

Year 6 Home Learning week beg 18th May 2020

Please find below a list of activities that we would like you to complete this week. Please do not try to do all of these activities in one day; spread them out over the week so that you are doing some school related work throughout each day as if you were in school. Try to work between the hours of 9am and 3pm and make sure that you have regular breaks.

All tasks should be recorded into your topic book with a date and title. If you do not have a topic book, please use an exercise book, or sheets of paper. If you use sheets, remember to keep them together in a folder.

RE – Start your day with our morning prayer and remember to say your grace before and after meals. We would also like you to continue to set aside a few minutes each day to say a decade of the rosary asking Mary, the Mother of Jesus to help us through these challenging times. You may do this on your own, but ideally doing it as a family would be even more powerful. A decade of the rosary is even more meaningful during May as this is the month of Mary.

St Jerome Timeline Task

This week we would like you to look at St Jerome as a person who is filled with the Holy Spirit. The big achievement of St Jerome's life was his translation of the Bible into the language of the church (Latin). This year has a special name - it is the Year of the Word and the Pope has asked us to pay more attention to scripture. You may remember that last year was Adoremus (the Eucharist) and the year before that was the Year of Mercy. You need to present the information about St Jerome on a timeline which will mean revisiting skills that you would have used in our history topic on WW1. We have attached a sheet called Year 6 Information about St Jerome that explains how to complete this task.

Laudato Si Week – Reflective/Spiritual Activities

In a video message addressing Catholic communities around the world, Pope Francis announced the celebration of *Laudato si* Week in May to honour the encyclical's fifth anniversary. Follow the link and listen to Pope Francis inviting us to respond to the ongoing climate crisis.

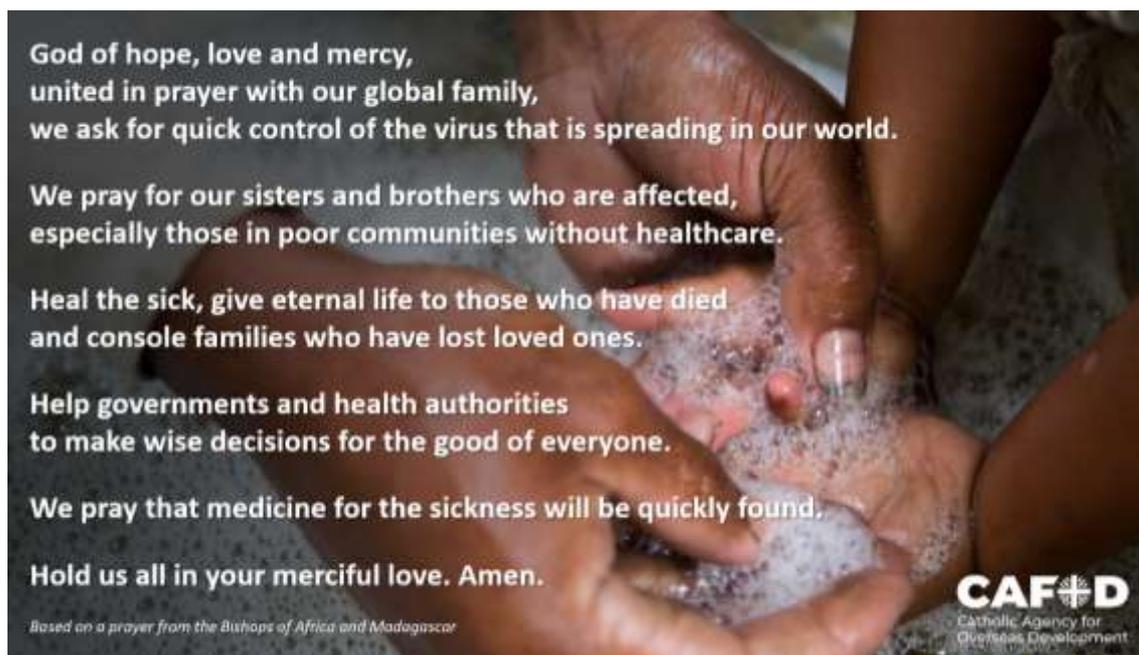
<https://ucatholic.com/news/watch-pope-francis-invites-you-to-celebrate-laudato-si-week-in-may/>

“The cry of the earth and the cry of the poor cannot continue. Let's take care of creation, a gift of our good Creator God. Let's celebrate Laudato Si' Week together.”

