

Year 4 Curriculum Newsletter Spring 1 2022

Below is an outline of what we will be covering in Year 4 over the first half of the Spring term.

RE - 'Being a sacramental people'

We will be exploring how God's presence is found in the world, despite God no longer being physically present through Jesus. Therefore, we will be focusing on God's presence through our words, actions and symbols. Connected to this, we will be learning about the sacraments, with a particular focus on the sacraments of healing (Reconciliation and Anointing of the Sick).

English-

'Libba' by Laura Viers

Our new Power of Reading book focuses on the life the African American folk singer, Elizabeth Cotten, composer of the well-known song 'Freight Train'. There are plenty of opportunities to inspire authentic pieces of writing for a range of purposes. The content will also enable us to support children in developing their knowledge and understanding of the challenges faced by different communities around the world, both in the present and in the past.

Teaching Approaches

- Visualisation
- Response to Illustration
- Developing Enquiry
- Role on the Wall
- Performance Reading
- Dictogloss

- Freeze Frame
- Thought Tracking
- Writing in Role
- Teacher in Role
- Book Talk
- Storymapping

Writing Outcomes

- Personal Writing
- Poetry
- Information Writing
- Writing in Role: Diary or Letter
- Advertisement
- Poetry or Lyrics

- Persuasive Speech
- Writing in Role: Letter
- Liner Notes or Newspaper Article
- Biography

Spelling/Grammar/Punctuation

We will continue to work on the year 4 spellings using the Oxford Owl scheme and also focusing on the spellings from the Year 3 and 4 list. A list of spellings will be sent home weekly and your child should practise them in preparation for the following week's dictation.

Maths (White Rose)

Multiplication and Division (1) - continue with practising times tables. Multiplying and dividing by 10 and 100. Multiplying and dividing by 0 and 1. Multiplying and dividing by 6, 9, and 7. The focus this half term is the continuing with the 6x tables and beginning the 9 x tables.

Multiplication and Division (2) - again, we will be continuing with practising our time tables. Multiplying and dividing by 11 and 12. Multiplying 3 different numbers together.

We will then be looking at efficient multiplication and different written methods.

Multiplying and dividing 2-digit numbers by a 1-digit number. Multiplying and dividing 3-digit numbers by a 1-digit number. Our final focus will be on correspondence problems.

It is essential the children learn their times tables daily as they will be completing the National times tables assessment - the children are required to know all times tables to from 2-12

Geography

'Settlements'

We will explore the different types of settlement including a hamlet, village, town and city. We will then focus on both the cities of London and Cardiff as case studies.

History

'The Indus Valley'

Following the children's focus on Ancient Egypt the cradles of civilisation, we will be focusing on the puzzles and ways of life of the Ancient Civilisation the Indus Valley.

We will become historians and archaeologists, exploring the many puzzles still unanswered, alongside exploring bricks, buildings and baths; making beautiful things; Boats and barter, trade and travel and also rulers and religion.

Science

'Animals including Humans'. Continued.

Grouping animals and exploring food chains/webs. We will be learning about the main body parts associated with the digestive system, for example, mouth, tongue, teeth, oesophagus, stomach and small and large intestine. We will also be learning about teeth and comparing the teeth of carnivores and herbivores, and suggesting reasons for differences.

'Sound'

We will be identifying how sounds are made and recognise that vibrations from sound travel through a medium to the ear. Connected to this, we will learn about the structure of the ear and the function of each structure. We will also be learning about the pitch of a sound and the volume of a sound. Finally, we will be recognising that sounds gets fainter as the distance from the sound source increases.

PE/Games

Invasion Games - In hockey, children will focus on keeping possession of the ball. Children will apply attacking and defending skills covered in the previous unit. They will build upon this with learning techniques on how to control the ball, pass effectively and work as a team to maintain possession. They will learn how to use these skills in a game.

Dance - Retelling a story

The children will explore how to use movement to explore and communicate ideas and issues, and their own feelings and thoughts. They will create and repeat short dances, inspired by a range of ideas and use language associated with movement to evaluate and improve their own and others' dances. The children will develop their ability to create, perform and appreciate dance. They will explore story telling (The Willow plate) through dance focusing on characterization and sequencing events.

Computing

E-Safety - we will continue to learn about the importance of staying safe online and recap on the ways in which we can stay safe when using the internet

'We are makers' continued.

We will finish using the 'Lego We Do' App on the iPads to create an interactive toy with Lego.

'We are Musicians' - We will be using the iPads to compose songs using the app 'Garage Band'.

Forest School

We will be observing seasonal changes and making musical instruments out of nature.

Art

'Sculpture'

The children will be designing and creating their own musical instrument made out of recycled materials. We will need you to start collecting your recycling materials and bringing them in for this project!

Please remember to check your child's pencil case to make sure that they have all the equipment that they need. The essentials are: pencil, eraser, blue ballpoint pen (not a fountain/ink pen), glue stick (not coloured), sharpener, colouring pencils, felt tips, whiteboard pens (black or blue) and yellow, blue and green highlighters. We would appreciate it if you could make sure that the pencil case is restocked so that all children have the essentials.

Also if you can donate tissues for the class this would also be greatly appreciated!

We hope you find this information useful and helpful in supporting your child at home.

If you have any questions or can share any of you own expertise please do not hesitate to ask!

The Year 4 Team