

A suggested timetable for learning at home – feel free to amend!
 YEAR 2 WORK. WEEK BEGINNING 29th JUNE 2020



Wake Up!	Have breakfast, get dressed, brush your teeth, make your bed, tidy your room				
Daily exercise	If possible – morning walk or indoor exercise. Joe Wicks is streaming exercises at 9am (3 times a week) specifically for school children, via the following link: https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ Or you could try Go Noodle https://www.youtube.com/channel/UC2YBT7HYqCbbvzu3kKZ3wnw The London Youth games is setting 3 challenges each week on their website, why not have a go. https://www.londonyouthgames.org/virtual-games/ Enfield are currently 5 th place in all of the boroughs of London so take part and enter your scores to boost Enfield! Please carry on being as active as possible in your garden or local park/woodland.				
School work	Please refer to the school website for any additional PDFs http://www.st-monicas.enfield.sch.uk/learning/year-2/				
Reading	Read the story of ' <u>Spike: The Hedgehog Who Lost His Prickles</u> '. You might choose to read this to your child if they are struggling or help them with some of the trickier words. Ask questions along the way – How do you think Spike is feeling? Can you give me another word to describe how he is feeling? Why do you think he is feeling like that? How do you think he will feel at the end of the story? Please read every day for 5/10 minutes by accessing Collins or Oxford Owl				
Phonics	This week we would like you to work on the sound igh, ie, i-e pronounced igh – as in high. Watch https://www.youtube.com/watch?v=UQwZ81K4FPQ&list=PLqk7ar-NaBVtKhVBVinNIOzZpAtTXheqt . Ask your child to write down as many words as they can remember from the episode making sure they use their phonics and sounding out to help.				
	Monday	Tuesday	Wednesday	Thursday	Friday
Writing	Describing words are also known as adjectives. They describe nouns (the names of things or places). You can use lots of describing words when describing things. For example: My sister is <u>funny</u> and <u>kind</u> . Find out more about adjectives with this 'Big Dave' video	<u>Activity 3: Let's advertise</u> Imagine you are a sports instructor who is creating a TV or radio advert for a sporting activity. It could be dancing, football, netball or anything else. Choose a sport and come up with a sports instructor name. For example, if you choose dancing and your name is	Watch this first extract from the story read by Naomi Wilkinson 'Spike: The Hedgehog Who Lost His Prickles' by Jeanne Willis. https://www.bbc.co.uk/bitesize/articles/z8q83j6 1. Think about the following and write full sentences, complete with full stops at the end, capital letters at the beginning of a sentence and finger spaces between words. to answer these:	Spellings – who, why, what, when, how, which, where (we have only set 7 this week as they are very tricky). Write a sentence including each word. Don't forget as they are questions words to add a question mark at the end, capital letters to start each sentence and finger spaces between each word.	Please complete the punctuation work – see PDF . 'correct the punctuation' sheet. Please encourage your child to read the sentences out and include the correct punctuation. This may be capital letters, full stops, exclamation marks, question marks, speech marks or commas. There are 2 different levels so please choose the one you feel is appropriate.

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<https://www.bbc.co.uk/bitesize/articles/zy8m8hv>

Activity 1: Let's describe

Describing words make your writing more interesting by adding more information. Fill in two describing words that you can use to describe the following things:

- A _____, _____ banana
- A _____, _____ cake
- A _____, _____ bed
- A _____, _____ ball
- My _____ and _____ sister/brother/friend...

Activity 2: Let's describe what we see

Watch this short video showing Kokuma Dance Company performing a dance.

<https://www.bbc.co.uk/bitesize/articles/zy8m8hv>

Write five sentences describing the dance.

Daryl, you could use the name *Dancing Daryl*. Think about when and where your activity will take place. For example, your sports activity could take place every week in the park.

1. Come up with a snappy jingle that links to the sport you've chosen. A jingle is a short statement that can be easily remembered. For example, *get up, get moving and get happy with Dancing Daryl*.

2. Now write four sentences that describe why people should take part in your sport. Make sure you include plenty of describing words. For example: *Dancing is a quick and fun way of getting exercise*.

Once you've done all of the above things, it's time to perform your advert.

Perform your jingle Explain who you are and what activity you're promoting.

-What happens to the sock?

