

Week commencing 4th May 2020

Dear Parents and Children,

Well done for working so hard at home. It has been great to see all of your work on Class Dojo! Here is a list of our suggested work for next week (commencing Monday 4th May). We have tried to keep the PDFs/printouts to a minimum to save your ink! If you have any questions, please feel free to ask us via Class Dojo and we will be more than happy to help you.

Phonics/Reading

Focus: *Digraphs and Trigraphs*

Activities for the children:

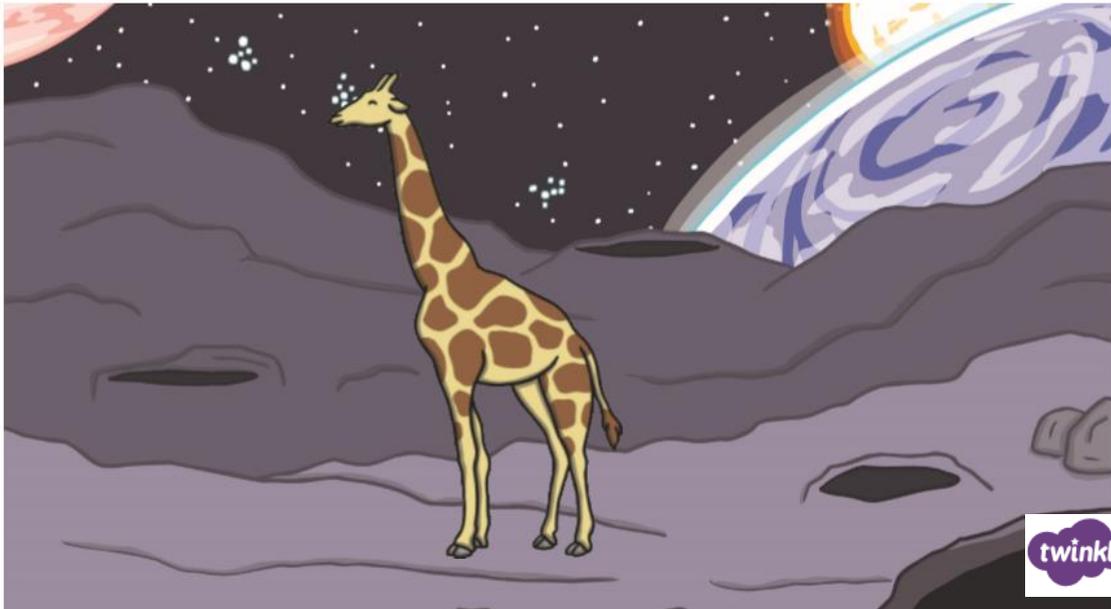
1. Continue your daily phonics sessions each day at 10am by clicking on this link: <https://wandleenglishhub.org.uk/lettersandsounds/reception>
2. Have a go at singing this tricky word song with an adult: <https://www.youtube.com/watch?v=3NOzgR1ANc4>
3. Please aim to read for 10 minutes each day. You can now access eBooks from either of these two websites:
 - 1) Oxford Owl: <https://www.oxfordowl.co.uk/>
Click on 'My Class Login' at the top of the page and enter the following details:
RY:
username: receptionyellow10
password: stmonicas
RG:
username: rg 2020
password: Winston
 - 2) Collins: <https://connect.collins.co.uk/school/Portal.aspx>.
Click on the teacher tab and enter the following details:
Username: parents@harpercollins.co.uk
Password: Parents20!
Click on 'Collins Big Cat' and choose Yellow Band books as a starting point.

Writing

Focus: *Writing a sentence*

Activities for the children:

1. Have a look at the picture below and use your imagination! On a piece of paper, write an answer to this question: **How did the giraffe end up on the moon?**



Use this writing prompt to help you write your sentence/s:

A B C capital letters	 finger spaces	 full stop	Read read it again
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2. Complete the 'Spelling sheets' PDF on our website. **There is no need to print these off. You could just copy/write the words onto a piece of paper.**

(Aim to do one sheet a day. Each sheet is linked to the sounds that will be taught on the online phonics sessions for the week. Remember to use your best handwriting. Again, you can access the online phonics lessons here:

<https://wandleenglishhub.org.uk/lettersandsounds/reception>)

Maths

Focus: *Counting on and counting back*

Activities for the children:

1. Count to 20! (Use this clip to help you if you wish:
<https://www.youtube.com/watch?v=MVzXKfr6e8>)
2. If you can, play a board game with your family that involves rolling a dice and counting on along the spaces (e.g. Snakes and Ladders).

While playing, discuss the answers to these questions:

*What number did you start on? What number did you roll on the dice?
How can you work out where you will land? How many jumps do you need to take? What number will you land on?*

3. Play 'Helicopter Rescue' online with a sibling or an adult (listen carefully to each audio instruction): <https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>

