

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised October 2020

Commissioned by



Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:

- St. Monica's won the overall 'Stay Home Stay Active Award' in the Borough.
- Effective collaboration between PE and PSHE curriculums to enhance pupil's understanding and participation of healthy lifestyles.
- Effective skills, understanding, knowledge and resources shared amongst staff to ensure all pupils with additional needs can fully participate and achieve in all aspects of the PE curriculum.
- Opportunities for school sports participation for vulnerable groups.
- High-quality sports coaches supporting delivery of PE curriculum, use of correct resources.
- High uptake of clubs in the local community by children in our school due to promotion of local clubs especially cricket where a high number of children attend. Winchmore Hill Cricket Club, Conway Tennis Club are well represented teams across the age groups.
- No child misses out on after school sports provision because of cost.
- Range of after school sports offered is wide and varied to appeal to all and to allow children to experience sports and activities that they would not normally play.

Areas for further improvement and baseline evidence of need:

- Continue to expand school and community links by utilising the school website and newsletter to signpost parents and children to opportunities within the community.
- To continue to develop provision for 30 minutes of daily physical activity through the introduction of a daily activity break. This will be even more important as the vast majority of children return after a long time away from the school environment.
- Implement a more rigorous intra-sport program so all children have a chance to take part in competitions.
- Further enhance access and school sports enrichment opportunities for pupils with SEND.
- Increase % of 'Outstanding' PE lessons through PE Lead coaching teachers in planning, delivery and assessment of PE curriculum: through modelling opportunities to participate in competitive sport.
- Continued investment in resources for the teaching of P.E. Maintain a good level of high-quality equipment whilst broadening the resources so we can offer a wider range of sports.
- Further use Sports Premium to enhance children's mental health and wellbeing.















Planning

At the time of writing (July 20), we have been through a period of school closure and partial closure with only Reception. Year 1 and Year 6 in school alongside Key Worker children from June 1st.

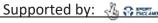
We are expecting all children back in September 2020 but the school will have to follow Government guidelines. This may mean that we have fewer clubs and extra- curricular activities than normal, at least in the short term. The ability to teach the full range of P.E and provide equipment for active playtimes will be impacted. The school is committed to active healthy pupils as we appreciate that the best way to fight the virus is to promote healthy active lifestyles but we will put pupil and staff safety first.

Review (July 21)

All children returned to school in September with strict guidelines. We continued with our PE lessons in our bubbles and entered many challenges in the Borough and with the London Youth Games, all children participated in these challenges. However, schools closed once again at Christmas. When we returned in March, we immediately put extra playtimes to encourage lots of physical activity and we incorporated lots of movement during our maths, science and English lessons. We also managed to secure swimming lessons for all our Year 5 children. Unfortunately we were not able to resume all clubs due to mixing of bubbles and the increased risk of new covid variants. However, in the last half term, we did have Year 6 football and netball after school clubs using a combination of qualified coaches and support staff.













If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £7,982	Date Updated Sept 20th		
What Key indicator(s) are you goin	g to focus on?	•	•	Total Carry Over Funding:
				£7,982
Intent	Impleme	ntation	Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions intended are linked to your achievements:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils' re-engagement with school. What has changed?	Sustainability and suggested next steps and how do this link with the key indicators on which you are focussing this academic year:
Installation of a new Astroturf	A whole new playing surface for children to play on. Children have more space and freedom to explore and play new games and activities.	£7,982	 Enhanced quality of delivery of activities Improved standards Positive impact on all staff and pupils. Enhanced, extended, inclusive extra curriculum and participation School improvement Positive attitudes to Health and well being 	Continue to use this AstroTurf for increased playtimes and activities.













