

Year 4

Home learning week beginning: 15/6/20

Please find below a list of activities that we would like you to complete this week. Please do not try to do all of these activities in one day; spread them out over the week so that you are doing some school related work throughout each day as if you were in school. Try to work between the hours of 9am and 3pm.

Please continue to use Class Dojo to keep in touch. We will be checking this daily to see what you're up to and be available if you have any questions or need help.

Some of you are sending lots of messages and pictures – thank you for this. Please share if you can – it is lovely for everyone to see what you have been up to and it is a lovely way to stay in touch.

RE

On Thursday 11th June we celebrated the Feast of Corpus Christi – we hope you enjoyed taking part on the Dojo 😊 Please research and find out some more information about this important feast.

You may find this website useful:

<https://mycatholickids.com/the-feast-of-corpus-christi-food-for-the-journey/>

Key Question: What is the feast of Corpus Christi?

Challenge question: Why is this feast so important to Catholics?

Task: Design your own Monstrance. We use a Monstrance to display the blessed Sacrament during Benediction. (Watch: <https://www.youtube.com/watch?v=RubvOZf5Iug>)

We would like you to design your own Monstrance – look at some of the images to help you think about the shape and colours you might use. You may wish to sketch, paint or even make your Monstrance – be creative!



Sing this with your family around your Monstrance for prayer time if you wish:

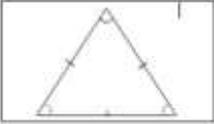
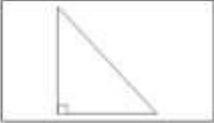
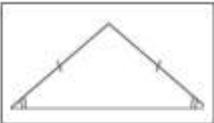
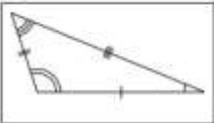
<https://www.youtube.com/watch?v=a-ziZiDCS2I>

Maths lessons

Geometry

Lesson 1: <https://app.mymaths.co.uk/244-lesson/properties-of-triangles> please complete this MyMaths lesson on properties of triangles.

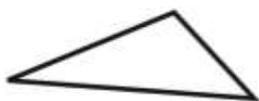
Lesson 2: Can you match the diagram to the name and the definition of each triangle? There's another type of triangle that wasn't mentioned yesterday!

	Right angle	No equal sides And No equal angles
	Scalene	3 equal sides And 3 equal angles
	Equilateral	2 equal sides And 2 equal angles
	Isosceles	Has 1 Right angle

Can you identify which type of triangle these are:

Write the type of triangle.

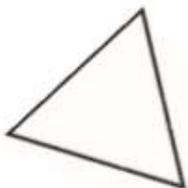
1.



2.



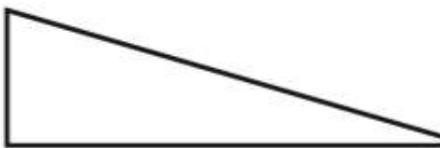
3.



4.



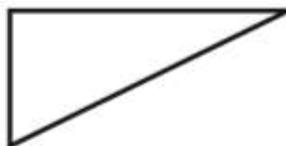
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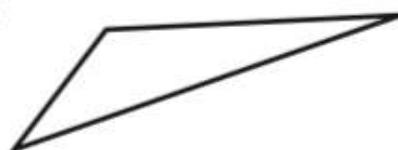
6.



7.



8.



_____ Activate Windows

There is also a triangles worksheet on the website to work through.

Lesson 3: <https://app.mymaths.co.uk/245-lesson/lines-and-quadrilaterals> please complete this MyMaths lesson on lines and quadrilaterals. Make sure you explore all of the quadrilaterals on the last page of the lesson!

Lesson 4: There is a quadrilaterals worksheet on the website for children to work through. The answers are also on there. As an extension or extra activity, children could create a poster explaining about properties of triangles and quadrilaterals.

Remember, please do what you can and if you don't have access to a printer this can all still be written on a piece of paper!

For some challenges have a look at: <https://nrich.maths.org/9414>

TT Rock stars <https://trockstars.com/> 30 minutes-a-day or <https://www.topmarks.co.uk/maths-games/hit-the-button> to practise times tables

Maths frame has some great games too: <https://mathsframe.co.uk/en/resources/category/22/most-popular>

Literacy lessons

Spelling Practice

We would like you to continue with the crossword pack for you to practice the Year 3 and 4 spellings. This can be completed this week. There is an easier version and hard version – one has the first letter to help. The answers are also attached – try not to look at unless you are really stuck. Here are the year 3/4 words to help:

Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	

Playscripts

Over the next two weeks we will be looking at the features of, planning and writing a playscript.

We would like you to work through these BBC bitesize clips:

- What is a play? <https://www.bbc.co.uk/bitesize/topics/zsn4h39/articles/z24vjty>
- How to write a play <https://www.bbc.co.uk/bitesize/topics/zsn4h39/articles/zx8kng8>

Task 1:

Read through the PowerPoint posted on the Class Dojo on Monday morning. Stop on the final slide and see if you can spot the features of this playscript and colour code them:

Can you find the play script features in the text here?

