you ever have any questions or concerns.

Miss Galvin and Miss Dalton

