

## Year 6

A suggested timetable for learning at home  
– feel free to amend!



*\*Work for the next day will be scheduled for 7pm the night before. Please keep an eye on your Google classroom stream for daily work and announcements\**

|                           |  |                |                  |   |                          |
|---------------------------|--|----------------|------------------|---|--------------------------|
| <b>Wake up!</b>           | Make a positive start to the day – have breakfast and get dressed.<br>Be prepared for the day ahead – you could start the day with a 3-minute retreat:<br><a href="https://www.loyolapress.com/3-minute-retreats-daily-online-prayer/">https://www.loyolapress.com/3-minute-retreats-daily-online-prayer/</a><br>You could watch Newsround each morning to keep up with the news.<br>You could also start the daily tasks that are located in the daily task folder.   |                |                  |   |                          |
| <b>9.15am Google meet</b> | Google meet: Online registration.<br>Meet your teacher. Your teacher will do the register, prayer and go through work for the morning.   |                |                  |   |                          |
| <b>Daily</b>              | <b>Monday</b>  | <b>Tuesday</b> | <b>Wednesday</b> | <b>Thursday</b>   | <b>Friday</b>            |
| <b>9.45am</b>             | English  | English        | English          | English   | English                  |
| <b>Daily English</b>      | <i>Handwriting &amp; Spellings.</i><br>Use your spelling list from the previous week to practise your handwriting. Write the word out several times and try to put the words into your own sentences to help you learn and remember the spellings.   |                |                  |   |                          |
| <b>10.30am</b>            | Break. Have a drink/snack. Get some fresh air if you can.  |                |                  |   |                          |
| <b>11am Google meet</b>   | Google meet – daily except 6Y on Thursday as Mrs Hindle is in school. 6G will be continuing to trial live sessions while Mrs Warrington is in school on a Tuesday. The 11am session is when your teacher will do a Maths session. You will be able to ask questions and share any issues.  |                |                  |   |                          |
| <b>11.30am</b>            | Maths  | Maths          | Maths            | Maths   | Maths                    |
| <b>Daily Maths</b>        | Please spend at least 20 minutes a day practising your times tables. Go onto TT Rock stars<br><a href="https://ttrockstars.com/">https://ttrockstars.com/</a> or <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a><br>Other maths games to practise your skills can be found at: <a href="https://mathsframe.co.uk/">https://mathsframe.co.uk/</a>   |                |                  |   |                          |
| <b>12.30 – 1.30pm</b>     | Lunch time.<br>Switch off from all devices. Have a run around like you would at school. Get some fresh air if you can.   |                |                  |   |                          |
| <b>1.30pm Google meet</b> | Google meet – daily (except Monday (PPA) and 6G on Tuesday or 6Y on Thursday).<br>Time to share work and ask questions. Your teacher will go through the learning for the afternoon.   |                |                  |   |                          |
| <b>2pm</b>                | Topic  | Science        | RE               | Fortnightly Art/D&T<br>or<br>Computing<br>Music – Ms Phillips | PE<br>PSHE and Wellbeing |
| <b>3.15pm</b>             | End of the school day – try to have a set time when you aim to finish your school work at home.  |                |                  |   |                          |
| <b>Daily exercise</b>     | If possible – do a daily walk or some indoor exercise. Try to get a little exercise daily.<br>Keep an eye out for fitness challenges on Google classroom!<br>Joe Wicks is streaming exercise 3 times (Monday, Wednesday, Friday) a week via the following link:<br><a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a><br>You could try Go Noodle <a href="https://www.youtube.com/channel/UC2YBT7HYqCbbvzu3kKZ3wnw">https://www.youtube.com/channel/UC2YBT7HYqCbbvzu3kKZ3wnw</a><br>Learn a new dance on Just dance – many can be found on YouTube such as:<br><a href="https://www.youtube.com/results?search_query=just+dance">https://www.youtube.com/results?search_query=just+dance</a> Or make up your own to your favourite tunes! |                |                  |   |                          |
| <b>Reading</b>            | Read daily! Read a range of texts – a book, newspaper articles and fact books! You may read a recipe and make something or follow a set of instructions. Make predictions and you could write a review when you finish a book. Could you write a prequel or sequel to a story you read?  |                |                  |   |                          |
| <b>Spellings</b>          | Please visit <a href="https://www.spellzone.com/curriculum/national-curriculum/years-5-6.cfm">https://www.spellzone.com/curriculum/national-curriculum/years-5-6.cfm</a> and use the games to help you to learn your spellings each week – these will be posted on the Google Classroom Stream.<br>Weekly dictation will be on Fridays. You could also look at all the spelling patterns and practise those you find tricky.   |                |                  |   |                          |
| <b>Other useful links</b> | BBC lockdown learning- CBBC daily from 9am <a href="https://www.bbc.co.uk/iplayer/group/p093cv85">https://www.bbc.co.uk/iplayer/group/p093cv85</a><br>RE: The Mark 10 Mission, weekly acts of worship <a href="https://www.themark10mission.co.uk/theepisodes">https://www.themark10mission.co.uk/theepisodes</a><br>Oak academy – many online lessons/video/resources <a href="https://classroom.thenational.academy/">https://classroom.thenational.academy/</a><br>Creative writing: <a href="https://www.pobble365.com/">https://www.pobble365.com/</a><br>Resources to support inference and prediction skills: <a href="https://www.onceuponapicture.co.uk/">https://www.onceuponapicture.co.uk/</a>   |                |                  |   |                          |

**Please note: Karen will do the 9.15am register when the class teacher is in school.**