

A suggested timetable for learning at home - w/c 6th July, 2020



Wake Up!	Have breakfast, get dressed, brush your teeth, make your bed, tidy your room.				
Daily exercise	Try one of the suggested PE activities each day (see pdf). <u>Work on your fine motor skills:</u> Practise your cutting skills! (See pdf.)				
School work	Please refer to the school website for any additional PDFs http://www.st-monicas.enfield.sch.uk/learning/reception/				
Reading	Aim to read for ten minutes each day. Visit the Collins website: https://connect.collins.co.uk/school/Portal.aspx After selecting 'Teacher portal' - enter the following log in details: username: parents@harpercollins.co.uk password: Parents20!				
Phonics	Continue your daily phonics sessions by clicking on this link: https://wandleenglishhub.org.uk/lettersandsounds/reception The focus will be on longer words .				
	Monday	Tuesday	Wednesday	Thursday	Friday
Writing	<p>Watch this clip with an adult: https://www.literacys-hed.com/littleshoemaker.html</p> <p>Discuss these questions (no need to write any answers down. You can ask an adult to scribe your ideas or simply just have a verbal discussion):</p>	<p>What do you remember about the video you watched yesterday? It is based on a traditional tale called 'The Elves and the Shoemaker'.</p> <p>Watch this clip with an adult to see the original version of the story (stop it at 2 minutes and 22 seconds): https://www.youtube.com/watch?v=J9tziFn9gEk</p> <p>Once you have paused the clip at 2 minutes and 22 seconds, discuss the answers to these</p>	<p>We would like you to think about the similarities and differences between the two videos/stories. If you need to watch the videos again, please do!</p> <p>Hints:</p> <ol style="list-style-type: none"> 1) Who is the main character in each story? 2) What colour is the shoe that the (first) woman likes in each story? 	<p>Have a go at the Words and Picture Match activity. (see pdf)</p> <p>Complete the Read and Colour pdf.</p>	<p>RE</p> <p>Create a picture of what you think the Kingdom of Heaven looks like. Where is God in your picture? E.g. A castle and God is King or a beautiful sunset, with the sun representing God.</p>

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	<ol style="list-style-type: none"> 1) What happened in the clip? 2) Who was the main character? 3) Can you describe him? 4) Did lots of people buy shoes from him at the beginning of the story? 5) How did the lady feel when she first saw the red shoe through the shoemaker's window? How do you know that she felt that way? 6) Why do you think the lady didn't buy it in the end? (Why did she buy shoes from the new shoe seller instead?) 7) Why did the shoemaker start ringing his bell outside? 8) What do you think was on the letter that came through the shoemaker's 	<p>questions: What does the shoemaker find each morning (after he leaves some leather out)? How do you think this is happening?</p> <p>Watch the rest of the clip to the end.</p> <p>Discuss these questions (no need to write any answers down. You can ask an adult to scribe your ideas or simply just have a verbal discussion):</p> <ol style="list-style-type: none"> 1) What happened in the clip? 2) Who was the main character? 3) Can you describe the shoemaker? 4) Did lots of people buy shoes from him at the start of the video? 5) Who/what was helping him to make shoes? Could he have sold any shoes without their help? 	<ol style="list-style-type: none"> 3) Is the shoemaker able to sell a lot of shoes on his own or does he need help from someone/something? 4) Are these the same in each story? 5) Is there a second shoe seller in both stories? <p>We would like you to write a few sentences about what is the same and what is different between each video.</p> <p>You might like to use the sentence starters below (although you might have your own ideas, too):</p> <p>In both stories, the main character is a</p> <p>He is selling a pair of shoes.</p> <p>In the first story he needs help from...</p> <p>In the second story he needs help from...</p>		
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	<p>letterbox? Why did he rip it in the end?</p> <p>9) What was so special about the gold shoes that the new shoe seller put on at the end?</p> <p>10) If the video continued, do you think he would have started to sell shoes again?</p> <p>11) If you could buy a special pair of the shoemaker's shoes, what magical power would you like them to have? Why?</p>	<p>6) Was there a second shoe seller in this version?</p>	<p>In the first story there is...</p> <p><u>Extra challenge (optional):</u> Give your sentences two titles and write the correct information underneath each e.g.:</p> <p><u>The same</u> (or 'Similarities')</p> <p><u>Different</u> (or 'Differences')</p>		
<p>Maths</p>	<p>Focus: Revision</p> <p>Please refer to the Reception maths pdf on our website for this week's work.</p> <p>Complete the Summer Addition and Counting sheets.</p>	<p>Complete the Shape Hunt activity.</p>	<p>Play Roll and Colour.</p>	<p>Complete the I Spy activity.</p>	<p>Complete the Counting in tens sheet.</p>

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<p>A suggestion for the afternoon activities.</p>	<p>RE Topic: <i>The Kingdom of Heaven</i></p> <p>Learn about Nelson Mandela.</p> <p>You might like to watch this video with an adult: https://www.bbc.co.uk/bitesize/topics/zjkj382/articles/zj3p8xs</p> <p>Have a discussion: How did Nelson Mandela help to build the Kingdom of Heaven?</p>	<p>Science Focus: <i>Summer</i></p> <p>Please read through the Summer pdf on our website.</p> <p>Please answer the following questions:</p> <ol style="list-style-type: none"> 1) Can you think of two facts about summer? 2) How is summer different to autumn? 3) How is summer different to winter? 4) How is summer different to spring? 	<p>Art Complete the sunglasses activity (see pdf).</p>	<p>PSHE/Art Theme: <i>Celebrating our differences!</i></p> <p>Please see the pdf on our website from the Tate.</p>	<p>PSHE Please complete the PSHE Reflection pdf.</p>
<p>Creative time!</p>	<p>Lego, puzzles, board games, colouring, craft activities, cooking/baking, imaginative play, gardening, computer games, anything they like to do!</p> <p>Please see music lessons from Ms Phillips on Class Dojo and also on the website http://www.st-monicas.enfield.sch.uk/learning/music/</p>				
<p>Evening time</p>	<p>Have dinner (help set the table, tidy up after), relax, prepare for bed/story time</p>				

Please do not worry if you cannot complete all of the suggested activities. We are all doing the best that we can during this difficult and strange time. Having said that, if you want more to do, please see websites such as BBC Bitesize <https://www.bbc.co.uk/bitesize> and Oak Academy <https://www.thenational.academy/online-classroom> which both provide daily lessons, appropriate for each year group.

Best wishes from Miss Freitas and Mrs Presland-Smith