-Do you think that Weasel is kind to Spike?

-What does Spike find attached to Mole's door?

-What do you think will happen next?

Watch the second extract from the story read by Naomi Wilkinson.

2. Again answering in full sentences;

- Did you expect the balloons to carry Spike into the air?

- How do you think Spike felt?

- What do you think he saw when he travelled twice around the world?

- What did you think of the ending?

At the end of the story, nobody tells Spike that he has a cupcake stuck to his bottom! **What do you think**

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	<p>Make sure you use capital letters and punctuation correctly. Include at least one adjective per sentence. See if you can include a joining word (conjunction which joins two sentences together) to link your ideas together. Words such as; and, because, but, yet, or, while or where. Here is an example: <u>The talented dancers moved very quickly and they looked like they were having fun.</u> Once you've written five sentences, you could try performing the dance yourself.</p>	<p>Read out your sentences that describe why people should take part. You can even ask someone at your home to record your advert for you. Challenge Create a poster to advertise your sporting activity. Remember posters need to be eye catching with a clear title, for example 'Come play sport with us today!' The poster will need some visual images or drawings of your sporting activity and a small amount of text. One or two sentences to explain your sporting activity will be needed and why people need to attend your activity rather than any other sporting activity. It needs to stand out so that when people walk past the poster on the wall they want to stop and read it.</p>	<p>will happen next? Write down some different predictions. Top tip! Use your imagination and be creative with your ideas. These may help you to start your ideas: What if... Spike might... Imagine if... Spike could... The other animals might...</p>		
<p>Maths</p>	<p>This week we will be learning about data and recording statistics.</p>	<p>Today we will be recording our information from</p>	<p>Please complete two of the activities we have set on MyMaths.</p>	<p>Please complete the last two MyMaths activities. 3) Block charts</p>	<p>For today's lesson we would like you to create your own tally chart and bar graph – see PDF. You</p>

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	<p>First of all, we would like you go on a mini beast hunt. If you went on one last week you might like to use the information you gathered then. Watch https://www.bbc.co.uk/bitesize/clips/z7r9jxs before you go on the hunt so you are clear about how to record the information.</p> <p>Using the sheet, or on a piece of paper, write down the mini beast and make a tally chart of how many times you see the mini beast – see PDF. Once you have finished your mini beast hunt count up the total number of times you saw each mini beast. You will need this for tomorrow's lesson.</p>	<p>yesterday onto a block chart or pictogram.</p> <p>Watch; https://www.bbc.co.uk/bitesize/clips/zg4d2hv</p> <p>You can use the 'Mini beast block diagram' to help you record your information as a pictogram (see PDF) or make your own block chart using rows and columns onto paper. If you are making your own don't forget to use a ruler!</p> <p>Once you have done that, using the information you have gathered, can you answer the following questions?</p> <p>Which mini beast was the most common mini beast found on your hunt?</p> <p>Which was the least common?</p>	<ol style="list-style-type: none"> 1. Introducing data 2. Tally charts 	<p>4) Pictograms</p>	<p>can choose the topic and collect the information from people in your house, or from your family and friends, like a survey. You might like to collect information on favourite football teams, favourite animals, most common eye colour, favourite colours of even favourite foods.</p> <p>On the tally chart the subjects go along the top and on the bar graph you need to write the subjects along the bottom. For example, if you are choosing to find out about favourite animals you might write along the bottom of the bar graph elephant, tiger, bear, giraffe etc.</p>
<p>A suggestion for the afternoon</p>	<p>RE – The Kingdom of Heaven Read the Parable of the Mustard seed. Jesus told this</p>	<p>Science In science this week we would like you to think about plants and animals in their habitats. We would like you</p>	<p>Science Activity 2 Following on from yesterday's lesson. We would like you to use the information you</p>	<p>ART Marbled paper with foam. Sometimes when we are faced with a large, blank</p>	<p>History This week we are going to learn about Nelson Mandela as a man of faith.</p>

