

Year 4

Home learning week beginning: 1/6/20

We hope you all had a restful half term. Please find below a list of activities that we would like you to complete this week. Please do not try to do all of these activities in one day; spread them out over the week so that you are doing some school related work throughout each day as if you were in school. Try to work between the hours of 9am and 3pm.

Please continue to use Class Dojo to keep in touch. We will be checking this daily to see what you're up to and be available if you have any questions or need help.

Some of you are sending lots of messages and pictures – thank you for this. Please share if you can – it is lovely for everyone to see what you have been up to and it is a lovely way to stay in touch.

RE

Islam

This week we will be focusing on another World Religion: Islam. In particular we will be focusing on their Holy Book: The Qur'an or Koran. There is a PowerPoint 'Introduction to Islam' that we will post on the class Dojo on Monday morning.

Watch: <https://www.bbc.co.uk/bitesize/clips/z4fgkqt>

Watch: <https://www.bbc.co.uk/bitesize/clips/zrn34wx>

Watch: <https://www.bbc.co.uk/bitesize/clips/z6d2hyc>

Choose a task to complete:

- 1) A Guide to life: Remember what the Qur'an/Koran contains - how to worship Allah and how to treat each other, how to look after money and care for the world. Discuss ideas on how we should treat each other and live our lives, and create a special book or a guide to life. Create chapters expressing your opinions. You may include a chapter on friendship, looking after toys, the environment, manners and basic rules (like the Ten Commandments).
- 2) The main messages: Focus on the four important messages from the Qur'an/Koran: Tawhid, RIsalah, Ibadah and Akhirah. Draw a picture for each and write down what the message is. The drawings however, must not contain people or animals as Muslims do not believe that they should be in pictures associated with their faith.
- 3) Create a 'guide' to the Qur'an/Koran – the main messages, how it is used, what language it is written in, its history etc.

Extension: Can you make links/comparisons between the Qur'an/Koran and our Holy Book, the Bible?

Maths lessons

Place value – rounding and negative numbers

Lesson 1: <https://app.mymaths.co.uk/71-lesson/rounding-to-10-100> please complete this MyMaths lesson on rounding to the nearest 10, 100 and 1000.

Lesson 2: Please complete the sheet on the website 'rounding lesson 2'.

Lesson 3: <https://app.mymaths.co.uk/1763-lesson/introducing-negative-numbers> This lesson is about negative numbers.

Lesson 4: Please complete the sheet on the website 'lesson 4 – negative numbers'.

There is an additional challenge sheet on the website for negative numbers that you may want to try. The focus is reasoning.

Remember, if you don't have access to a printer for the sheets, please write onto a piece of paper.

For some challenges have a look at: <https://nrich.maths.org/9414>

TT Rock stars <https://trockstars.com/> 30 minutes-a-day or <https://www.topmarks.co.uk/maths-games/hit-the-button> to practise times tables

Maths frame has some great games too: <https://mathsframe.co.uk/en/resources/category/22/most-popular>

Literacy

Creative Writing Bingo

Over the next few weeks we would like you to work through these activities – it is your choice which ones you do but the aim is to have completed a row or even the whole card! Remember to apply your best writing skills, non-negotiables and plan, edit and redraft your work to produce the best writing you can!

Good luck 😊

Creative Writing **LKS2**

BINGO

Instructions: This choice board of writing prompts is set up like a BINGO board. Can you complete a line or the whole card?

Write a story about you and your best friend on an adventure.	Take a character from a Disney film and put them in a real-life job. Describe their day.	Write a short story set in a lift.	Write a story where this creature plays a significant role. 	Write a short story in which a child gets locked in school at night-time.
Write a short story based on the title "Jump"	Write a story where this creature plays a significant role. 	Describe a family as they set up a tent ready for a camping trip.	Write a short story about a hand-made gift.	Write a story about your favourite book character.
Write a description of a fun fair.	Write a conversation between friends who are trying to wind each other up.		Write a short story based on the title "Lift Off"	Write a short story that begins with the words "You have no right..."
You need to borrow £20 from a member of your family. Write them a persuasive letter.	Write a short story about an older couple who take up dancing.	Write a sequel to your favourite book.	Write a short story that contains a policeman, an accident, and an ice-cream.	Write a story about an alien invasion.
Write a set of instructions of how to play your favourite game.	Write a report about the damaging effects of plastic on the world.	Write a conversation between long lost friends who meet at a restaurant.	Write a narrative where this creature plays a significant role. 	Write a short story which opens with, 'I was surrounded by darkness.'

Don't forget your best writing skills!

Reading comprehension

Greek myth: The story of Arachne

Attached on the website is a PDF of the text and attached questions. There are three differentiated versions of the text, each getting more challenging. Choose the text that you can do. There is no need to print – you can write full answers in paper or in a workbook. Here is the link to the PDF:

https://content.twinkl.co.uk/resource/30/51/t2-e-41976-lks2-mythical-stories-from-different-cultures-the-story-of-arachne-ancient-greece-differentiated-reading-comprehension-ac_ver_5.pdf?token=exp=1590074258~acl=%2Fresource%2F30%2F51%2Ft2-e-41976-lks2-mythical-stories-from-different-cultures-the-story-of-arachne-ancient-greece-differentiated-reading-comprehension-ac_ver_5.pdf%2A~hmac=802216186263c1aac9140eab5752930dfae470ff0b0a57303d6b946424804d15

Challenge: write the myth in 1st person as Arachne, either as a story or perhaps a series of diary entries – link it to the Bingo card if you can.

