

Year 1 Home Learning week beginning 11th May 2020

Please find below a list of activities that we would like you to complete this week. Please do not try to do all of these activities in one day; spread them out over the week so that you are doing some school related work throughout each day as if you were in school. Try to work between the hours of 9am and 3pm. We have set up class Dojo which is an online platform that will allow us to communicate with you. We will aim to check for messages each day.

RE – For RE this week we would like you to create a fact file about St Jerome. How did St Jerome spread the word of God? Write some interesting facts about him.

Please watch the video to find out some information about him:

https://www.youtube.com/watch?reload=9&v=wmqf8XNB9us&autoplay=1&list=PL58g24NgWPIzvBk2IQVES_xC4WTm6-CDI

Maths

- A MyMaths activity has been set, it will remain online for a week.
- This week the focus is understanding equal groups. This will involve thinking about what the word equal means, how you would make equal groups and how to count in equal groups.

Making equal groups: Use Lego, pencils or other small objects to make equal groups of 2's, 5's or 10's. Begin to use the language, 'There are ___ groups of ___'. Then counting in 2's, 5's or 10's, work out how many there are altogether.

E.g. There are 2 groups of 5.

So there are $5 + 5 = 10$

Show me: Use Lego, animals or pictures to complete the questions:

Miss Jones has 4 equal groups. Show me what Miss Jones's groups could look like.

Mrs Long has 3 unequal groups. Show me what Mrs Long's groups could look like.

Challenge: Can you make up your own question?

Game

You need counters or similar small objects, a pen and paper and you will play this game in pairs.

Grab a handful of counters or other small objects and count them.

Make equal groups with your objects and write down the number of equal groups you have made.

Make as many equal groups as you can. (You may find 2 ways to make equal groups or even 3!)

When you have both finished, compare with your partner. The person with the most equal groups wins.

- Log onto Numbots – logins were sent individually via Dojo message from your class teacher.

English – Suffixes and diary writing

Activity 1:

Watch the video to learn about what a suffix is:

<https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zwgbcwx>

We are going to focus on the suffix **-ing**. Some suffixes have specific uses. Adding **'ing'** can change a noun into a verb eg **'garden' to 'gardening'**. Complete the activity sheet, **see pdf**. Please choose a minimum of 4 and write these neatly into sentences. **Don't forget: Capital letters, full stops and finger spaces.** 😊

Activity 2 & 3: Over the coming weeks, we are going to write a 'Lockdown diary' about our time away from school. First of all, we are going to **mind map** some ideas. **You will need a piece of paper and a pencil**. In the centre of the page, draw a picture of yourself and write your name above it. Write down the names of the people you are at home with and write their names, underneath each person write something you appreciate about them e.g. **Mum helps me with my spellings every morning**. Think about what is the best part of your day, write a short description and draw a picture e.g. **My favourite part of the day is playing in the garden in the afternoon**. Write down **4 good things** about your day and **anything you might be worried about**. Write down **anything new you have learnt during lockdown**. Please keep your mind map safe, you will need it over the next couple of weeks. 😊

Activity 4: Please fill in page 1 and 2 of your 'Lockdown diary'. Use your mind map to help you and remember: **full stops, capital letters, finger spaces and neat handwriting**. **See PDF - 'Lockdown diary'**.

Phonics: Your phase 5 sound for this week is 'e-e' please practise this sound on phonics play, when sounding out the words remember to use your phonics fingers. Click on the link for the phonics game, select phase 5, then 'e-e'.

<https://www.phonicsbloom.com/uk/game/odd-and-bob?phase=5>

Spellings- **Pete, delete, these, Eve, concrete, are, was, this, even**

Please practise writing these spellings into sentences remembering to use: **neat handwriting, capital letters, finger spaces and full stops**.

Please continue to practise the Year 1 Common Exception words, which are on the school website.

Remember you can also visit to find online learning videos at 10.30am daily.

<https://www.youtube.com/playlist?list=PLuGr6z2H2KNGObda6B-T36vJIZYN06IOh>

Reading - Please continue to read the books sent home and when reading with the children please continue to ask questions to check for comprehension.

You can now access e-books from Oxford Owl and Collins 😊

1. The link for the site is here <https://www.oxfordowl.co.uk/> Remember the login details are as follows:

Class 1Y

Username: 1y2020

Password: class1y

Class 1G

Username: 1g2020

Password: class 1g

2. Click the following link:

<https://connect.collins.co.uk/school/Portal.aspx>

Please click on the teacher portal then enter.

Username: parents@harpercollins.co.uk

Password: Parents20!

Science - Plants

Warm up activity: Can you name and label the parts of a flowering plant?

<http://www.crickweb.co.uk/ks1science.html>

Watch the video to learn about parts of a flowering plant and their functions:

<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-parts-of-a-plant/zvdkpg8>

Write some sentences to explain what each part of a plant does, use your poster from the previous week to help you. E.g. **The stem carries water and nutrients to different parts of the plant.**

ICT: E-Safety

Click on the link for some home learning e-safety activities:

<https://www.thinkuknow.co.uk/globalassets/thinkuknow/documents/thinkuknow/parents/pdf/thinkuknow-5-7s-home-activity-sheet-4.pdf>

Art: Animal art using toilet roll

Have a go at making the animal you selected for your fact file. Watch the video clip for some ideas. You will need an adult to help you! 😊

<https://www.youtube.com/watch?v=YxZRo4zVfik>



Physical activity- If you can, please remember to go for a short walk, bike ride or dog walk once a day. But remember to keep 2 metres apart to comply with social distancing.

Please do not worry if you cannot complete all of the suggested activities. We are all doing the best that we can during this difficult and strange time. We miss you and look forward to being in contact soon.

Have a go at this fun dance activity all about self- belief!

<https://www.bbc.co.uk/teach/super movers/ks1-pshe-believe-with-naomi-wilkinson/zjchd6f>

Kind regards, Miss Smith and Miss Galvin 😊