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<p>activities – you can choose which days you want to do each lesson.</p>	<p>parable to a large crowd who came to listen to him speak.</p> <p><i>The Kingdom of Heaven... is like a mustard seed, which a man took and planted in his field. Though it is the smallest of all seeds, yet when it grows, it is the largest of garden plants and becomes a tree, so that the birds come and perch in its branches.</i> Mt 13:3133</p> <p>Watch the parable in this short video. https://www.youtube.com/watch?v=ifKH0-y7O_I</p> <p>Break the parable into 3 parts: 1. someone planting a tiny seed; 2. it growing into a tree; 3. the birds coming to nest in it.</p> <p>Draw each part. Make a list of words to show what you feel like in each stage of the parable. (Use the emoji pictures to help you again if you want to.) see RE Emoji word doc. Write your words under each picture.</p>	<p>to think about habitats that are different, e.g. on the seashore, in woodland, in the ocean, in a rainforest. Using the link below about contrasting habitats explore the website http://a-z-animals.com/reference/habitats/. Click on oceans. Different organisms live near the shore and in the deep ocean. Can the children name anything that lives in the sea? Write a list of them. E.g. In the ocean: fish; mammals such as whales, dolphins, seals; seaweeds; crabs; penguins (birds), corals, jellyfish, etc can be found. Some birds live by the sea, e.g. on cliffs, but hunt for their food out at sea, e.g. gannets, puffins. Then choose another habitat and ask children to name plants & animals that live there. Suggested habitats: hot desert, ocean, seashore/rock pool, rainforest, woodland, meadows/grassland, freshwater pond, & Arctic or Antarctic polar regions.</p>	<p>learnt yesterday and choose one habitat to make a poster about. You might like to have a go at the animal habitats game below: http://www.abpischools.org.uk/page/modules/human_animal_habitats/index.cfm?age=Age%20range%205-7&subject=Science</p> <p>There are also 3 activities following this under the section 'teacher notes' you can do as an extension.</p> <p>Extension if you wish on the same website: Sort out the sentences Rearrange jumbled up words to find out about different habitats. Fill in the gaps Where would you find plenty of trees? What is the equator? Complete the sentences to find out.</p> <p>Anagram Create names of different habitats by sorting out these muddled up words.</p>	<p>piece of white paper we can feel a little bit scared or wary about starting a new drawing or piece of art with so much white space to fill!</p> <p>For this week's homework we would like you to create some marbled paper to use as a canvas to then create your second part of the task.</p> <p>Task 1</p> <p>Using this link https://www.tate.org.uk/kids/make/paint-draw/make-marbled-paper-foam</p> <p>Follow the instructions to design your very own marble effect paper.</p> <p>Task 2</p> <p>Once your marble paper is dry, using a biro pen carefully draw a minibeast creature onto the marbled paper. If you want to first draw it in light pencil and then rub it out once the pen is on that is fine. Use as much detail as possible. Does the minibeast have stripes, spots, fur,</p>	<p>Watch; https://www.bbc.co.uk/bitesize/topics/zjkj382/articles/zj3p8xs</p> <p>You might like to read the PowerPoint that we have provided together. See PowerPoint.</p> <p>What did he do? When did he do it? Where and for whom? What does this action show about what he believed about people? What does it show he believed about God?</p> <p>Complete the timeline of Mandela's life. You could come up with own ideas or cut and stick the pictures given. See PDF</p>
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	Imagine you are the person planting the seed: how do you feel about what you are doing? Imagine you are the seed growing: how do you feel? Imagine you are the bird sitting on the branches: how do you feel?	Children will study adaptations to various habitats in depth in Year 6.		scales, hairs? Use one of the pictures see word doc, for help on getting an accurate drawing. See word doc for an example of biro pen drawing on marbled paper. Looking forward to seeing your designs!	
Creative time!	Lego, puzzles, board games, colouring, craft activities, cooking/baking, imaginative play, gardening, computer games, anything they like to do! Please see music lessons from Ms Phillips on the Dojo and also on the website http://www.st-monicas.enfield.sch.uk/learning/music/				
Evening time	Have dinner (help set the table, tidy up after), relax, prepare for bed/story time				

Please do not worry if you cannot complete all of the suggested activities. We are all doing the best that we can during this difficult and strange time.

Having said that, if you want more to do, please see websites such as BBC Bitesize <https://www.bbc.co.uk/bitesize> and Oak Academy <https://www.thenational.academy/online-classroom> which both provide daily lessons, appropriate for each year group.

Best wishes

Mrs Jackson and Ms Sorrentino