In the following link, we ask Mary to pray with us, using a reflection from Laudato Si'.

<https://www.youtube.com/watch?v=G-qgaD31llc>

Finally, please take the time to pray the following prayer from the Cafod website for all those affected by the coronavirus.



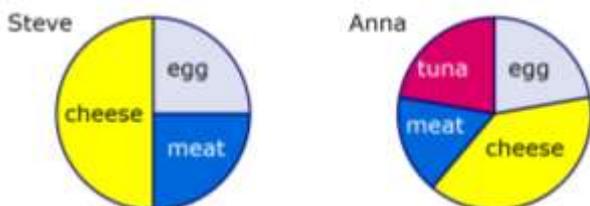
Maths – Pie Charts

Follow the MyMaths lesson <https://app.mymaths.co.uk/1705-lesson/reading-pie-charts>

and then complete the work that has been set on MyMaths. Then complete the Pie Charts problem sheet and you can choose the level that you wish to start on (A, B or C). You do not need to complete all of the sheet, but if you are starting on A it would be good to challenge yourself to try the next set. We will post the answers to the problem sheet later in the week.

Remember: when you are comparing pie charts you must look carefully at the total number that each pie chart represents. In this example it looks as if more people liked egg in Steve's survey as the sector (part) of the pie chart is bigger. But, if we know that Steve asked 12 people and Anna asked 20 people then we find that $\frac{1}{4}$ of 12 = 3 and $\frac{1}{5}$ of 20 = 4, so more people liked egg in Anna's survey.

Steve and Anna have both done a survey on people's favourite sandwiches. Here are the results:



In which survey did more people say their favourite sandwich is egg?

You should also spend 20 minutes each day on TT Rockstars keeping up to speed with your times tables. A new Year 6 TT Rockstars battle (boys vs girls) will begin on Monday.

Every morning, we will post maths starter questions on the class story and we will post the answers in the afternoon. This is part of your maths work and should also be completed.

DECIMALS REVISION

BBC Bitesize– <https://www.bbc.co.uk/bitesize/dailylessons> If you want to revise work on decimals you might find this week’s lessons useful. The date shows the 11th, but it was on the website for the schedule for the 18th May.

Year 6/ P7 online lessons Monday 11 May - Friday 15 May				
Monday	Tuesday	Wednesday	Thursday	Friday
English Healthcare hero thank you letter: similes, metaphors & hyperbole	English Healthcare hero thank you letter: semi-colons & colons	English Healthcare hero thank you letter: preparing & drafting	English Writing a 'healthcare hero' thank you letter	English Reading lesson: A Pocketful Of Stars by Aisha Bushby
Maths Decimals: Multiply and divide decimals by 10, 100 and 1000	Maths Decimals: Multiply decimals by integers	Maths Decimals: Divide decimals by integers	Maths Decimals: Convert from a decimal into a fraction and simplify	Maths Challenge of the week
History The Anglo Saxons	Geography Natural resources	Science Magnets	Computing What makes a good computer game	Music Dynamics and Tchaikovsky

Find all this content and more at: [bbc.co.uk/bitesize/dailylessons](https://www.bbc.co.uk/bitesize/dailylessons)

English – Holes by Louis Sachar.

Task 1 - Informal Letter

In Chapter 9 Stanley writes a letter to his mother.

Dear Mom,

Today was my first day at camp and I've already made some friends. We've been out on the lake all day...

It is clear from this letter that Stanley does not want his mother to worry and he writes the letter as if Camp Green Lake is an amazing place and he is having a wonderful time. Your task is to write an informal letter to 'mom' as if you were Stanley. Write as if Camp Green Lake were an amazing place, so everything will be different to what it is really like. The food will be amazing, the people will be very friendly and the staff will be kind. You do not spend your day digging holes, so use your imagination to think of activities that you might do during the day.

