

Year 3 Home Learning week beg 1st June 2020

Welcome back from half term. Please find below a list of activities that we would like you to complete this week. Please remember to just do what you can and to spread them out over the week so that you are doing some school related work each day as if you were in school.

RE – Islam

Watch [BBC Learning Zone Clip 5957 - Preparations for prayer Wudu](#)

Watch [BBC Learning Zone Clip 487 - Praying at the Mosque](#)

Read <https://kids.britannica.com/kids/article/mosque/399552>

Think about answering these questions:

- Why do Muslims wash when at the mosque? What kind of washing is this and what is it called?
- What do you think the symbolism of washing, the mouth, face, ears, feet and arms might be?
- Why do Muslims pray facing Mecca/Makkah?
- What question would you like to ask a Muslim?
- Why do you think it is important that Muslims meet together?
- What sort of charitable activities do you think go on at the mosque?
- Why is it necessary for children to learn the Qu'ran?

We would like you to compare the Islamic Mosque to the Catholic Church. What is similar/different about the building? When the followers enter for prayer what is similar/different? What else have you noticed is similar or different between the two religions?

Maths – Fractions revision

This week on BBC Bitesize they are focusing on fractions. We would like you to work through the lessons and also complete the 2 pieces of MyMaths homework that has been set.

Maths Marking fractions on a number line below 1	Maths Marking fractions on a number line above 1	Maths Unit fraction of an amount	Maths Non-unit fraction of an amount or set of objects	Maths Challenge of the week
--	--	--	--	---------------------------------------

Times Tables: TT Rock Stars

Please continue to practice your times tables. We will set up another battle soon!

Spellings – Adding the prefix super-

The prefix 'super-' is added to words to show that someone or something is out of the ordinary, greater or more powerful than others.

superhero

superglue

supersonic

supermodel

supermarket

superpower

English – Writing sentences

We would like you to work through the lessons on BBC Bitesize leading up to a final piece of written work.

Monday	Tuesday	Wednesday	Thursday
English Descriptive writing	English Exploring fronted adverbials	English Revising apostrophes in contractions	English Revising apostrophes for possession

For your written work, we would like you to try and put your spellings into sentences using the skills you've learnt in literacy (plus it will help you practise your spellings too)!

We want to see at least two examples of descriptive writing. Try writing

- 2A sentences to make them more descriptive. This is a sentence that has two adjectives separated by a comma followed by a noun. For example: He was a tall, old superman.
- 2 sentences with fronted adverbials.
- 2 sentences with apostrophes for contractions.
- and 2 sentences with apostrophes for possession.

You might include more than one of these things in a sentence, however you don't need to include them all in one sentence or it might become too much!

Here are two examples with other 'super' words:

The superstar's dress was covered in hundreds of small, diamond-shaped sequins which dazzled the audience as the bright lights shone on them, scattering light everywhere!

At the end of the busy road, I saw the superintendent arresting the bandit!

Reading – Comprehension

On the Year 3 page on the school website please find attached a comprehension 'Facts about Greece'. The comprehension comes in 3 levels. Please choose a suitable one and complete. The answers are also attached.

We recommend Friday's English lesson on BBC Bitesize on inference to help the children with comprehension.

Don't forget about this free online reading resource.

<https://connect.collins.co.uk/school/Portal.aspx>

Click on the teacher portal and then enter.

Username: parents@harpercollins.co.uk

Password: Parents20!

PE – Keep active

Take a look on this website for ideas of activities that can be done individually or in pairs/small groups. There are lots of areas of the PE curriculum and videos.

<https://www.youthsporttrust.org/pe-home-learning>

Topic: Geography

Please find a PDF on the school website 'Geography for Greece'. We would like you to work through this.

Art/D&T: Make a Mosque

Linked to RE. Make a model of a Mosque using a shoe box and a cardboard roll. Use the new words you have learnt to label parts of the mosque, include the call to prayer.

Science: Mountains

In the Autumn term we learnt about rocks. You may remember learning about the layers of the earth. The earth is made up four layers; the crust, mantle, outer core and inner core.

Step 1: Draw and label (or make using playdough) a diagram showing the layers of the earth.

Step 2: Watch this video which helps explain how mountains are formed when tectonic plates push against each other:

https://www.youtube.com/watch?v=Fd_XqYE2BWY

Step 3: Watch this short video about how fold mountains are formed. Make your own fold mountains using towels with this fun experiment!

<https://www.youtube.com/watch?v=ioqGcV1rS1g>

Step 4: Write a short paragraph, in your **own words**, explaining how mountains are formed. You might like to include a diagram or photo of your experiment to help explain.

Remember to keep in touch through Dojo.

Keep safe

Mrs Duffy and Miss Sterlini