



Friday 5th June, 2020

Dear Parents and Children,

Well done for another great week. From Monday, we will be in school most days. As a result, there will be less contact on Dojo. We will still check in every day, however we will not be responding to individual messages/portfolio entries about work. We will still reply to any questions you may have. Thank you for your continued support and co-operation during these unprecedented times.

Here is a list of suggested work for **week commencing 8th June, 2020:**

Phonics/Reading

1. Continue your daily phonics sessions by clicking on this link:
<https://wandleenglishhub.org.uk/lettersandsounds/reception>

The focus next week is: Adjacent consonants and short vowel sounds (e.g. st-o-p, cr-a-b etc.)

Complete the **Spelling Maze pdf**.

2. Aim to read for ten minutes each day. Visit the Collins website:
<https://connect.collins.co.uk/school/Portal.aspx>

After selecting, 'Teacher portal,' enter the following log in details:

username: parents@harpercollins.co.uk

password: Parents20!

3. Complete the **House Comprehension pdf** on our website.
4. Have a go at the **Tricky Words Word Search pdf**.

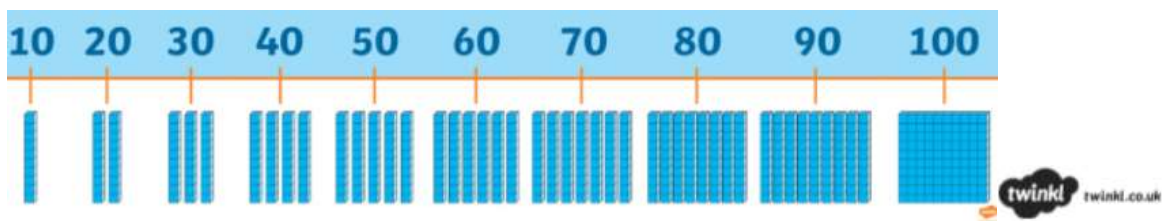
English:

Read the **Hansel and Gretel Poem pdf** on our website. We would like you to learn the poem as best you can and to perform it for your parents/carers/siblings! Think of some actions for each line of the poem and perform it out loud in front of an audience at home. Think carefully about how you can use your voice when reciting the poem - which lines might you say loudly/with more expression? Do you need to whisper any parts of the poem? Could you speak certain lines quickly or more slowly than others?

We look forward to hearing how you get on with this activity!

Maths

Focus: *Counting in tens*



We do not always have to count objects in 1s. This week, we are learning to count in 10s.

1. Watch this clip with an adult:
<https://www.youtube.com/watch?v=RbV2bMQT2IE>
2. Using the 1-100 grid, 'paint' each number as you count in tens:
<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

What do you notice about these numbers? (*They all end in a zero!*)

3. Complete the **Counting in tens pdf**.

PE

Focus: *Athletics (jumping)*

Activities to Support Learning

Frogs or Rabbits

Play with a grown-up. When the grown-up shouts out 'frogs', you will try to jump as far as you can. When the grown-up shouts out 'rabbits', you will try to jump as high as you can.

Can You Reach It?

A grown-up will hold up an object above your head e.g. a teddy. Jump as high as you can to reach it. How high can you jump?

Don't Go Down the Hole!

In a safe space, lay out a range of old boxes, such as cereal boxes, shoe boxes etc. These will be your 'holes' that you must jump over! See how many holes you can avoid!

Number Jump

Using chalk on the floor or an old sheet, ask a grown-up to help you write a range of numbers in a random order. When the grown-up shouts out a number or rolls a dice, try to jump to the correct number.

How to Jump:

1. Make sure ankles, knees and hips are bent.
2. Look forwards or towards where you are jumping.
3. Swing arms back, ready to jump.
4. Both feet should leave the ground at the same time.
5. Swing arms forward as you jump and land.
6. Land, as quiet as a mouse, on both feet at the same time with ankles, knees and hips bent.

You could take a photo or draw a picture of you practising the different activities to show us at school. You could tell us about how you have improved your jumping skills!





Computing

Click on the following link to have a go at touch typing (you will need a keyboard for this activity): <https://toybox.tools.bbc.co.uk/activities/id/activity-dancemat-typing/exitGameUrl/http%3A%2F%2Fwww.bbc.co.uk%2Fguides%2Fz3c6tfr>

RE

Topic: *Pentecost*

Pentecost was celebrated on Sunday 31st May (ten days after the Ascension).

1) Light a candle and **read** this piece of Scripture together:

Acts 2 International Children's Bible (ICB)