Task 2 By now we have seen quite a lot of Stanley. What is he like? Can you describe his character? Write a short paragraph about Stanley and what he is like. What do we know so far?

We know that he was bigger than other children and he was bullied by Derrick Dunne. We know that he and his family feel very unlucky and we know that he has a kind nature as he does not want to worry his mom. Digging the holes is very hard work, but he doesn't complain or give up. What does this tell us about Stanley? What is unusual about his name 'Stanley Yelnats'? Remember, Stanley had dreams. In Chapter 12 it tells us that he used to think about working for the FBI.

Task 3

See the class story during the week for a Stanley challenge linked to Chapter 6.

Word of the Day – each day, find the definition of the word and write a sentence using that word. Challenge: try to use the word in conversation. Astound your family with your vocabulary!

If you google 'word of the day vocabulary ninja ks2' it will bring you to the definitions.

Mon – tiptoed

Tues – anxious

Wed – disguised

Thurs – poisoned

Fri – indignant

Spelling <https://spellingframe.co.uk/> This website has some free activities that you could use to practise your spelling skills.

Reading - Read your book for half an hour each day. A reading comprehension task 'Fenn Halflin and the Fearzero' has been put onto the website and the answers will be given through Class Dojo during the week.

PE – This is the link that was posted on the school page on Class Dojo from the Enfield PE team.

<https://www.enfieldpeteam.co.uk/news/21628/keep-active-at-home>

It has a range of links and videos from Tottenham football players with activities and exercises to try. Joe Wicks is also online each morning on Youtube from 9am – 9:30 and this is a great way to start your day.

As long as we are allowed to be outside, going for a walk or a run with a family member is something else that you could do to keep fit. If you do decide to go for a walk, or a run please be very aware of social distancing and follow the guidelines set.

Art – This week’s activity keeps with our 3D theme. This is an opportunity to use a skill called a vanishing point. Look at this page. <https://www.teachingideas.co.uk/line-in-art/3d-pictures> You need to write your name in your preferred bubble writing. Then select a vanishing point. All edges of each letter need to link to that point. When you have finished drawing, you can use colour. Remember, that using lighter shade and darker tones will create a contrasting effect. We would really like one from everyone as we would like to create a year group montage.

Geography – This week we would like you to create a fact file on the Ring of Fire. Use the Power Point that will be on the class story to help you, but you can also carry out some of your own research. You should focus on the following questions: What is the Ring of Fire? Where is it? What is a subduction zone? What are trenches? What is the Mariana Trench? You should also include information on some of the more famous, or important hotspots such as where they are etc (Slide 7).

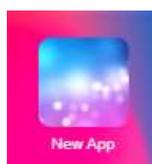
Science Experiment

This week we have a practical science experiment for you to do that is linked to the adaptation of birds. We are re-joining Charles Darwin on his adventure to the Galapagos Islands. He has been observing the birds there and made some interesting discoveries. We would like you to test his theory. The details of the experiment and the equipment list needed is on the Year 6 Learning page on the school website. Mrs Warrington will be posting a video of her test on the Class Dojo, so you can watch this so that you can participate more fully.

Computing

This week we are revisiting a computer challenge from last year. This shows you all the steps to create geometric patterns. It will remind you of the different function blocks. Have fun! <https://hourofcode.com/art>

Last week, fifteen children managed to make their app logo and give a description and another seventeen of you are really close. For those of you who are really close please read on...



You have this on your screens.



That’s perfect. Using your mouse, left click on it to get this menu.

Click on the open app button and then refer back to the instructions for Appshed that we gave in the homework for w/c 11th May and see if you can carry on.

For those of you who have not started at all, you could still have a go, but we appreciate that it is quite a difficult task to do via online learning.

Please do not worry if you cannot complete all of the suggested activities. We are all doing the best that we can during this difficult and strange time. We miss you and look forward to being in contact soon.

Kind regards,

Mrs Hindle and Mrs Warrington 😊