

# A suggested timetable for learning at home - w/c 29<sup>th</sup> June, 2020



<b>Wake Up!</b>	Have breakfast, get dressed, brush your teeth, make your bed, tidy your room.				
<b>Daily exercise</b>	<p>Try this Samba challenge: <a href="https://imoves.com/home-learning/1545">https://imoves.com/home-learning/1545</a>            Learn some Disco moves: <a href="https://imoves.com/home-learning/1544">https://imoves.com/home-learning/1544</a></p> <p>Dance! <a href="https://www.youtube.com/watch?v=tbPGvZDNoY0">https://www.youtube.com/watch?v=tbPGvZDNoY0</a></p> <p><u>Work on your fine motor skills:</u>            Make a range of jigsaws ♦ Sewing ♦ Threading beads, ♦ Dressing up (buttons) ♦ Make collages/models using scissors, glue, tape, paper, ♦ Use paintbrushes ♦ Play with sand and water toys ♦ Use computer keys and mouse ♦ Model with dough, clay, plasticine rolling pins, junk and cutters, etc. ♦ Catching bubbles</p>				
<b>School work</b>	Please refer to the school website for any additional PDFs <a href="http://www.st-monicas.enfield.sch.uk/learning/reception/">http://www.st-monicas.enfield.sch.uk/learning/reception/</a>				
<b>Reading</b>	<p>Aim to read for ten minutes each day. Visit the Collins website: <a href="https://connect.collins.co.uk/school/Portal.aspx">https://connect.collins.co.uk/school/Portal.aspx</a>            After selecting 'Teacher portal' - enter the following log in details:  <b>username:</b> <a href="mailto:parents@harpercollins.co.uk">parents@harpercollins.co.uk</a>  <b>password:</b> Parents20!</p>				
<b>Phonics</b>	Continue your daily phonics sessions by clicking on this link: <a href="https://wandleenglishhub.org.uk/lettersandsounds/reception">https://wandleenglishhub.org.uk/lettersandsounds/reception</a>				
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Writing</b>	<p><b><u>Writing:</u></b>  <i>Look at the picture at the end of this document.</i></p> <p>If you could paint a picture of anything, knowing it would come alive, what would you paint?</p>	<p><i>Look at yesterday's picture again. The main character is called Toby. Discuss the following questions:</i></p> <ul style="list-style-type: none"> <li>• What do you think will happen next?</li> </ul>	<p><i>Read this story starter with an adult:</i></p> <p>Toby had thought the art gallery a boring place to visit. In fact, he had said as much to his mum as he trudged up the grand, stone steps to the entrance an hour earlier.</p>	<p>Use your plan from yesterday to <b>write</b> what happens next. A good piece of writing will include:</p> <ul style="list-style-type: none"> <li>• capital letters and full stops</li> <li>• finger spaces</li> <li>• some exciting vocabulary</li> </ul>	<p>Complete <i>Reception Phase 3 Pictures and Captions Matching Worksheet.</i></p>


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	<p>Paint or draw your own picture that could come alive.</p>	<ul style="list-style-type: none"> <li>• What other animals will come to life?</li> <li>• How will Toby react to the situation?</li> <li>• What might the paintings show in the other rooms around the gallery?</li> <li>• Might this have happened before in the gallery?</li> </ul> <p>Write down some thoughts about the picture. You may ask a parent/carer/older sibling to scribe for you.</p>	<p>"Mummmmm!" he had complained, "I hate coming here. The animals never dooooo anything."</p> <p>Toby was now thinking he had been wrong. His jaw dropped and he stared in utter disbelief at the sight in front of him, pointing as water cascaded onto the floorboards from the painting containing a herd of elephants stampeding through the Ganges River. Toby could not believe his eyes: this trip was starting to get interesting</p> <p><i>Plan what is going to happen next. Have a discussion with an adult.</i></p>		
<p><b>Maths</b></p>	<p>Focus: <b>Money</b>          Watch this video:  <a href="https://www.youtube.com/watch?v=vs8F_g3MGtM">https://www.youtube.com/watch?v=vs8F_g3MGtM</a></p>	<p>Complete the <b>Coin Recognition Sheet</b>.</p>	<p>Complete the <b>Coin Addition Activity</b>.</p>	<p>Complete the <b>Coin Detective Activity</b>.</p>	<p>Have a go at the <b>Word Problems</b> document.</p>