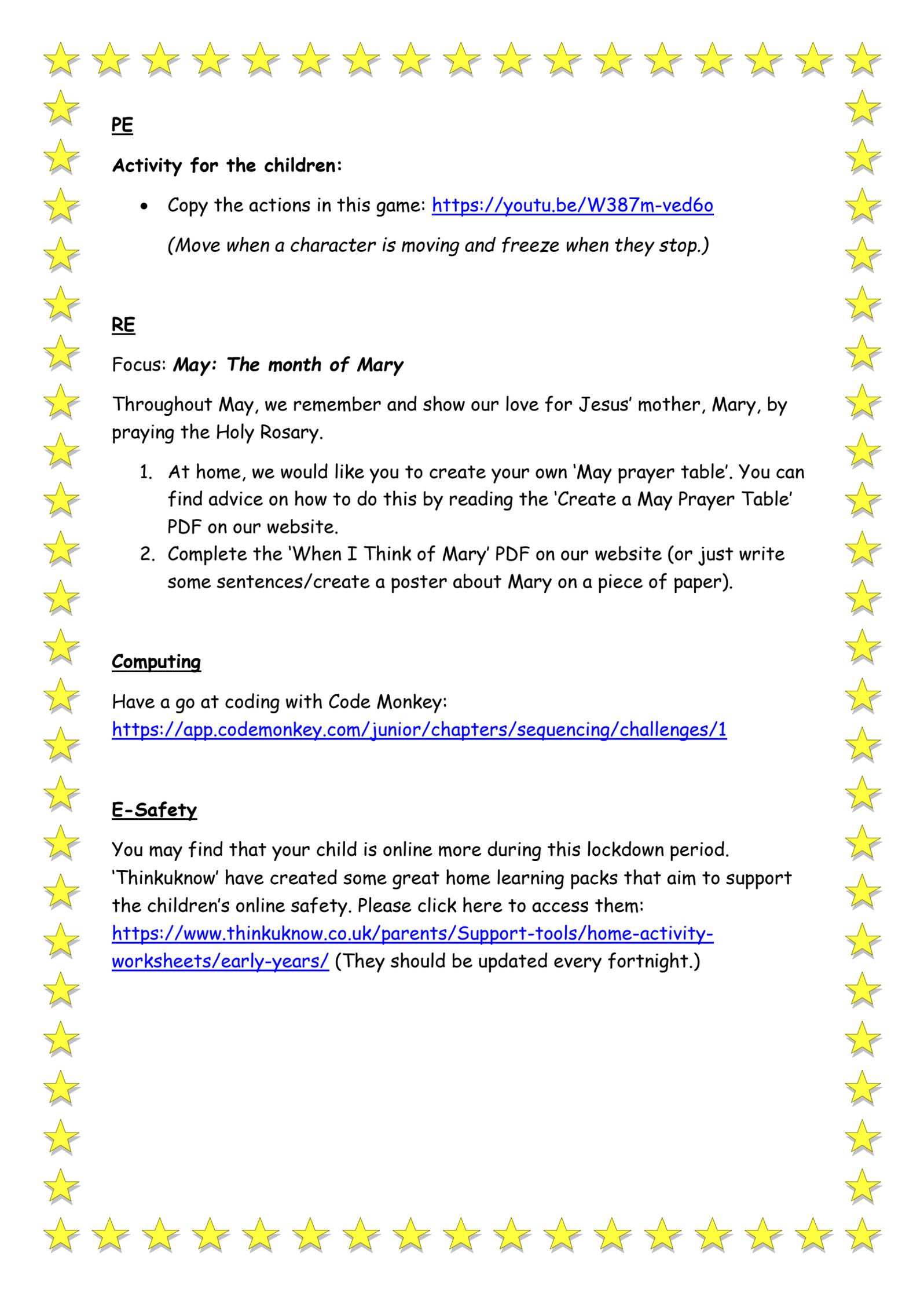
(Click on the tab 'Count On & Back' and then click on '1 to 20').

4. Play the 'Hidden Object Game' with a sibling or an adult:
 - Place up to ten small objects on a tray.
 - Once counted, the tray can be covered by a towel.
 - When objects are removed from under the towel, place them next to the tray so that they can see how many you have taken away.

How to Get Your Child Thinking

- How many things were on the tray?
- How many did I take away?
- Can you put the starting number in your head?
- Can you count back to find how many are left?





PE

Activity for the children:

- Copy the actions in this game: <https://youtu.be/W387m-ved6o>
(Move when a character is moving and freeze when they stop.)

RE

Focus: *May: The month of Mary*

Throughout May, we remember and show our love for Jesus' mother, Mary, by praying the Holy Rosary.

1. At home, we would like you to create your own 'May prayer table'. You can find advice on how to do this by reading the 'Create a May Prayer Table' PDF on our website.
2. Complete the 'When I Think of Mary' PDF on our website (or just write some sentences/create a poster about Mary on a piece of paper).

Computing

Have a go at coding with Code Monkey:

<https://app.codemonkey.com/junior/chapters/sequencing/challenges/1>

E-Safety

You may find that your child is online more during this lockdown period. 'Thinkuknow' have created some great home learning packs that aim to support the children's online safety. Please click here to access them:

<https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/early-years/> (They should be updated every fortnight.)

Topic

Focus: *VE Day*

This year, the early May bank holiday has moved to Friday 8th May (it is not on the Monday). This is because it will be the 75th anniversary of VE Day this year. Find out more about VE Day by watching this clip with an adult. Adults, please stop the clip at 2 minutes and 15 seconds in:

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ve-day/z7xtmfr>

Activity: *Spitfire Science*

Design and make your own Spitfire. You could make it out of paper, wood, recycled materials, etc. Test out your design. How far does it glide?

Does the material used for a paper plane affect the distance it travels? Try using newspaper, card, tinfoil etc and carry out a test. Remember, only change ONE thing to make it a fair test.



Find out more about Spitfires with an adult or a sibling:

<https://www.bbc.co.uk/teach/why-do-we-love-the-spitfire/z7p4f4j>

Miss Freitas and Mrs Presland-Smith