

Year 3 Curriculum Newsletter

Autumn Term 2

Dear Parents,

Here is some information about the Year 3 Curriculum for this half term:

RE - From Advent to Christmas

We will be exploring how the Gospel of Mark portrays the birth of Jesus and how we prepare for Christmas during the season of Advent.

Topic

We will be continuing our Stone Age topic. We will also be learning about our local area. We will be:

- locating our city on a world map and learning about other countries, continents and oceans
- learning about the geography of the local area and how it has changed through time
- exploring the history of Palmers Green and Southgate

Closer to Christmas, we will be learning how to sew as part of a D&T topic and we will be making a small Christmas stocking.

Literacy

We will be finishing off our book 'Ug'. Our focus book will then be 'Tom's Sausage Lion' by Michael Morpurgo. The children will be exploring significant themes of bullying, trust, friendship and self-belief through role-play, debate and poetry composition. They will be learning to use a range of genres, including diary, letter, persuasive and news report writing.

We have noticed that the vast majority of children are not consistently using the range of punctuation that they should be, such as: capital letters, full stops, question marks and speech marks. This is something that we will be continuing to practise in class.

We incorporate spellings into our Literacy lessons, learning a new spelling rule each week. We will post their spelling homework onto Google Classrooms each Friday.

We teach whole class guided reading throughout the week. We ask that you try to read with your child for at least 10 minutes a day at home using a range of different texts. Please focus on their understanding of the text and identify any words that they may not know the meaning of. Building their vocabulary and understanding the text are both essential skills in becoming competent readers. You may notice that the children progress through the colour reading bands much faster in the infants, this is due to them learning and applying their phonic knowledge and basic word reading. In the juniors there is a much greater emphasis on comprehension (inference and literal understanding) and the books are longer with much more complex vocabulary.

Numeracy

Following the National Curriculum we will be:

- learning to use the expanded columnar method for addition and subtraction:

$$89 - 35 = 54$$

$$\begin{array}{r} 80 + 9 \\ - 30 + 5 \\ \hline 50 + 4 = 54 \end{array}$$

	H	T	O
	2	3	6
+		7	3
<hr/>			9
	1	0	0
	2	0	0
<hr/>			9
	3	0	9

Introduce exchanging through the expanded columnar subtraction method.

$$72 - 47$$



$$\begin{array}{r} 60 \cancel{70} + 12 \\ - 40 + 7 \\ \hline 20 + 5 = 25 \end{array}$$

- exploring how to solve problems (including missing numbers) using number facts, place value, and more complex addition and subtraction
- recalling and using multiplication and division facts for the 2, 5, 10 and 3 multiplication tables

ICT

We are presenters

The children will be using iPads to research more facts about the Stone Age. They will create a presentation using 'Key Note', and then a video presentation to share their knowledge.

E-Safety

We will look at how to keep safe from the risks that the children may encounter online. We will also be learning about how to act respectfully and responsibly when using technology.

Science

Forces and magnets - The children will be taught to:

- notice that some forces need contact between two objects, but magnetic forces can act at a distance
- observe how magnets attract or repel each other and attract some materials and not others
- compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- describe magnets as having two poles
- predict whether two magnets will attract or repel each other, depending on which poles are facing

