

# Year 2 Newsletter.

April 2021

Dear Parents,

We hope that you and the children had a restful and enjoyable Easter break! We would like to take this opportunity to thank you for your continued support this year as children come on in leaps and bounds when we all work together.

## RE:

- **From Easter to Pentecost.** The children will learn about the resurrection of Jesus and the coming of the Holy Spirit at Pentecost. We will also begin to discuss why people died for their faith. This unit teaches from the Gospel of Mark.

**Key terminology:** Evangelist; persecution; Pentecost; faith; disciples; Gospel; Martyr; Convent

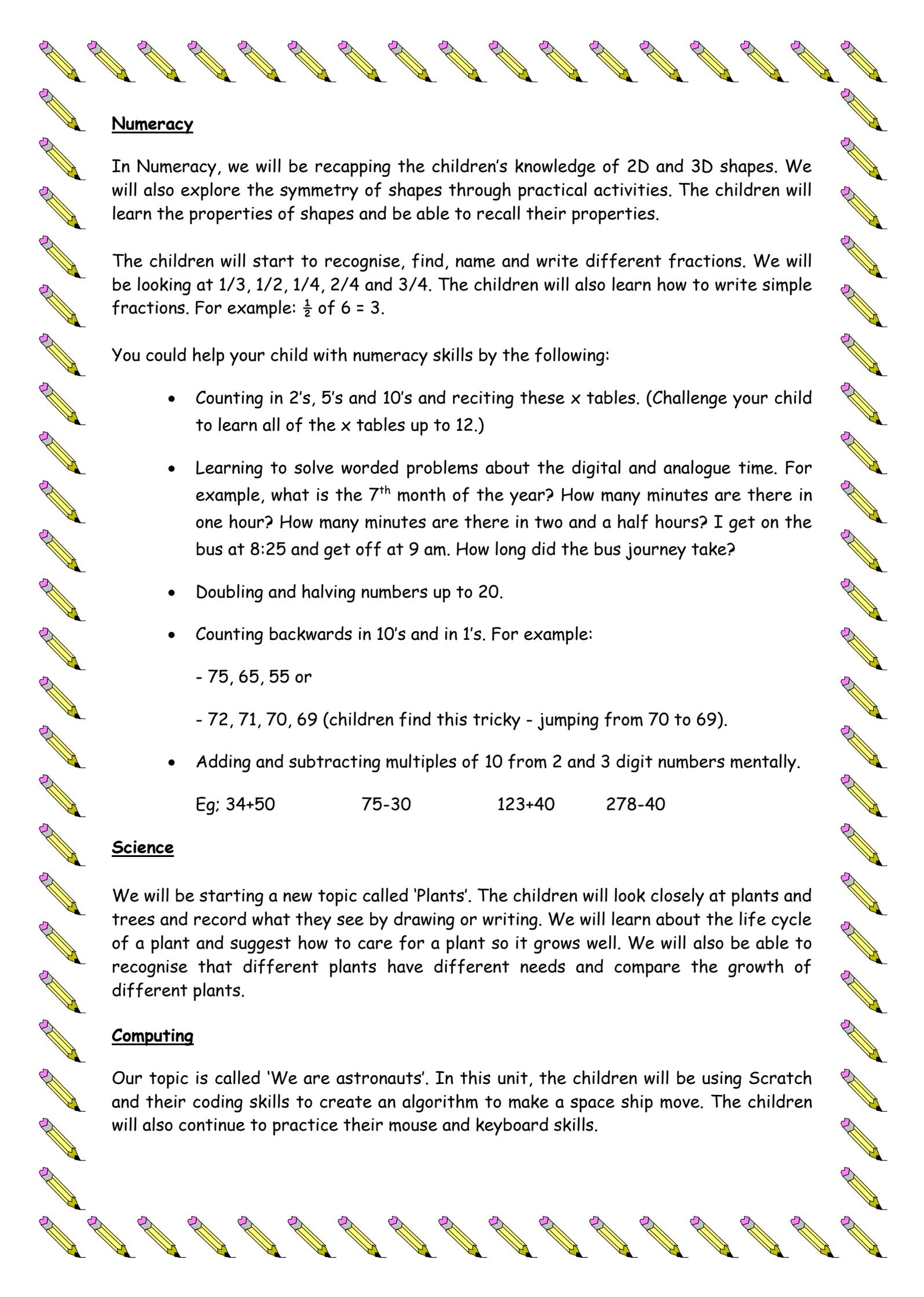
## Reading

We will be continuing to develop reading strategies as well as the important skill of reading with comprehension. Please see attached 'Questions for Reading' and 'Help Your Child Reading'. These documents will give you some useful ideas of how to develop your child's comprehension skills. A thesaurus and dictionary are always helpful to develop the children's vocabulary.

## Literacy

In Literacy, we are focussing on non-chronological writing through our class text 'Leaf'. The children will be looking at the main character - a polar bear and creating an informative leaflet using sub-headings. We will also begin to explore and write poetry. We will continue to develop elements of good writing. These will include:

- Full stops and capital letters for every sentence
- Using words such as **and**, **but**, **so** and **because** in the middle of sentences, to give more information (connectives)
