

Year 3 Curriculum Newsletter

Summer Term 2

Dear Parents,

Welcome back to our last half term with the children - how quickly the year has flown by! Here are some of the topics we will be covering over the next few weeks:

RE - Discipleship

This unit finishes our study of Mark's Gospel. The children will be taught that discipleship means to follow (and learn from) Jesus. They will hear and retell Mark's account of the calling of the disciples: Simon, Andrew, James John and Levi. (Mark 1:16-20 and 2:13-14). They will also describe what it means to be a follower of Jesus (that is, modelling acts of service and selfless giving).

Key vocabulary: disciple, follower, Rabbi, Lake Galilee, tax collector, fishing, fishermen, persecution, fear, challenge, Jesus, following, commitment

Communion Classes

Anna will be continuing to prepare the children for their first Holy Communion in school. Sessions will continue to take place on Wednesdays (3Y) and Fridays (3G).

Acts of Worship

The children have been preparing and delivering some fantastic Acts of Worship for the class to take part in. They will continue to take it in turns to plan for and deliver an 'Act of Worship' in small groups with their peers.

Topic

We will be finishing off our current topic 'Ancient Egypt', before learning about ancient Greece.

Ancient Greece

We will be learning about ancient Greek culture, democracy and philosophy. The children will hear some Greek myths and will be introduced to some interesting key figures (e.g. Odysseus).



English

Writing

We will be finishing 'Lob' and reading a variety of Greek myths. We will be teaching the children to use the following elements in their written work:

- conjunctions (a word used to connect clauses or sentences or to coordinate words in the same clause. For example, and, but, if, when, before, after, while, so, therefore, because, of)
- prepositions (a word that describes location, place or time. For example, before, during, above, through, beside, behind)
- adverbs (a word that tells us when, where or how something happens. For example, then, always, carefully, slowly, eventually, happily)
- exciting sentence starters (e.g. At the stroke of midnight..., In the dark, misty forest..., As the sun rose...)
- exciting vocabulary (using a word mat or a thesaurus to improve and expand choice of words. For example, 'petrified' instead of 'scared')
- paragraphs
- correct use of punctuation (capital letters, full stops, commas, question marks, exclamation marks and speech marks)

Reading and Comprehension

We will be continuing our focus on comprehension this half term. The following website is useful for teaching inference skills: <https://www.onceuponapicture.co.uk/>

Spellings

We are continuing to teach spelling patterns and the common words from the Year 3 and 4 spelling appendix:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf

We will be setting spelling homework every Friday and the children will be tested the following week.





Maths



Time



The children will:



- learn about the months of the year and how to use a calendar correctly
- learn how to tell the time to the nearest minute
- solve worded problems and puzzles related to time

Shape



We will be learning about the properties and angles of 2D shapes. We will be focusing on identifying vertical, horizontal, perpendicular and parallel lines of different shapes. We will also be learning how to recognise right angles, acute angles and obtuse angles.



Mass and Capacity



The children will be learning how to measure mass and capacity using grams and kilograms, millilitres and litres. The children will also be comparing different measures and solving problems.



ICT



Our topic is called 'We are opinion pollsters'. The children will be planning a survey, collecting data and presenting and analysing their results.



E-Safety



The children will learn how to be more discerning in evaluating digital content. We will discuss what the words 'scam' and 'phishing' mean and look at examples of these. The children will decide which examples are safe/truthful and which are potential scams. They will have the opportunity to explore 'Interland' (an e-safety game): https://beinternetawesome.withgoogle.com/en_us/interland



Science



Will be continuing with our topic 'Lights and Shadows'. The children will be learning about light sources, reflections, reflective materials and the causes of shadows. They will continue to develop their scientific enquiry skills, make observations and predictions and record results.



Key vocabulary: light, source, shadow, transparent, opaque, translucent, reflection, bounce





PE - Athletics

In this unit, the children will explore running, jumping and throwing activities. They will take part in simple challenges and competitions. We will be looking at different ways of travelling, throwing and jumping, and increasing their awareness of speed and distance. The children will be taught how to organise and play athletic activities safely and how to look after equipment.

Homework

Homework will be set on Fridays on Google Classroom. Your child will receive a list of spellings to learn and a short maths task. At times, we might also set additional tasks.

We thank you for your continued support at home.

With kind regards,

Miss Murphy and Mrs Presland-Smith

