

| Subject                                  | AUTUMN TERM  |  | SPRING TERM  |  | SUMMER TERM  |  |
|--|--|--|--|--|--|--|
|  | Topic – Our World  | Topic – Great Fire of London   | Topic – Famous People  | Topic – Reduce, Reuse, Recycle   | Topic –  | Topic – Seaside Past & Present   |
| RE                                       | Beginning with the church  | From Advent to Christmas   | Jesus at Prayer  | From Lent to Easter  | From Easter to Pentecost   | Discipleship   |
| Maths<br>Using Power Maths Scheme        | Place Value<br>Addition and Subtraction  | Multiplication and Division, Measurement   | Multiplication and Division<br>Statistics  | Measurement<br>Property of Shape<br>Fraction   | Geometry: Position and Direction, Addition and Subtraction   | Measurement  |
| English<br>Using Power of Reading Scheme | Here We Are x2 wks<br><br>Claude in the City<br>Poetry, Narrative,<br>Letter/ postcard writing | The Robot and the Bluebird<br><br>Narrative<br>Non-Chronological   | Leaf<br><br>Debating, persuasive writing   | 10 things I can do to help my world<br><br>Instruction, Information (posters, leaflets)                              | The Road Magic Fingers<br><br>Narrative  | The snail and the whale<br><br>Non-fiction, Poetry                       |
| Science                                  | Uses of Everyday Materials   | Animals (including humans)   | Animals (including humans)   | Living Things and Their Habitats   | Plants   | Plants   |
| MUSIC                                    | Exploring sounds<br>London's Burning-<br>exploring pitch                                       | Sherlock's Voice Box<br>Using voices   | 3 Little Pigs musical  | Animals- exploring tempo and dynamics  | The seaside- descriptive sounds  |  |
| History                                  |  | <b>Great Fire of London</b><br><i>Events beyond living memory. Make references to:</i><br>Guy Fawkes<br>Remembrance Day<br>BHM | <b>Famous People</b><br><i>The lives of significant individuals :</i><br>Florence Nightingale & Mary Seecole |  |  | <b>Seaside – Past and Present</b><br><i>Changes within living memory</i> |
| Geography                                | <b>Our World</b><br>7 continents, 5 oceans,<br>N,S,E,W , World map orientation                 |  |  | <b>Reduce, Reuse, Recycle</b><br>Environmental issues<br><br>Current and potential future impacts of climate change. | <b>Africa</b><br><br>(Contrasting locality)<br>Kenya + English village<br>Differences and similarities |  |

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| Art  | <b>Basic art skills – the eight elements of art</b>                |   | <b>Painting - Van Gogh</b><br>Study the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work |  | <b>African Art</b><br>Use sketch, paint and fabric to create their own African art using colour, pattern, texture, line, shape, form and space. | <b>2D and 3D Seaside Art</b><br>To create/design their own seaside scene using drawing, painting and sculpture to develop and share their ideas, experiences and imagination |
| DT   |  | <b>Sliders and levers –</b><br>linked to Christmas cards and POR book                               |   | <b>Wheels and axles</b><br>linked to materials and properties of shape as well as recyclable materials | <b>Preparing fruit and vegetables</b><br>linked to Africa/plants  |  |
| ICT<br><i>Each half term starts with an e-safety lesson.</i> | <b>2.1 We are astronauts</b><br>Programming on screen in ScratchJr | <b>2.2 We are game testers</b><br>Working out rules for games                                       | <b>2.3 We are photographers</b><br>Taking, selecting and editing digital images   | <b>2.4 We are researchers</b><br>Researching a topic   | <b>2.5 We are animators</b><br>Creating a stop-motion animation   | <b>2.6 We are zoologists</b><br>Collecting data about bugs   |
| PE   | Indoor - Balance<br>Outdoor – Dribbling                            | Indoor – Communicate different moods, feelings and ideas (Dance)<br>Outdoor – Throwing and Catching | Indoor – Parts – High and Low<br>Outdoor – Hitting and Striking   | Indoor – Jumping and Landing<br>Outdoor–Sending skills   | Indoor – Learning & Performing different Styles of Cultural Dance<br>Outdoor – Tennis   | Indoor – Spinning and turning<br>Outdoor – Running, jumping and hopping  |
| PSHE   | New Beginnings   | Getting on and falling out  | Going for goals   | Good to be me  | Relationships   | Changes  |
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