- Using a broader range of vocabulary and adjectives to describe characters and settings (wow words)
- Joined handwriting
- Drafting and redrafting sentences to improve writing
- Spelling patterns, rules and strategies
- Grammar rules.



## Numeracy

In Numeracy, we will be recapping the children's knowledge of 2D and 3D shapes. We will also explore the symmetry of shapes through practical activities. The children will learn the properties of shapes and be able to recall their properties.

The children will start to recognise, find, name and write different fractions. We will be looking at  $\frac{1}{3}$ ,  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$ . The children will also learn how to write simple fractions. For example:  $\frac{1}{2}$  of 6 = 3.

You could help your child with numeracy skills by the following:

- Counting in 2's, 5's and 10's and reciting these x tables. (Challenge your child to learn all of the x tables up to 12.)
- Learning to solve worded problems about the digital and analogue time. For example, what is the 7<sup>th</sup> month of the year? How many minutes are there in one hour? How many minutes are there in two and a half hours? I get on the bus at 8:25 and get off at 9 am. How long did the bus journey take?
- Doubling and halving numbers up to 20.
- Counting backwards in 10's and in 1's. For example:
  - 75, 65, 55 or
  - 72, 71, 70, 69 (children find this tricky - jumping from 70 to 69).
- Adding and subtracting multiples of 10 from 2 and 3 digit numbers mentally.