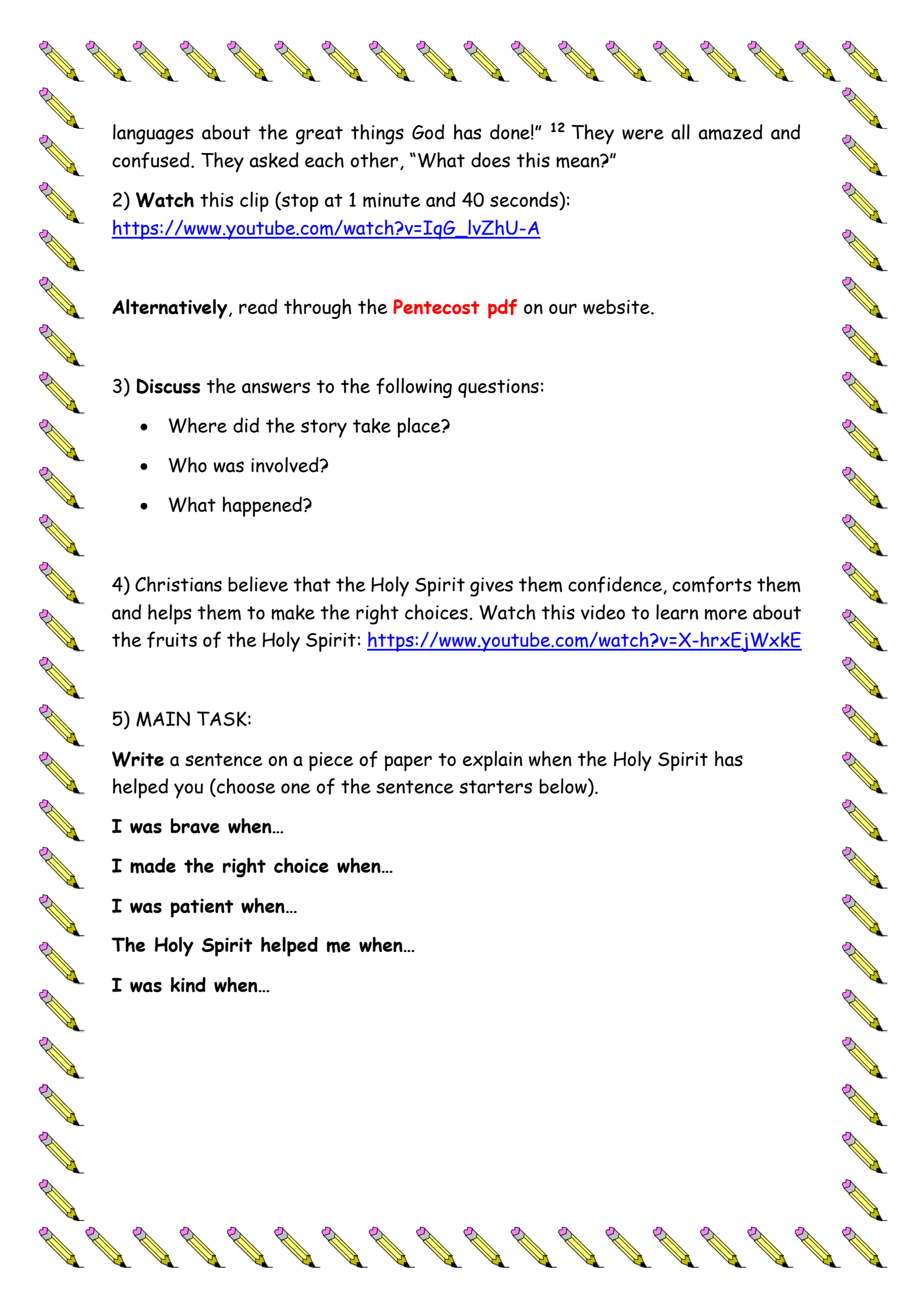
The Coming of the Holy Spirit

2 When the day of Pentecost came, they were all together in one place.

² Suddenly a noise came from heaven. It sounded like a strong wind blowing. This noise filled the whole house where they were sitting. ³ They saw something that looked like flames of fire. The flames were separated and stood over each person there. ⁴ They were all filled with the Holy Spirit, and they began to speak different languages. The Holy Spirit was giving them the power to speak these languages.

⁵ There were some religious Jews staying in Jerusalem who were from every country in the world. ⁶ When they heard this noise, a crowd came together. They were all surprised, because each one heard them speaking in his own language.

⁷ They were completely amazed at this. They said, "Look! Aren't all these men that we hear speaking from Galilee?" ⁸ But each of us hears them in his own language. How is this possible? We are from different places: ⁹ Parthia, Media, Elam, Mesopotamia, Judea, Cappadocia, Pontus, Asia, ¹⁰ Phrygia, Pamphylia, Egypt, the areas of Libya near Cyrene, Rome ¹¹ (both Jews and those who had become Jews), Crete and Arabia. But we hear these men telling in our own



languages about the great things God has done!" ¹² They were all amazed and confused. They asked each other, "What does this mean?"

2) **Watch** this clip (stop at 1 minute and 40 seconds):

https://www.youtube.com/watch?v=IqG_lvZhU-A

Alternatively, read through the **Pentecost pdf** on our website.

3) **Discuss** the answers to the following questions:

- Where did the story take place?
- Who was involved?
- What happened?

4) Christians believe that the Holy Spirit gives them confidence, comforts them and helps them to make the right choices. Watch this video to learn more about the fruits of the Holy Spirit: <https://www.youtube.com/watch?v=X-hrxEjWxkE>

5) **MAIN TASK:**

Write a sentence on a piece of paper to explain when the Holy Spirit has helped you (choose one of the sentence starters below).

I was brave when...

I made the right choice when...

I was patient when...

The Holy Spirit helped me when...

I was kind when...



PSHE

Focus: *Friendship*

Have a look at the **Good friend discussion pdf**. Look at each picture card and discuss whether it demonstrates friendly or unfriendly behaviour.

Art

Use the **Rocket pdf** to help you learn how to draw a rocket.

Have a great weekend,

Miss Freitas and Mrs Presland-Smith