

A suggested timetable for learning at home – feel free to amend!



Wake Up!	Have breakfast, get dressed, brush your teeth, make your bed, tidy your room				
Daily exercise	If possible – morning walk or indoor exercise. Joe Wicks is streaming exercises at 9am (3 times a week) specifically for school children, via the following link: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ Or you could try Go Noodle https://www.youtube.com/channel/UC2YBT7HYqCbbvzu3kKZ3wnw Please carry on being active as possible in your garden or local park/woodland. See the PDF on the website for the 60 second challenge.				
School work	Please refer to the school website for any additional PDFs http://www.st-monicas.enfield.sch.uk/learning/year-2/				
Reading	Read the story of ‘The Cautious Caterpillar’. You might choose to read this to your child if they are struggling or help them with some of the trickier words. Ask questions along the way – How do you think the caterpillar is feeling? Can you give me another word to describe how he is feeling? Why do you think he is feeling like that? How do you think the caterpillar will actually feel once he turns into a butterfly? Please also read every day for 5/10 minutes by accessing Collins or Oxford Owl				
Phonics	This week we would like you to work on the sound ee, ea, e-e pronounced ee – see . Watch https://www.youtube.com/watch?v=2Eunmvlex0c&list=PLnHyYcvGscwHhqiS75hLusG29K012Ofr8 . Ask your child to write down as many words as they can remember from the episode making sure they use their phonics and sounding out to help.				
	Monday	Tuesday	Wednesday	Thursday	Friday
Writing	Read the story ‘The Cautious Caterpillar’. Draw a picture of each of the insects the caterpillar meets on his journey to becoming a butterfly and write descriptive words/sentences to match the pictures. For example; Bees have black and yellow stripes. Bees have wings to help them fly etc. You could try and make your writing even better by adding a conjunction into your sentences. For example; Bees like flowers because they feed on their nectar and pollen.	Complete the worksheet on ‘The Cautious Caterpillar’ think, say, feel – see PDF . If you don’t have a printer you could draw your own ‘Cody the Caterpillar’ and bubbles to write your thoughts into. <u>Challenge</u> Write a diary imagining you are Cody the Caterpillar. How do you feel each day? What are you thinking/feeling? What do you think when you meet each mini-beast? How do you feel when you transform into a butterfly? You can use the e-book as reference to help you remember what happens to Cody along the way.	Today we would like you to make a mind map of the story like you did last week for ‘The Lighthouse keeper’s lunch’. You might like to use the one we have included in the home learning (see PDF) or you might like to make your own like you did last week.	Spellings - summer, autumn, spring, winter, hot, cold, sun, rain, cloud, sky Write a sentence including each word. Don’t forget full stops at the end, capital letters to start each sentence and finger spaces between each word.	Please complete the punctuation work – see PDF . Please encourage your child to write the answers out in full sentences, including the correct punctuation. There are 2 different levels so please choose the one you feel is appropriate.

