

Year 2 Home Learning week beg 4th May 2020

Please find below a list of activities that we would like you to complete this week. Please do not try to do all of these activities in one day; spread them out over the week so that you are doing some school related work throughout each day as if you were in school. Try to work between the hours of 9am and 3pm.

Continue to use class Dojo our online platform which allows us to communicate with you. We will aim to check for messages each day

RE – May marks the month of Mary. We would like you to research all about Mother Mary. We would then like you to create a piece of work based on Mary. You can display this in any way you choose. You might like to make a small book, write a poem about her, design a poster or use PowerPoint to create a slide show about her. It would also be nice if you could say the rosary at home daily with your families.

English – This week's English focus is writing sentences making sure all the correct punctuation is used and adding joining words. We would like you to start with the activity listed below:

<https://www.bbc.co.uk/bitesize/articles/zntmxyc>

There are three activities listed on this link for you to complete.

We would then like you to complete the activities listed on the link below which also work on joining words and is linked to our previous science lesson on mini beasts.

<https://www.bbc.co.uk/bitesize/articles/zrvfy9q>

Reading – I hope you are still enjoying the books online from Oxford Owl. We have also managed to find more online books that link to our reading bands. Go to <https://connect.collins.co.uk/school/Portal.aspx> and then you need to click on the teacher portal. The access codes are below:

Username: parents@harpercollins.co.uk

Password: Parents20!

At the end of the books there is an activity for the children to complete. If you don't want the book read aloud then please mute your computer. You can select the correct colour band at the side of the screen and whether you want fiction/non-fiction texts. There are also some nice reading activities suggested under teacher notes.

Maths –This week’s maths focus will be refreshing children’s skills on representing numbers up to 100 in different ways. This should cover Monday and Tuesday’s work. This link will include a **video** to recap number lines, a **slideshow** to explain the various different ways to represent certain numbers and then **2 activities** to complete.

The first task asks you to print and cut out small cards but they can easily be recreated using your own cut out pieces of paper with the correct information written on them.

The second task again does not require you to print it out, this task can be completed verbally from the computer with your child if you wish.

<https://www.bbc.co.uk/bitesize/articles/z7cthbkc>

We have also set 3 MyMaths activities. These can be covered throughout the week and work on number ordering and place values.

We have noticed that some of the children have not logged into MyMaths for a while, please let us know if you are experiencing problems with this.

PHSE

The graphic features a title 'Gratitude Scavenger Hunt' in a cursive font at the top. Below the title is a drawing of several bare, tangled tree branches. A list of eight tasks is written in a typewriter-style font. At the bottom right of the list, there is a drawing of a pine cone and a cluster of autumn leaves. The website address 'www.simpleacresblog.com' is printed at the bottom left.

Gratitude Scavenger Hunt

1. Find something that makes you happy.
2. Something to give someone else to make them smile.
3. Find one thing that you love to smell.
4. Find one thing you enjoy looking at.
5. Find something that's your favorite color.
6. Find something you are thankful for in nature.
7. Find something that you can use to make a gift for someone.
8. Find something that is useful for you.

www.simpleacresblog.com

This Covid-19 historical event we are all experiencing at the moment has created a roller coaster of emotions for children and adults alike. We can all so easily spiral into sadness and negativity and so wanted to set a task, for maybe you all to complete, which can focus our minds on the positive side of things to help us get through this very difficult time.

Think carefully about each item you need to look for and once you have found these items write a small paragraph on each one to explain why you chose it and how it helps you focus on the positive. Happy hunting! (PS it’s “colour” in UK)

ART



MAIL A HUG

An easy way for kids to brighten the day of a friend of loved one that they don't see often!



We have struggled during this lockdown with not being able to give our family/friends a hug so thought it would be nice to design one that you could send to someone that you are missing at this time.

Either using a large piece of paper to draw around your head and shoulders (you may have old wallpaper, lining paper lying around from DIY projects that would suffice) or a smaller version using an A4 card strip with a circle for a head and hands that have been drawn around, cut out and stuck on.

Be creative with your drawings and colouring, try to make them as realistic to yourself as possible with the correct hair and eye colour and as much detail as you can.

Don't forget to send it in the post to your loved one with your own special message to them!

PE – Try to stay active as much as possible either in your garden or in your hours daily exercise. We have attached some clips from dances from different cultures for you to have a go at at home.

<https://www.bbc.co.uk/bitesize/topics/zdjncw/resources/1>

Science - With next Friday being the 75th anniversary of VE day we have decided to make it a focus for our science lesson this week.



Spitfire Science

Design and make your own Spitfire. You could make it out of paper, wood, recycled materials, etc. Test out your design. How far does it glide?

Does the material used for a paper plane affect the distance it travels? Try using newspaper, card, tinfoil, etc and carry out a test. Remember, only change ONE thing to make it a fair test. If you have a brother or sister in Reception, (who are also doing this activity), have a competition to see which Spitfire flies the furthest!

If you like, you could also look at the “VE Day activities” sheet on the school website page.

Please keep in touch with us via Class Dojo, we look forward to hearing from you with your stories. Stay calm and safe and we can't wait to see you all again very soon.

Best wishes

Mrs Jackson and Ms Sorrentino