Meeting national curriculum requirements for swimming and water safety.	The children did have a water safety lesson, this was implemented by the
N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land.	teaching staff.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No













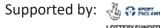
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £19,600	Date Upda	ated: 30/06/2021	
Key indicator 1: The engagement of a primary school pupils undertake at least	Percentage of total allocation:			
Intent	Implementation		Impact	£ 3037.49
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all	Purchase of additional PE resources to support PE sessions e.g. Racquets/ Balls. All sports and activities taught in PE sessions to be fully resourced. All individuals have access to sufficient resources to be able to engage fully in lessons.	£1247.49	Initial spend has ensured that all planned PE sessions have been fully resourced leading to greater participation and active minutes in lessons. Equipment audit by PE coordinator linked to planning.	Continued monitoring of PE resources for wear and tear. Purchasing plan to ensure all sports are adequately covered.
Access to high quality resources during after school clubs. Enough quantity of resources to enable access for all	Purchase of additional PE resources to support after school club sessions. Plus, a widening of resources to allow additional sports to be covered in clubs. All sports and activities taught in after school clubs to be fully resourced. All individuals have access to sufficient resources to be able to engage fully in sessions.	£800	Initial spend has ensured that all planned PE sessions have been fully resourced leading to greater participation and active minutes in clubs. Equipment audit by PE coordinator linked to club planning shows all activities are well resourced.	Continued monitoring of PE resources for wear and tear and purchasing plan to ensure all sports offered as after school clubs are adequately covered. Continue to widen range of resources so a wider variety of sports can be offered.











Access to increased range of high quality resources to facilitate active play	Purchase of additional playtime resources and replacement of lost or broken resources. Children have access to a wider range of resources which encourage active play both on the playground and on the school field during the summer months. Children's play is more active.	As above	Observations include increased participation by KS2 pupils in use of cricket equipment and large scale throwing activities in summer term. Audit by play leaders shows activities are well resourced. Positive feedback.	Continued monitoring of playtime activities and freshening up of new resources to ensure continued interest and participation.
Funding for sports coach to run lunchtime active sports sessions once per week	Use external sports coach and create a rota for children's access to ensure all children can participate across the year	£495	Every child has option to take part in club across the year leading to more active playtimes. Register of club attendance kept to ensure access for all.	If popular and funding allows, we will look to run the club on more than one day.
Funding for sports coach to lead specialist coaching sessions for small groups from KS2 across range of sports.	Use external sports coach and create a rota for KS2 children's access to ensure all children can participate across the year with a focus in those preparing for sports teams or competitions.	£500	Every child in KS2 receives some specialist coaching during the year. Improved skills of individuals and groups leading to improved performance in competitive sport over a period of time.	Maintain coaching over a period of time so individuals can develop skills.
Staff training on active PE sessions Post Covid-19.	CPD on safe PE practices post Covid19 with non-contact sport and activities that are suitable to follow the guidelines.	Staff Meeting time.	All teachers to attend or have delivered some PE specific training on safe PE sessions. Teacher confidence improves and all guidelines are met for running safe sessions.	Maintain high standards of PE during Covid restrictions.









Key indicator 2: The profile of PESSPA	Percentage of total allocation:			
Intent	Implementation		Impact	£2541
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Improved access to resources and training for staff will lead to improved behaviour at playtimes FSM and SEND children are planned	**	£500	Children are more active at playtime and as a result behaviour improves and pupils are healthier and happier. • Playground observations by governors and SLT show good engagement of all • Pupil voice shows positive view of active playtimes • Behaviour tracking shows less incidents of poor behaviour. Good uptake of	Continue to monitor lunch time behaviour and adapt lunchtime offer to ensure children are engaged over time and behaviour continues to be of a good standard at lunchtimes Monitor take up of FSM children
for and lessons and clubs facilitate full engagement of all children	activities whether it be through supporting financially attendance at clubs, school journey (Hilltop outdoor activity centre) or provision of sports equipment or kit.		extracurricular clubs by FSM children. • Attendance registers for clubs show all targeted children take up offer at least once during the year. • Nine children attended Hilltop.	for extra-curricular clubs and target children who do not participate.
Improved use of the Forest School area to support the Curriculum and children's mental health and wellbeing	Purchase of additional equipment that will allow easier high quality access for all children to Forest School area both as part of the curriculum and during play	ТВА	Forest school space is used more frequently in planned curriculum activities and for play and extracurricular activities • SLT and governor observations of outdoor learning space	Monitor success and engagement of SEND children in PE sessions and adjust provision over time













