

Pupil premium strategy statement 2020-2021

School overview

Metric	Data
School name	St Monica's Catholic Primary School
Pupils in school	420 (5-11)
Proportion of disadvantaged pupils	24 pupils (5.7%)
Pupil premium allocation this academic year	£23,865
Academic year or years covered by statement	2020-2021
Publish date	December 2020
Review date	July 2021
Statement authorised by	Kate Baptiste Headteacher
Pupil premium lead	Dawn Roper Inclusion Manager
Governor lead	John Furlong

Disadvantaged pupil progress scores for last academic year (2020-2021)

Due to the disruptions caused by the Covid-19 pandemic, KS2 national SATS were cancelled and therefore no data was required, collected or published. All the information below is based on Check Point (CP) 6 data collected internally.

8 children in the Yr6 cohort were PP

Measure	CP6 Progress Data for Y6 Cohort Using Scholar Pack scoring system	CP6 Disadvantaged Pupil's progress Using Scholar Pack scoring system
Reading	8.19	10.13
Writing	7.11	6.12
Maths	7.51	6.62

Measure	CP6 Y6 Cohort	CP6 Disadvantaged (8 children)
Meeting Expected Standard (ES) at KS2	40% of Y6 met the ES in Reading (R), Writing (W) and Maths (M).	12.5% of all Y6 PP children reached ES in R,W,M 87.5% of all PP children did not reach ES in R,W,M

Strategy aims for disadvantaged pupils

Measure	Activity
Reading	Ensure 'Whole Class Reading' and the 'Power of Reading' is embedded across the school and is delivered effectively to enable good progress.
Writing	Continue to improve the standard of writing across the whole school and across all subjects. Ensure progression through genres and advocating writing for purpose.
Maths	Ensure 'Power Maths' is embedded across the school and is delivered effectively to enable good progress.
Barriers to learning these priorities address	Lockdown measures Where engagement was reduced
Projected spending	£23,865

Teaching priorities for current academic year

In January 2020 the government announced that SATs for KS1 and KS2 were cancelled

Aim	Target	Target date
Progress & Attainment in Reading	Achieve national average progress scores in KS2 Reading (no data)	July 2021
Progress & Attainment in Writing	Achieve national average progress scores in KS2 Writing (no data)	July 2021
Progress & Attainment in Mathematics	Achieve national average progress scores in KS2 Maths (no data)	July 2021
Phonics	Achieve national average expected standard in PSC (no data)	July 2021

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Reading	Whole school training on 'The Power of Reading' Sept 2020 and handwriting schemes. Active learn and teach (Zoom training) Daily reading to work with TAs

	Additional TA employed to support PP pupils in Year 6 Targeted TA support for PP children in years RG, Yr1, 2, 4 and 5
Writing	Literacy lead support staff with planning for writing across the curriculum. Book looks by MMT Additional TA employed to support PP pupils in Year 6 Targeted TA support for PP children in years RG, Yr1, 2, 4 and 5
Maths	Whole school training and whole school licence for 'Power Maths' Sept 2020 Additional TA employed to support PP pupils in Year 6 Targeted TA support for PP children in years RG, Yr1, 2, 4 and 5
Barriers to learning these priorities address	Ensuring staff use evidence-based small group teaching interventions.
Projected spending	£22,900

Wider strategies for current academic year

Measure	Activity
Priority 1 Well-being	Contribution to enrichment activities such as music tuition fees
Priority 2 Nurture	Support is offered to PP children who may have low self-esteem or lack of confidence, which affects their learning
Barriers to learning these priorities address	Due to school closures children unable to access nurture and music sessions at school. Some music sessions were delivered via zoom depending on the tutor
Projected spending	£1000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	TA's funded to attend INSET sessions Additional funding to release middle and phase leaders
Targeted support	Ensuring that effective data analysis results in the implementation of a range of classroom strategies	Pupil progress meetings with SLT ensure early identification of low attainers All class data shared with class

		teachers
Wider strategies	Engaging families facing most challenges	Parents signposted to EPS services offering well-being and support during school closures.

Review: last year's aims and outcomes

Aim	Outcome
Attainment in reading	Yrs 1, 2 & 3 not at expected standard (now Years 2, 3 & 4) Few children at greater depth in Yrs 2 & 3 (now Yrs 3 & 4) (Yr 6 children have now moved to secondary school)
Attainment in writing	Current Years 2-5 not at expected standard Low numbers of children achieving greater depth in current Years 2-5
Attainment in maths	Current Years 4 & 5 not at expected standard Lower numbers of children achieving greater depth in Years 2-5