Eg;  $34+50$

$75-30$

$123+40$

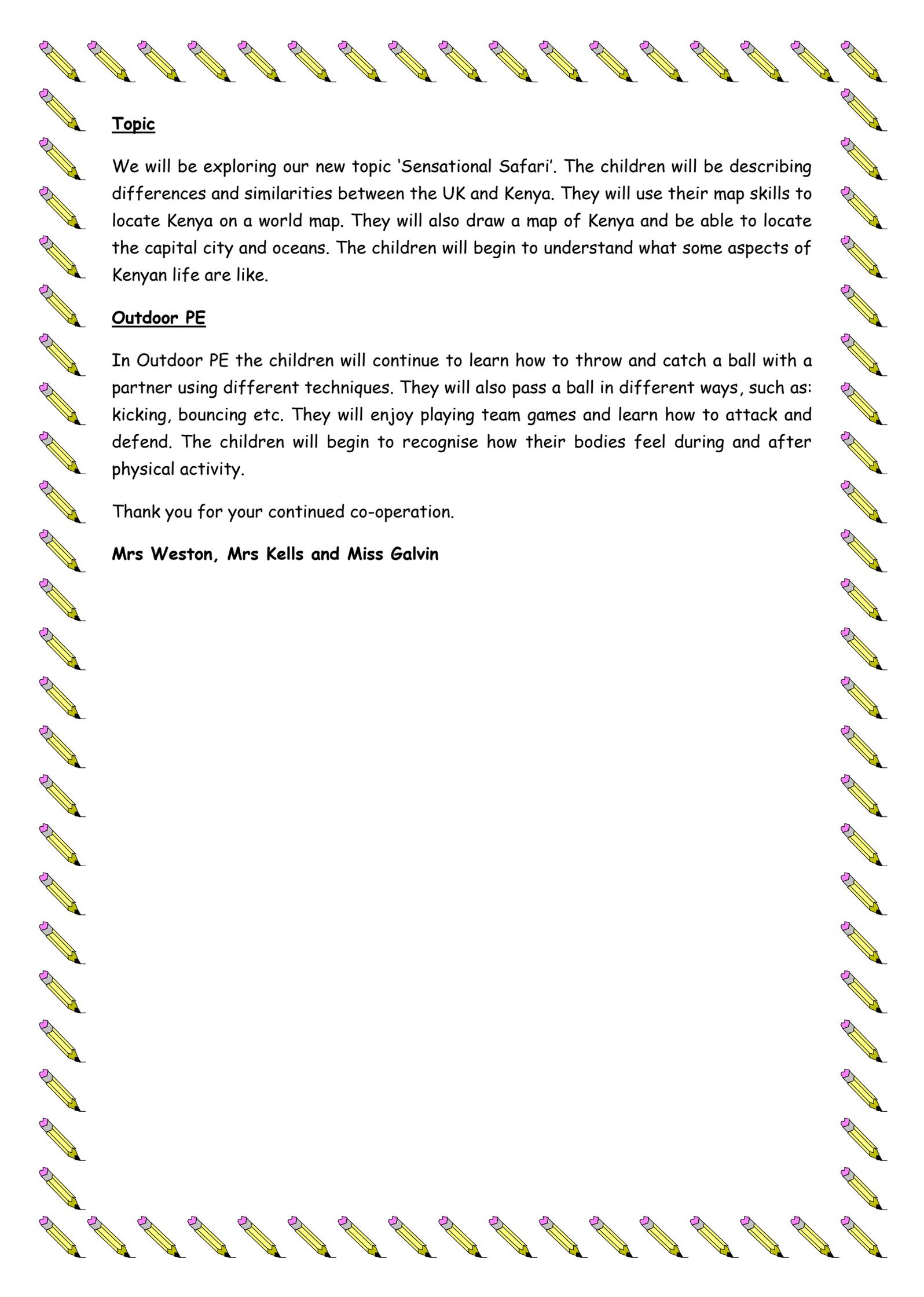
$278-40$

## Science

We will be starting a new topic called 'Plants'. The children will look closely at plants and trees and record what they see by drawing or writing. We will learn about the life cycle of a plant and suggest how to care for a plant so it grows well. We will also be able to recognise that different plants have different needs and compare the growth of different plants.

## Computing

Our topic is called 'We are astronauts'. In this unit, the children will be using Scratch and their coding skills to create an algorithm to make a space ship move. The children will also continue to practice their mouse and keyboard skills.



**Topic**

We will be exploring our new topic 'Sensational Safari'. The children will be describing differences and similarities between the UK and Kenya. They will use their map skills to locate Kenya on a world map. They will also draw a map of Kenya and be able to locate the capital city and oceans. The children will begin to understand what some aspects of Kenyan life are like.

**Outdoor PE**

In Outdoor PE the children will continue to learn how to throw and catch a ball with a partner using different techniques. They will also pass a ball in different ways, such as: kicking, bouncing etc. They will enjoy playing team games and learn how to attack and defend. The children will begin to recognise how their bodies feel during and after physical activity.

Thank you for your continued co-operation.

**Mrs Weston, Mrs Kells and Miss Galvin**