

Year 6 Home Learning week beginning 11th May 2020

Please find below a list of activities that we would like you to complete this week. Please do not try to do all of these activities in one day; spread them out over the week so that you are doing some school related work throughout each day as if you were in school. Try to work between the hours of 9am and 3pm and make sure that you have regular breaks.

All tasks should be recorded into your topic book with a date and title. If you do not have a topic book, please use an exercise book, or sheets of paper. If you use sheets, remember to keep them together in a folder.

RE – Start your day with our morning prayer and remember to say your grace before and after meals. We would also like you to continue to set aside a few minutes each day to say a decade of the rosary asking Mary, the Mother of Jesus to help us through these challenging times. You may do this on your own, but ideally doing it as a family would be even more powerful. A decade of the rosary is even more meaningful during May as this is the month of Mary.

This week, we would like you to look at Pope Francis as a person who is filled with the Holy Spirit. We believe that the third part of the Trinity was given to the disciples at Pentecost and remains with us guiding our actions and words in faith. On a poster, we would like you to read the attached information about Pope Francis and display the answers to these questions. You may find the section titles below useful. You may also include a mini fact file of key information.

What is Pope Francis like?

What does he see as his purpose in life?

What does he regard as important in life?

What marks a person as successful?

What drives him to act as he does?

What motivates him?

What picture do these actions give us of this man?

You may use titles such as: Pope Francis the man; His purpose; Important elements in life; How he is successful; His motivation; How his actions speak louder than words.

Maths – Mean and Mode

Follow the MyMaths lesson and then complete the work that has been set on MyMaths.

<https://app.mymaths.co.uk/1706-lesson/mean-and-mode>

Then complete the Range, Mode, Median and Mean problem sheet and you can choose the level that you wish to start on (A, B or C). You do not need to complete all of the sheet, but

if you are starting on A it would be good to challenge yourself to try the next set. We will post the answers to the problem sheet later in the week.

You should also spend 20-30 minutes each day on TT Rockstars keeping up to speed with your times tables. A new Year 6 TT Rockstars battle will begin on Monday.

Every morning, we will post maths starter questions on the class story and we will post the answers in the afternoon. This is part of your maths work and should also be completed.

FRACTIONS REVISION

BBC Bitesize– <https://www.bbc.co.uk/bitesize/dailylessons> If you want to continue revising work on fractions you might find this week's lessons useful as they will be covering multiplying and dividing fractions.

This is a link from Enfield Learns Together for a weekly maths challenge that you might like to take part in. <https://traded.enfield.gov.uk/thehub/enfield-learns-together/maths-challenge>

English – Holes by Louis Sachar.

Task 1 - Diary Entry

This should take two sessions to do it successfully. In the first session, you need to listen to the story again and make notes that will help you write your diary entry in the second session.

Write a diary entry as Stanley from the time that you arrive at Camp Green Lake until the end of your first day. Think about the events so far. Stanley did not know what to expect, so your diary entry should include your impression of Camp Green Lake compared to what you might have been expecting. You have met Mr Sir and Mr Pendanski and you have also met some of the other boys. You could include your first impressions of them. You have been given the cot (bed) that used to belong to a boy called Barf Bag. What were your feelings about that? You've had your first shower (you were only allowed a four-minute shower) and you've eaten your first dinner which was some kind of stewed meat and vegetables. You might be writing your diary as you lay in your cot which is very uncomfortable as it is so small and it also smells of sour milk. Please use the checklist to help you with your writing.

Diary Writing Checklist

date of diary entry	
past tense	
first person	
chronological order	
events from writer's POV	
emotions/feelings	
paragraphs	
informal style	

Task 2 Chapter 8 gives us a description of the yellow-spotted lizards which you will find are mentioned quite a lot in the story. Your second task is to create a fact file about yellow-spotted lizards *as described in the chapter*. In reality, there is no such thing as Louis Sachar's 'yellow-spotted lizard', but there are several species of real lizards that do have yellow spots. Read the chapter again (a copy was put on the class story last Thursday) and think about the following: what the lizard looks like, where they live and what they eat.

Optional extra task Design a poster warning about the dangers of the yellow-spotted lizard that could be displayed on one of the two trees at Camp Green Lake.

Word of the Day – each day, find the definition of the word and write a sentence using that word. Challenge: try to use the word in conversation. Astound your family with your vocabulary!

If you google 'word of the day vocabulary ninja ks2' it will bring you to the definitions.

Mon – contemplate

Tues – participate

Wed – unfold

Thurs – epiphany

Fri – occasionally

Reading - Read your book for half an hour each day. A reading comprehension task 'Five Children and It' has been put onto the website and the answers will be given through Class Dojo during the week.

This is a link from Enfield Learns Together for a writing competition that you might like to take part in <https://traded.enfield.gov.uk/thehub/enfield-learns-together/short-story-competition>

PE – This is the link that was posted on the school page on Class Dojo from the Enfield PE team.

