

Year 6 Home Learning week beginning 15th June 2020

Please find below a list of activities that we would like you to complete this week. Please do not try to do all of these activities in one day; spread them out over the week so that you are doing some school related work throughout each day as if you were in school. Try to work between the hours of 9am and 3pm and make sure that you have regular breaks.

RE

As always, start your day with our morning prayer and remember to say your grace before and after meals. We would also like you to continue to set aside a few minutes each day to say a decade of the rosary asking Mary, the Mother of Jesus to help us through these challenging times. You may do this on your own, but doing it as a family would be even more powerful.

The Parable of the Mustard Seed

This week we are beginning to look at the parables that Jesus told his disciples. In Matthew, 13:31-32 we read the parable of the mustard seed. It is a way that Jesus described the Kingdom of God. Here is a video of the gospel <https://vimeo.com/254211353>, or you could read it in the bible.

These are the key elements of the parable:

- The sower is Jesus Himself. He is the planter who came to atone for our sins so that we might become fruitful.
- The mustard seed was the smallest seed known at the time. While it becomes more of a shrub than a tree, it can reach about 10 feet high. The mustard seed represents the Gospel, starting very small but growing to reach millions throughout the world who will inherit the kingdom. The field represents all the people of the earth who will receive Him.
- The tree is rooted in Jesus Christ and has grown a harvest far beyond its initial planting.
- The tree offers a refuge for His faithful to rest in Him.

What is the Kingdom of God all about? Draw a picture that shows your understanding of the parable and then use some of the sentence starters below to explain what Jesus was teaching us about the church.

- God's kingdom will ...
- In God's kingdom people will...
- God's kingdom is for...
- God's kingdom is...
- God's kingdom demands...
- God's kingdom values...
- God's kingdom happens when...
- God will be aking

Maths – Decimals

Follow the MyMaths lessons to recap on ordering decimals and adding and subtracting decimals. Remember, these are lessons (*not* homework) so even though you will do some activities it does not allow you to submit the work as you would My Maths homework.

<https://app.mymaths.co.uk/54-lesson/ordering-decimals>

<https://app.mymaths.co.uk/1668-lesson/add-and-subtract-decimals>

Then, complete the Decimal Numbers problem sheet and you can choose the level that you wish to start on (A, B or C). You do not need to complete all of the sheet, but if you are starting on A it would be good to challenge yourself to try the next set. We will post the answers to the problem sheet on Friday.

TT Rockstars/Maths Starter Questions

You should also spend 20 minutes each day on TT Rockstars keeping up to speed with your times tables. A new Year 6 TT Rockstars battle will begin on Monday. Every morning, we will post maths starter questions on the class story and we will post the answers in the afternoon. This is part of your maths work and should also be completed.

English –

Task 1 - Creative Writing

Read 'A Day in the Life of' sheet that is on the home learning page.

Your task is to either continue the story from the point of view of the tennis ball, or you can write a new story starter from the point of view of an object. It could be tennis, another sport or another activity entirely!



Task 2 – Spelling Crossword

Please complete the Year 5/6 spelling crossword. Read the clues and complete the Year 5/6 spelling crossword and then test yourself to see if you are able to spell the words using look, cover, spell and check.

Task 3 – Editing Text

There are errors in the Sharks passage and your job is to find them! Read the Sharks passage that is on the learning page to see what mistakes you can find and then rewrite it correctly. Once you have done it (but not before!), check it against the answers.

Grammar BBC BITESIZE

Use the following website links to recap on semi colons and hyphens and dashes

<https://www.bbc.co.uk/bitesize/articles/zdtny9q> semi colons

<https://www.bbc.co.uk/bitesize/articles/zdtny9q> hyphens and dashes

Word of the Day – each day, find the definition of the word and write a sentence using that word. Challenge: try to use the word in conversation. Astound your family with your vocabulary!

https://www.vocabularyninja.co.uk/uploads/1/1/0/0/110032277/week_7_-_1st_june_2020.pdf The website for vocabulary ninja has changed, but this link should bring you to the words for this week.

Mon – anguish

Tues – archaic

Wed – flawless

Thurs – hushed

Fri – timid

Spelling <https://spellingframe.co.uk/> This website has some free activities that you could use to practise your spelling skills.

Reading - Read your book for half an hour each day. A reading comprehension task 'Holes' has been put onto the website and the answers will be given through Class Dojo on Friday.

PE – This is the link that was posted on the school page on Class Dojo from the Enfield PE team.

<https://www.enfieldpeteam.co.uk/news/21628/keep-active-at-home>

It has a range of links and videos from Tottenham football players with activities and exercises to try. Going for a walk, or a run with a family member is something else that you could do to keep fit. If you do decide to go for a walk, or a run please be very aware of social distancing and follow the guidelines set.

Virtual Youth Games

We are participating in the Virtual Youth Games. Here is the link for the activities and when you have done them you can upload your results. We are hoping that Enfield will be the winners. <https://www.londonyouthgames.org/virtual-games/> There are videos on each activity. This week will be Week 2.

Art – We would like everyone to design a puzzle piece that we will use to create a display similar to the one in the image below. For those in school, we will give you a paper copy of the puzzle piece template and we will send it via dojo to those at home. Our theme will be connections throughout your years at St Monica's. It could be a special visit that you have been on, a friend who has left, or a friend who has joined the classes over time. Perhaps there was an event, visitor or competition that was particularly memorable. Your piece might be linked to a specific subject or topic that you were interested in, or to many of the special religious services that take place annually, e.g the Rejoice Passion Service, saying the Rosary, the May procession, the Book of Remembrance that is outside school in November, or celebrating your First Holy Communion. Your puzzle piece might link to class assemblies, talent shows, or concerts that you have been involved in. The number of things that you could choose from is extensive.



Geography – We are continuing our work on Natural Hazards and your task this week is to find out about Bushfires. A Power Point will be posted on the class story on Monday that will give you some information, but you should also carry out additional research. You should create a fact file, or poster to demonstrates your findings. The following website has useful information <https://www.natgeokids.com/au/discover/geography/physical-geography/what-is-a-bushfire/>

Science

This week we are looking at 'Blooming'. The Year 6 Science Blooming sheet on the learning page has a set of activities and the science information behind it. There is also a web link and QR code, so you can watch the initial experiment. What will you change and compare? You can use last week's planning sheet to help you decide.

Computing –

This week we are building a space invaders game using another activity from the Hour of Code website. <https://projects.raspberrypi.org/en/projects/clone-wars>

To extend this game you could try changing the size of the hippo, or adding a score so that it is displayed as you collect points. Then, as you achieve a specific score the background changes and you can add new characters which will be worth bonus points.

Please do not worry if you cannot complete all of the suggested activities. We are all doing the best that we can during this difficult and strange time. We miss you and look forward to being in contact soon.

Kind regards,

Mrs Hindle and Mrs Warrington 😊