Key indicator 3: Increased confid	dence, knowledge and skills of a	all staff in	teaching PE and sport	Percentage of total allocation:
				11%
Intent	Implement ation		Impact	£2240
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:
Staff training to facilitate active playtimes. More children partake in independent or structured active activities at playtime.	All staff including teachers, teaching assistants and lunchtime staff to attend in school training to promotion of physical activity to support this.	Inc. above.	Children are more active at playtime and as a result behaviour improves and pupils are healthier and happier. Training records	Continued focus on training of staff who support playtimes.
Staff to work alongside external coaches during Japan Olympic event. (Athletic focus) Use skills learnt in own teaching	School focus event over 2 weeks with coaches from a range of sports invited in to work with children across a range of sports.	£960	Enhanced planning and teacher confidence in the delivery of a variety of sports following observation of externally led sessions.	Maintain links with external coaches and develop a timeline for additional 'try it out' sessions in school that teachers can attend.
EYFS Teaching Assistant training	Opportunity to observe specialist coaching sessions. EYFS teaching assistant to observe other settings and how they use resources to make the most of active play and PE curriculum for EYFS children.	£500	Feedback to PE coordinator Adaptation and development of active play choices for EYFS children in our own setting. Feedback to SLT Observations and learning walks of EYFS spaces	Continue with close links to other schools to learn from each other.







Forest School Training for a member of staff.	specialist training in Forest School Training.	£780	 Increase pupil participation Enhanced, extended, inclusive extra-curricular provision More confident and competent staff Enhanced quality of delivery of activities Improved standards Positive impact on whole school improvement 	To continue raining for all staff.
Key indicator 4: Broader experience of N.B Sports clubs will initially not be run				Percentage of total allocation: 19%
Intent	Implement ation		Impact	£3750
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:
what you want the pupils to know and be able to do and about what they need to learn and to consolidate	achieve are linked to your intentions: Buying into the Enfield	_	pupils now know and what	• 00











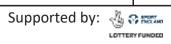


Specific children's attendance at clubs are fully funded where necessary. Range of after school clubs is wide and varied to give the children a range of experience. Japan Olympics 2021:	Specific children targeted and encouraged to take up an after school club Clubs meet the varied interests of children within the school and cover all the main sports. The school always aims to have at least one sport that the children may not have experienced before. Use of premium to keep cost low and ensure that no child misses out through cost. Additional clubs to be decided upon after consultation with children.	As above	More confident and competent staff Enhanced quality of teaching and Learning Increased capacity and stainability Improved standards Positive attitudes to health and well-being Improved behaviour and attendance Improved pupils' attitudes to PE	Maintain range of clubs to suit the needs of the school and look for providers who can offer alternative sports and activities.
Bikeability Cycling training leading to increase confidence when riding bikes onroads and general cycling skills. Scootability training leading to increased confidence when riding scooters and more awareness of other pathway users		Sustrans. FREE	Increase pupil participation Increase confidence	Leaflets and advice on cycling and road safety sent home Course booked for academic year











Key indicator 5: Increased participation N.B Competitive sports events will inition		19 restrictions.		Percentage of total allocation 4%	
Intent Implementation Impact				£732	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:	
Continued promotion of local sports clubs. More children to take up sports outside of school.	Promotion of clubs through assemblies, visiting coaches, try it out sessions and signposting local clubs to families.	£100	Build on success of take up of current pupils at Winchmore Hill Cricket Club. 24 players from school have joined this cricket club over last 2 years and make up a good proportion of teams in different age groups. 12 children have joined Conway Tennis Club.	Work closely with local club and coaches to promote the opportunities in local areas. Publicise local clubs and events.	

	Signed off by	
	Head Teacher:	Kate Baptiste
	Date:	27 th July
S	ubject Leader:	Karen Borley until May 2021 New PE Leaders from June 2021: Sally Warrington & Kathryn Duffy
	Date:	27 th July 2021
	Governor:	Fionnula Hegarty
	Date:	