<https://www.enfieldpeteam.co.uk/news/21628/keep-active-at-home>

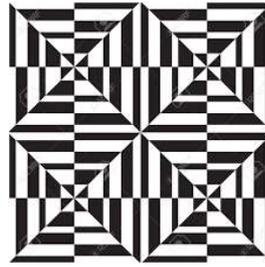
It has a range of links and videos from Tottenham football players with activities and exercises to try. Joe Wicks is also online each morning on Youtube from 9am – 9:30 and this is a great way to start your day.

As long as we are allowed to be outside, going for a walk or a run with a family member is something else that you could do to keep fit. If you do decide to go for a walk, or a run please be very aware of social distancing and follow the guidelines set.

Art – This week's activity links to maths; you will need a ruler and a pencil.

<https://www.youtube.com/watch?v=XextssRcSoM>

This weblink gives a basic starting point to create 3D design, or for a challenge see PDF of instructions called pattern2.



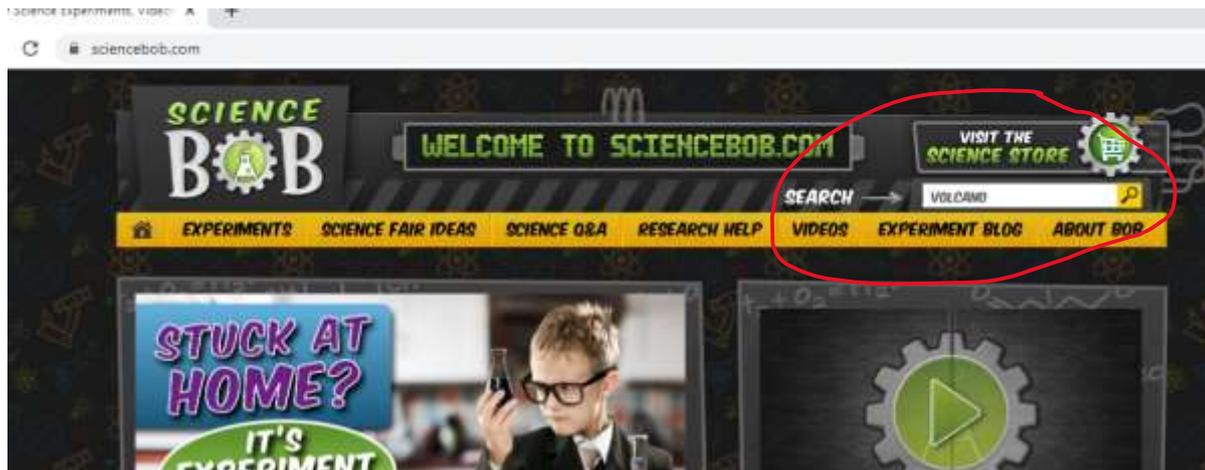
Geography – This week we are looking at volcanoes eg how they are formed, where they are located, what causes the eruptions and how they are measured etc. A powerpoint about Volcanoes will be put on the Class Dojo and you should write a non-chronological report about volcanoes. A reminder of the features of non-chronological reports is on the website. You can also add diagrams and pictures. This week's Science and D&T also links to our work on volcanoes.

Science and Design Technology

This week we would love to see some video clips of your erupting volcanoes. You could create a mound of earth in the garden with the bottom of a drinks bottle to put the 'magma' in, or you could use clay, or be really adventurous with papier mache (flour and water can be used for glue if you don't have any available), or you may use lego or construction bricks that can be EASILY washed. You need a well at the top to put the ingredients in and it should not be too deep (about 3-5 cm). The bottom of a water bottle should give you a base to work around. Think about where you will erupt your volcano. Suitable places would be outside, or in the bath tub or sink so that it can be easily cleaned up.

Type Science Bob into the search engine. It will take you to sciencebob.com

When you click on it this screen appears. Type volcano in the search bar.



Scroll down to the second section make your own volcano. Click on the yellow writing to get to the page.



Have fun with it and watch how the magma moves, real volcanoes move slowly, but are very hot. There are some suggested changes that can be made, so you can observe how the different components change the way the volcano erupts.

Reminder: the deadline for the marble run competition is the 15th May

<https://traded.enfield.gov.uk/thehub/enfield-learns-together/science-challenge-marble-run>

Computing – This week we will continue with AppShed. The technical difficulties we have encountered so far include needing to use a pc or laptop as mobile technology and iPads are not suitable for this webpage. Look at the instructions on the pdf Appshed Week 2 that explains your activity for this week.

We also have an e-safety activity for you.

<https://www.thinkuknow.co.uk/globalassets/thinkuknow/documents/thinkuknow/parents/pdf/thinkuknow-8-10s-home-activity-sheet-4.pdf>

Please do not worry if you cannot complete all of the suggested activities. We are all doing the best that we can during this difficult and strange time. We miss you and look forward to being in contact soon.

Kind regards,

Mrs Hindle and Mrs Warrington 😊