Topic: The Ancient Greeks

<https://www.youtube.com/watch?v=RchSJSJAbc0>

<https://www.youtube.com/watch?v=jloEzVh31TE&t=163s>

<https://www.youtube.com/watch?v=wglzCpQPLU>

As we have been learning about the Greeks for a few weeks now, we would like you to put together a poster displaying things that you have learnt about Ancient Greece so far. We would like you to focus on how the ancient civilisation of the Greeks has had an impact on the way that we live today. We have attached some videos to help you – but you all know lots already! Have a think about the different things that they created that we still use today such as the alphabet – how would we communicate without it? Lots of Greek creations have had a huge impact on the way that we live today! Create a poster displaying all of the things you know, try to use some of the Greek patterns and colours that you included on your vase on the poster to make it vibrant and eye-catching. Here's an example to help you!



Science

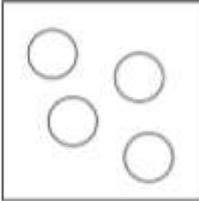
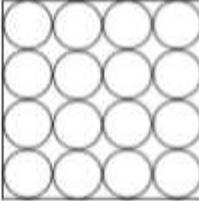
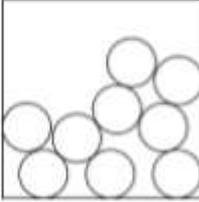
This half term our science topic is States of Matter. The states of matter are: solid, liquid and gas. To start off, can you think of as many solids, liquids and gases as you can?

Solid	Liquid	Gas

Think about honey, bubbles and sand. Where would these go?

The explanations and diagrams are all mixed up. Can you sort them out? You can either print this, cut and stick them or write them out and draw the diagrams!

<https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/zsgwwxs> the video at this link and the explanations will help

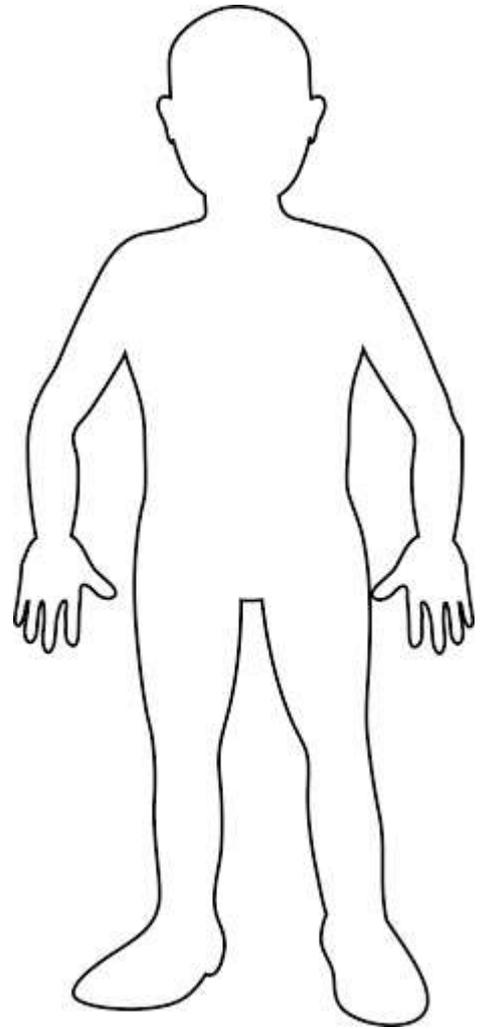
<p>solid</p>	<p>Particles are close together but random. They can move over each other.</p>		<p>Keeps its shape unless a force is applied to it. Remains the same volume.</p>
<p>liquid</p>	<p>Particles are spread out and can move about quickly in all directions.</p>		<p>Does not keep its shape. Can spread out to fill the space it is in.</p>
<p>gas</p>	<p>Particles are closely packed in a regular pattern. They vibrate on the spot.</p>		<p>Takes the shape of the container it is in. Stays the same volume.</p>

Art/D&T/Creativity

Have a go at designing your own Greek outfit! Have a look at some of the things that the Ancient Greeks wore and remember, it would have to be cool as the weather was extremely hot!

You can use this template to help you or use any others that you find on the internet! Are you going to design an outfit for a Greek God or Goddess or a normal civilian? What would be the differences between their clothes depending on their wealth?

Label your outfit designs to show us the details you have added!



ICT

E-safety

Thinkyouknow activity pack 5 – The PDF is also on the website.

<https://www.thinkuknow.co.uk/globalassets/thinkuknow/documents/thinkuknow/parents/pdf/thinkuknow-8-10s-home-activity-sheet-5.pdf>

BBC daily lessons week beginning: 1/6/20 <https://www.bbc.co.uk/bitesize/dailylessons>

Here is the schedule of the BBC bitesize daily lessons for next week if you want to do some extra work:

Year 4/ P5 online lessons					BBC Bitesize Daily lessons	
Monday 1 June- Friday 5 June						
Monday	Tuesday	Wednesday	Thursday	Friday		
English Suffixes: -ous and -sion	English Using brackets	English Revisiting apostrophes for contraction	English Revising apostrophes for possession	English Using inference to be a reading detective		
Maths Adding fractions	Maths Subtracting fractions including subtracting from wholes	Maths Fraction of an amount	Maths Problem solving with fractions	Maths Challenge of the week		
History The Bronze Age	Geography Mountains	Science Friction and resistance	Computing How does the internet and search work	Music Dynamics and Tchaikovsky		

Find all this content and more at: [bbc.co.uk/bitesize/dailylessons](https://www.bbc.co.uk/bitesize/dailylessons)

Please do what you can. Don't worry if you can't do everything – we are all doing our best during this strange time. We miss you and look forward to seeing what you've been doing on Class Dojo. Take care and be safe 😊

Best wishes

Mrs Koumpi, Miss McCarron & Miss Bowling