Scene number and title	Scene 7 – A Mad Tea Party The Mad Hatter, Dormouse and Hare are sitting at a table having afternoon tea.
Setting description	Narrator: Lost and lonely, Alice continued towards the sound. She didn't know what to expect when she reached a clearing... (Alice <u>enters</u> the scene, stage left)
Speaker's name, followed by a colon (:)	Mad Hatter: (starts for a moment, <u>pauses</u> and a broad grin <u>appears</u> across his face. He <u>gets up</u> out of his chair and <u>walks</u> across the table towards Alice) It's you.
Stage directions in brackets	Dormouse: (exasperated) No it's not! Hare brought us the wrong Alice! Hare: (<u>gasps</u> and <u>throws</u> his hands against his head) It's the wrong Alice!
Speech – without inverted commas!	Mad hatter: You're absolutely Alice, I'd know you anywhere. (to the rest of the characters at the table) I'd know him anywhere! (Dormouse and Hare <u>laugh</u> manically)
Present tense	Well, as you can see we're still having tea. You're terribly late you know... naughty. Alice: I'm incredibly intrigued.

click the different features to show the answers

Check you are correct by clicking on each feature on the final slide.

Watch these for extra guidance:

https://www.youtube.com/watch?v=cld_pHJG5r8

<https://www.youtube.com/watch?v=3A1zCPWILgM>

Task 2:

Choose a Greek Myth that you know really well or that is a particular favourite. You can use the Myth Map from the website below and explore the myths first before you choose.

<http://myths.e2bn.org/mythsandlegends/>

Once you have chosen your Greek myth, we would like you to complete a story mountain/map of the main events (including the key events, settings and characters). We will use this next week to write our playscripts. You can use the template given or use your own - this is on the school website.

Topic: Ancient Greeks – The Olympics

The first ever summer Olympic games took place in Athens, Greece in 1896 – BUT, the Greeks created the Olympics way before that (as early as 776 B.C) This week our topic work is going to be all about the Olympics! Watch these videos to find out more!

<https://www.youtube.com/watch?v=VdHHus8IgYA>

<https://www.youtube.com/watch?v=mQ94xbXnYu4>

To celebrate the history of the Olympics, you could have a go at creating your own Olympic medals – or create the Olympic torch! You could do some research – or have a go at creating your own Olympics with your siblings at home! Post whatever you decide to do on the Dojo so that we can see your amazing ideas!



Science

This half term our science topic is States of Matter.

For your science work this week, please look at the PDF 'Evaporation Investigation' on the website and the corresponding worksheet.

Learn a foreign language

You could also have a go at learning some common Greek greetings and phrases! Can you practise introducing yourself? Maybe you can teach members of your family too!

<https://www.youtube.com/watch?v=RrR0YhhvjIQ>

<https://www.youtube.com/watch?v=6cAzXzidaeo>

12 PHRASES IN GREEK FOR BEGINNERS

Yassas Hello!	Kalimera Good morning!
Andio Bye	Signomi Excuse me.
Ti-kanis? How are you?	Efharisto Thank you.
S'agapo I love you.	Parakalo Please.
Signomi I'm sorry.	Chárika gia ti gnorimía Nice to meet you.
Kalá efcharistó Fine, thank you.	Efcharistó polý Thank you very much.

How to Say Hello in Greek

Good morning. Καλημέρα. Kaliméra	How's it going? Πώς πάει; Pós pái?
How's your day? Πώς τα πας σήμερα; Pós ta pas símera?	What's up? Τι γίνεται; Ti yínete?
Hello! Γεια! Ya!	It's nice to see you again. Χαίρομαι που σε ξαναβλέπω. Hérome pu se xanavlépo.
Long time no see. Χρόνια και ζαμάνια. Hrónia ke zamánia.	Hey! Γεια! Ya!

Computing:

For computing this week, we would like you to do one piece of work as a Word document or PowerPoint presentation. You could do a piece of writing on Word or a PowerPoint on your science investigation findings. It's up to you!

You can practise your touch typing here: <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

BBC daily lessons wb:15/6/20 <https://www.bbc.co.uk/bitesize/dailylessons>

Here is the schedule of the BBC bitesize daily lessons for next week if you would like any extra things to do:

Year 4/ P5 online lessons Monday 15 June- Friday 19 June					Bitesize Daily Lessons
Monday	Tuesday	Wednesday	Thursday	Friday	
English Exploring poetry	English Sound words	English Learning a poem off by heart	English Rhyming in poetry	English Reading lesson: Slime by David Walliams	
Maths Writing decimals	Maths Compare two decimals	Maths Order decimals	Maths Rounding decimals to nearest whole number	Maths Challenge of the week	
History Did the Romans conquer Scotland?	Geography Volcanoes	Science Teeth and the digestive system	Design and Technology Structures	Computing What are viruses?	

Find all this content and more at: [bbc.co.uk/bitesize/dailylessons](https://www.bbc.co.uk/bitesize/dailylessons)

Please do what you can. Don't worry if you can't do everything – we are all doing our best during this strange time. We miss you and look forward to seeing what you've been doing on Class Dojo. Take care and be safe 😊

Best wishes

Mrs Koumpi, Miss McCarron & Miss Bowling