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<p>Maths</p>	<p>This week we will be learning about money; recognising different notes and coins and their value.</p> <p>First look at the sheet to remind yourself of the coins and notes that we use here in the UK.</p> <p><u>Extension: Place coins/notes in value order, ranging from smallest to biggest.</u></p> <p>Activity 1 Complete the What's that coin? activity sheet pdf</p> <p><u>Extension: Try and find connections between the material and colour of coins/notes, compared to their value. (Such as, the 'brown' coins are worth less than the 'silver' coins).</u></p>	<p>Activity 2 - play the 'what coins and notes do we use' PPT show game. Test your knowledge of the money we use today.</p> <p><u>Extension: Create questions or tasks that might be asked if the game had an 'expert' level, (e.g. coin/note equivalents in foreign money or money that is no longer in circulation).</u></p>	<p>Activity 3 - find and label the following items with a price tag or draw a picture of each item and place the costs next to each drawing: Coloured pens = £2, Apple = 50p, Ruler = £1.50, Game = £15.50, Book = £2.50 (If these specific items are not easily accessible, then choose objects that are more convenient to price).</p> <p>Investigate the price tagged items. Using a budget of five pounds calculate which two items could be bought with this amount of money, and the correct change that should be received.</p> <p><u>Extension: With an extended budget of twenty pounds work out the maximum number of items that can be bought.</u></p>	<p>Activity 4 - Create a 'high-five' diagram. To do this, use a pen/pencil to draw around your hand. In each finger, write one thing you have learnt about coins and notes.</p> <p><u>Extension: Research the people on the front of coins and notes. Why do you think these people were chosen?</u></p>	<p>Complete the MyMaths activities online, there are 2.</p>
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<p>A suggestion for the afternoon activities – you can choose which days you want to do each lesson.</p>	<p>RE – The Kingdom of Heaven The Kingdom of Heaven... is like is like treasure hidden in a field. When a man found it, he hid it again, and then in his joy went and sold all he had and bought that field. Mt 13:44 Watch - https://www.youtube.com/watch?v=ifKH0-y7O_I</p> <p>One of the things I love most about the parable of the mustard seed is that the mustard seed is a safe place for the birds. The parable reminds me that sometimes I will be like the person who plants the seed, spreading kindness in the community. At other times I will be like the person who cares for the growing seedlings, taking care of people around me. Sometimes I will even be the seed; hiding in the ground, waiting to grow. BUT! I might also have times when I am like the</p>	<p>Science This week we are <u>continuing our learning on the importance of bees.</u> Watch https://www.youtube.com/watch?v=dA05LOfPbIY and https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-how-honey-is-made/z7j76v4</p> <p>As you are watching these makes notes on what the bees do and how they make honey. Use these notes to write some sentences on the job of bees and how they make honey.</p>	<p>Science Activity 2 Bee-aware of bees! Insects are the most diverse group of animals on the Earth. With over a million described species, they make up more than half of all known living organisms!</p> <p>Bees are easy to confuse with wasps and many people are worried about their stings. Bees can sting but in fact they rarely do unless provoked and feel they need to protect themselves and their hive. They have black and yellow stripes because this is nature’s way of telling everyone, including us, to keep our distance.</p> <p>Like all insects, bees are made up of three parts – a head, a thorax and an abdomen. Attached to the head is a tube (proboscis) for sucking nectar and antenna which are responsible for smelling and taste. They can feel vibrations, movement of air, sounds, temperature and humidity, and they have compound eyes - See PDF Using the PDF on the parts</p>	<p>ART Lots of things can be wrapped up from buildings to cars. Textiles can be draped, hung and stretched over objects. This makes new, mysterious shapes.</p> <p>Artists like Christo and Jeanne-Claude enjoy using textiles in their work too. Look at this enormous artwork called <i>Wrapped Reichstag</i>.</p> <p>The Reichstag building is in Berlin and it's under all that cloth! It took 100,000 square meters of silvery fabric and over fifteen kilometers (about 9 miles) of blue ropes to wrap this up! The artwork was allowed to stay for two weeks in the summer of 1995. What an incredible sight it must have been!</p> <p>You are going to make your own artworks using stretched textiles and found objects.</p> <p>You will need; A piece of fabric, string, sticky tape, an object of your choice to wrap, camera.</p> <p>How to do it; Find an object and wrap it in</p>	<p>Geography This week we would like you to think about where your family heritage comes from. Can you find out and then answer these questions; Do you already know your heritage? What do you already know about it? Can you locate the different countries that people in your family come from on a globe or map? What continent is that country in? What are some foods that people in your culture eat? What are some types of music people in your culture listen to? Are there any unique types of clothing worn by people in your culture? You might like to just answer the questions above in sentences or maybe you could make a poster or PowerPoint all about your family’s heritage.</p>
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	<p>birds, needing a safe place and safe people to protect me, in God’s Kingdom. That’s good news!</p> <p>Make some birds! These two videos show you how to make birds out of paper. https://www.youtube.com/watch?v=Gz6_YO6YKfA</p> <p>This one is origami – it’s harder!! https://www.youtube.com/watch?v=pdsE5-GWK1Y</p>		<p>of a bee design and make your own bee. Depending what you have at home you could draw one, make one out of an old kitchen roll, make one out of felt or paint one.</p> <p>Enjoy this activity and BEE happy.</p>	<p>fabric. Secure the fabric by wrapping round the string and tape. Photograph your object. How has it changed? What does it look like now?</p> <p>You do not need to use soft fabric. You could use kitchen foil or plastic. How does this change how your wrapped object looks now?</p> <p>Try wrapping objects of all different shapes and sizes; a melon, a chair, a brush, a toy, or a vegetable.</p> <p>Take some pictures of your chosen objects before and after wrapping, see how they have changed.</p> <p>See PDF for ideas</p>	
<p>Creative time!</p>	<p>Lego, puzzles, board games, colouring, craft activities, cooking/baking, imaginative play, gardening, computer games, anything they like to do! Please see music lessons from Ms Phillips on the Dojo and also on the website http://www.st-monicas.enfield.sch.uk/learning/music/</p>				
<p>Evening time</p>	<p>Have dinner (help set the table, tidy up after), relax, prepare for bed/story time</p>				

Please do not worry if you cannot complete all of the suggested activities. We are all doing the best that we can during this difficult and strange time.

Having said that, if you want more to do, please see websites such as BBC Bitesize <https://www.bbc.co.uk/bitesize> and Oak Academy <https://www.thenational.academy/online-classroom> which both provide daily lessons, appropriate for each year group. Mrs Jackson & Ms Sorrentino