

## Year 1 Home Learning week beginning 1<sup>st</sup> June 2020

Please find below a list of activities that we would like you to complete this week. Please do not try to do all of these activities in one day; spread them out over the week so that you are doing some school related work throughout each day as if you were in school. Try to work between the hours of 9am and 3pm. We will continue to check on Class Dojo each day, so please keep in touch.

### RE – Islam

This week is 'Other Faiths Week' and our chosen faith is Islam. We are going to learn about the festival of 'Eid' which is a time of celebration for Muslims, it marks the end of the month of 'Ramadan' and fasting.

Watch these videos to learn all about 'Eid':

[http://espresso.lgfl.org.uk/primary\\_uk\\_sa/sa\\_item663310\\_2/subject/module/video/item339395/grade2/module647846/index.html](http://espresso.lgfl.org.uk/primary_uk_sa/sa_item663310_2/subject/module/video/item339395/grade2/module647846/index.html)

<https://www.bbc.co.uk/cbeebies/puzzles/lets-celebrate-eid>

We would like you to create a poster to show and explain what Eid is all about and its importance to Muslims. Please include pictures and short sentences to explain how Muslims celebrate Eid around the world.

**Challenge:** Can you write a sentence explaining how Eid is similar to a Christian celebration?

### **Maths - This week the maths focus is to use the vocabulary 'left', 'right', 'forwards' and 'backwards' to describe position and direction.**

1. Route making game - Use cones or objects to mark out a route for a family member. Describe the route your partner needs to take using the words 'left', 'right', 'forwards' and 'backwards'. Swap goes, can you make even trickier routes?
2. Directional Drawing - An adult will be needed to say a clear instruction. The child listens and does as the instruction says to create a drawing.  
E.g. "Draw a circle in the middle and colour it blue.  
Draw a circle on its right and colour it red.  
The shape up from the red circle is a green rectangle... etc."  
Then swap over, are they able to give clear instructions using the appropriate language.
3. Complete the sentences - Use objects in your house or outside area to complete the sentences.  
The \_\_\_\_\_ is above \_\_\_\_\_.  
The \_\_\_\_\_ is below \_\_\_\_\_.  
Above \_\_\_\_\_ is \_\_\_\_\_ and \_\_\_\_\_.  
In between \_\_\_\_\_ and \_\_\_\_\_ is \_\_\_\_\_.  
There is nothing between \_\_\_\_\_ and \_\_\_\_\_.
4. What can you see? Think about where you are sitting. What can you see around you?  
Write a list of the things you can see:  
In front of you  
Behind you  
To the left of you  
To the right of you

**English – This week your child will be creating a Non-Fiction book about 5 of the animal groups (fish, reptiles, amphibians, mammals and birds).**

They should pick a different animal group for each day. So your week might look like this:

Monday – Fish

Tuesday – Reptiles

Wednesday – Amphibians

Thursday – Mammals

Friday – Birds

You could begin each session by clicking the link below to watch a video on their chosen animal group:

<https://www.bbc.co.uk/bitesize/topics/z6882hv>

If they would like to find out even more information, they can use Non-Fiction books or the internet, with appropriate adult supervision.

If you're stuck, think about the following questions for each group of animals:

Where do they live? (land or water)

How many legs do they have?

What is their skin like?

What is special about these types of animal?

Can you name any animals from this group?

**Phonics:** Visit this link to find online learning videos at 10.30am daily.

<https://www.youtube.com/playlist?list=PLuGr6z2H2KNGObda6B-T36vJIZYN06lOh>

**Reading** - Please continue to read the books sent home and when reading with the children please continue to ask questions to check for comprehension.

You can still access e-books from Oxford Owl and Collins 😊

1. The link for the site is here <https://www.oxfordowl.co.uk/> Remember the login details are as follows:

**Class 1Y**

**Username: 1y2020**

**Password: class1y**

**Class 1G**

**Username: 1g2020**

**Password: class 1g**

2. Click the following link:

<https://connect.collins.co.uk/school/Portal.aspx>

Please click on the teacher portal then enter.

**Username:** parents@harpercollins.co.uk

**Password:** Parents20!

**Science- Evergreen and Deciduous trees**

Watch this video first:

<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-are-plants-the-same-all-year-round/zdvct39>

On your daily walk, we would like you to do a tree scavenger hunt, can you spot the different types of leaves on your walk? [See PDF - Tree scavenger hunt.](#)

When you return from your walk, write a couple of sentences explaining the differences between **evergreen** and **deciduous** trees and give some examples. 😊

**Please try and collect some natural materials on your walk such as: leaves, sticks/twigs and pebbles/stones in preparation for your art activity.**

### ICT: Bee-Bots

You may want to download the free app Bee-Bot. During the Autumn term we looked at algorithms and worked hard to debug using our own instructions! Try to use the language from your maths learning this week.

### Art: Making insects out of natural materials

Using the materials collected on your walk, we are going to make some insects!

Watch the video:

<https://www.thenational.academy/year-1/foundation/to-make-insects-using-natural-materials-year-1-wk4-5#slide-2>



**Physical activity** - If you can, please remember to go for a short walk, bike ride or dog walk once a day. But remember to keep 2 metres apart to comply with social distancing.

Click on the link for a fun dance all about position and direction:

<https://www.bbc.co.uk/teach/super movers/ks1-maths-position-&-direction/zhh9scw>

Please do not worry if you cannot complete all of the suggested activities. We are all doing the best that we can during this difficult and strange time. We miss you and look forward to being in contact soon.

Kind regards,

Miss Smith and Miss Galvin 😊