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		Play this game: <a href="https://www.topmarks.co.uk/money/coins-game">https://www.topmarks.co.uk/money/coins-game</a>			
<b>A suggestion for the afternoon activities.</b>	<p><b>RE</b> Topic: <i>The Kingdom of Heaven</i></p> <p>In the Gospel of Matthew, Jesus tells us about the Kingdom of Heaven. This is the kind of world we want to live in. Remember that the Kingdom of Heaven is already here now.</p> <p>The Kingdom of Heaven isn't a real place - it's a place in our minds and hearts where we imagine that God is in charge (like a king) and everyone lives their very best selves - the way God hoped we would.</p> <p>Complete the <b>Emoji Activity</b>.</p>	<p><b>Science</b> Focus: <i>Plants</i></p> <p><b>Go on a plant hunt!</b> Can you find:</p> <ul style="list-style-type: none"> <li>• A plant with leaves that aren't green?</li> <li>• A plant growing somewhere unusual, for example in a crack in the pavement or the walls of a house?</li> <li>• A plant that is taller than you?</li> <li>• A plant with flowers that are more than one colour?</li> <li>• A plant with spikey leaves?</li> <li>• A plant that smells nice?</li> <li>• A plant that bees like?</li> </ul> <p><b>You could record your findings with photos, drawings or writing.</b></p>	<p><b>RE</b> Topic: <i>Catholic Social Teaching/The Kingdom of Heaven</i></p> <ol style="list-style-type: none"> <li>1) Recap what you have already learnt about the Kingdom of Heaven in the previous lesson.</li> <li>2) The Church's social teaching from the last 150 years has been gathered together into a set of principles. Learn about the seven principles by reading the <b>Catholic Social Teaching</b> pdf. Visit the CAFOD website to find out more: <a href="https://cafod.org.uk/Pray/Catholic-social-teaching">https://cafod.org.uk/Pray/Catholic-social-teaching</a></li> </ol> <p>Think about the kind of world we want to live in.</p>	<p><b>Art</b> Find out about Piet Mondrian with a sibling or adult: <a href="https://www.tate.org.uk/kids/explore/who-is/who-piet-mondrian">https://www.tate.org.uk/kids/explore/who-is/who-piet-mondrian</a></p>  <p>Have a go at drawing your own picture, in the style of Mondrian's work.</p>	<p><b>PSHE</b></p> <p>Read the <i>Diversity ppt</i>. Write a list of ways in which you can make sure that everyone feels included.</p>

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			Make a list of ways in which we can make the world a better place and follow Catholic Social Teaching.		
<b>Creative time!</b>	Lego, puzzles, board games, colouring, craft activities, cooking/baking, imaginative play, gardening, computer games, anything they like to do! <b>Please see music lessons from Ms Phillips on Class Dojo and also on the website <a href="http://www.st-monicas.enfield.sch.uk/learning/music/">http://www.st-monicas.enfield.sch.uk/learning/music/</a></b>				
<b>Evening time</b>	Have dinner (help set the table, tidy up after), relax, prepare for bed/story time				

Please do not worry if you cannot complete all of the suggested activities. We are all doing the best that we can during this difficult and strange time. Having said that, if you want more to do, please see websites such as BBC Bitesize <https://www.bbc.co.uk/bitesize> and Oak Academy <https://www.thenational.academy/online-classroom> which both provide daily lessons, appropriate for each year group.

Have a lovely week!

Miss Freitas and Mrs Presland-Smith

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