


A suggested timetable for learning at home



Wake Up!	Have breakfast, get dressed, brush your teeth, make your bed, tidy your room.				
Daily exercise	<p>Play: <u>Getting Warmer</u></p> <p>Ask your parent/carer/sibling to leave the room or close their eyes while you hide an object (ensure that they know what it is and what they are looking for). When your parent/carer/sibling comes back into the room, you must guide them towards the object/toy using movements (and without talking). Indicate left, right, forward etc by doing the following:</p> <p>Backwards - backstroke action Left or right - side bend to the right or left Forward - March on spot Up higher - knee lifts/climbing action Lower - knee down</p> <p>When your parent/carer/sibling gets close, pretend you are standing on something hot - tip toe running on the spot quickly.</p>				
School work	Please refer to the school website for any additional PDFs http://www.st-monicas.enfield.sch.uk/learning/reception/				
Reading	<p>Aim to read for ten minutes each day. Visit the Collins website: https://connect.collins.co.uk/school/Portal.aspx</p> <p>After selecting, 'Teacher portal,' enter the following log in details: username: parents@harpercollins.co.uk password: Parents20!</p>				
Phonics	Continue your daily phonics sessions by clicking on this link: https://wandleenglishhub.org.uk/lettersandsounds/reception				
	Monday	Tuesday	Wednesday	Thursday	Friday
Writing 	<p>Writing:</p> <p>Watch this clip with an adult: https://www.literacyshed.com/dont-go.html</p> <p>Verbally, discuss the following questions:</p> <ol style="list-style-type: none"> 1) What happened in the clip? 2) Did you enjoy it? Why/why not? 3) What do you think the cat was trying to chase? What was it? 	<p>At the end of the video, the little, strange visitor suddenly disappeared. We would like you to plan a lost poster for him. Think about:</p> <ul style="list-style-type: none"> • What he looks like • How he behaves • Where he was last seen • Where he might be found • What the reward would be if someone found him 	<p>Create a lost poster!</p> <p>A good piece of work should include a picture and 5 or 6 sentences (put your ideas from yesterday into sentences). Examples:</p> <ul style="list-style-type: none"> • It looks like... • It has... • It was last seen... • It likes to do... • It can be found... • It does not like... <p>You may wish to present your poster like this:</p>	<p>Complete the Phase 4 Picture and Caption PDF.</p>	<p>Complete the CCVC Word Search PDF.</p>


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	<p>(Do you think it was a monster? Or an alien? Something else?)</p> <p>4) Can you describe what the cat's unusual visitor looked like? How did it behave?</p> <p>5) What was it doing before the cat noticed it?</p> <p>6) Did you like the unusual visitor? Why/why not?</p> <p>7) Do you think the cat will ever catch it?</p>	<ul style="list-style-type: none"> Whether he is dangerous or harmless (perhaps he needs help) <p>(This can be a verbal discussion or an adult or sibling can scribe your ideas if you want - only words/short phrases as you will be writing sentences tomorrow).</p>			
<p>Maths</p>	<p>Focus: Position and Direction</p> <p>Watch this clip with an adult: https://www.youtube.com/watch?v=idJYhjGyWTU</p>	<p>Complete the Position PDF (fill in the missing words for each picture using the word bank).</p>	<p>Complete the Hide and Seek PDF.</p>	<p>Play hide and seek using a soft toy.</p> <ul style="list-style-type: none"> Ask a parent or a sibling to go and hide a toy while you close your eyes. Ask your parent/sibling questions, e.g. "Is it under the table?", "Is it between the two books?". "Is it behind the sofa?" etc. 	<p>Watch this video with an adult: https://www.youtube.com/watch?v=gRbwFq9665k</p> <p>Play this game: https://www.gamestolearnenglish.com/prepositions-game/</p>

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				<ul style="list-style-type: none"> The person who hid the toy should answer the questions and can offer clues, e.g. "It is near the bookshelf." Encourage and praise your child for correct use of positional words. 	
<p>A suggestion for the afternoon activities.</p>	<p>RE Topic: <i>The Kingdom of Heaven</i> Hear the Word: Matthew 13:33 - The Parable of the Leaven/Yeast</p> <p>³³ Then Jesus told another story: "The kingdom of heaven is like yeast that a woman mixes into a big bowl of flour. The yeast makes all the dough rise."</p> <p>Watch this clip with an adult: https://www.youtube.com/watch?v=vrfFVBSfj6o</p> <p>Complete the RE PDF.</p>	<p>Science Focus: <i>Summer</i></p>  <p>1. Watch these clips with an adult or a sibling:</p> <p>https://www.youtube.com/watch?v=DOBfHK-wQjY&list=PLclTPDCsF4PghYTjEuGIxG6oSDk2KqR3&index=11&t=0s</p>	<p>Computing Have a go at coding: https://www.tynker.com/ide/v3?type=course&slug=activity:candy-quest&chapter=0&lesson=0 (This gets increasingly challenging - you might like to download the Daisy the Dinosaur App as an alternative): https://apps.apple.com/us/app/daisy-the-dinosaur/id490514278</p>	<p>Art (based on your science work) Make an observational sketch/drawing of a tree or plant growing outside your home/at the park.</p> <p>Alternatively, sketch the picture below (see last page of this document). What will be different about the tree in autumn, winter and spring?</p>	<p>PSHE <u>Why should I be good?</u> Watch a video about a little boy called Ben here (he finds something very exciting and has to make some choices about how to use it): https://www.bbc.co.uk/programmes/articles/hfDhM2zXMPmfbLsSdrSgJp/why-should-i-be-good Discuss the answers to the following questions with an adult or a sibling:</p> <ol style="list-style-type: none"> How did Ben use the ring in the wrong way? Do you think Ben would have stopped if Sophie hadn't caught him?

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		<p>https://www.youtube.com/watch?v=ksGiLaIx39c&list=RDx5Liq67t2xq&index=2</p> <p>https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-wonders-of-nature-the-changing-seasons/zh4rkmn</p> <p>2. Find out more about summer here: https://www.dkfindout.com/uk/earth/seasons/summer/</p> <p>3. You might like to play this game with a parent or a sibling: http://d3tt741pwxqwm0.cloudfront.net/KET/evlearnket/Dress-For-The-Season/index.html</p>			<p>3. Is it okay to make a wrong choice every now and then as long as you learn from it?</p> <p>4. Should we only be good if there is a reward or treat?</p> <p>5. Who are we being good for?</p> <p>6. How easy is it to face the consequences when we make the wrong choices?</p> <p>7. When have you made some great choices?</p>
Creative time!	Lego, puzzles, board games, colouring, craft activities, cooking/baking, imaginative play, gardening, computer games, anything they like to do! Please see music lessons from Ms Phillips on Class Dojo and also on the website http://www.st-monicas.enfield.sch.uk/learning/music/				
Evening time	Have dinner (help set the table, tidy up after), relax, prepare for bed/story time				

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Please do not worry if you cannot complete all of the suggested activities. We are all doing the best that we can during this difficult and strange time. Having said that, if you want more to do, please see websites such as BBC Bitesize <https://www.bbc.co.uk/bitesize> and Oak Academy <https://www.thenational.academy/online-classroom> which both provide daily lessons, appropriate for each year group.

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