

Friday 15th May, 2020

Dear Parents and Children,

Here is a list of suggested work for the **week Commencing 18th May, 2020:**

Phonics/Reading

1. Continue your daily phonics sessions by clicking on this link:
<https://wandleenglishhub.org.uk/lettersandsounds/reception>

2. Aim to read for ten minutes each day. Visit the Collins website:
<https://connect.collins.co.uk/school/Portal.aspx>

After selecting, 'Teacher portal,' enter the following log in details:

username: parents@harpercollins.co.uk

password: Parents20!

3. Complete the **Comprehension pdf** on our website.
4. You might like to try this fun educational game with a sibling or an adult:
<https://www.galacticphonics.com/home/long-vowels/igh/igh-noughts-and-crosses/> (focus: 'igh' sound)

Writing:

1. Have a look at the picture below. On a piece of paper, write an answer to this question:

Would you tell everyone if you were a superhero or would you keep it a secret? Why?



Use this writing prompt to help you write your sentence:

A B C capital letters	 finger spaces	 full stop	Read read it again
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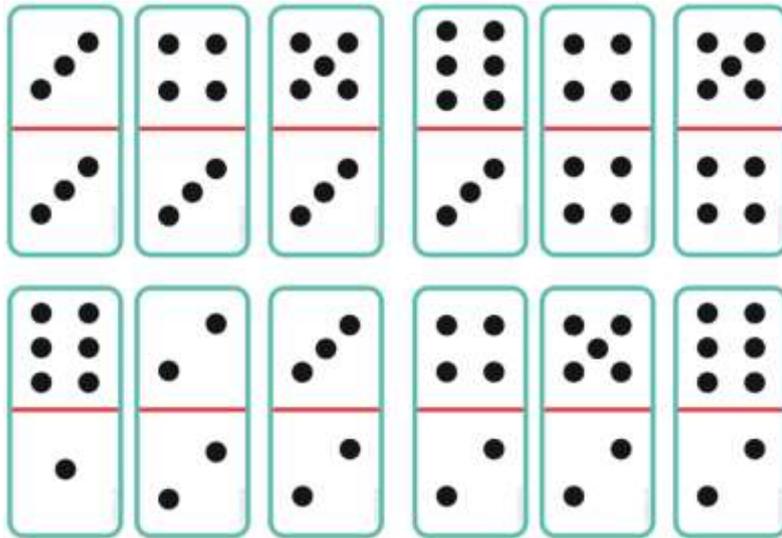


2. Complete the [Tricky Words Handwriting pdf](#) on our website.

Maths

Focus: **Doubling** (Use real objects when first demonstrating how to double. E.g. Take 3 pieces of pasta from a pile and ask your child to double the amount. How many are there altogether? Explain that 3 and 3 makes 6 (or $3 + 3 = 6$).

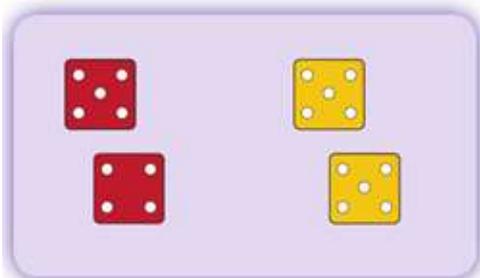
1. Have a look at this video: <https://www.youtube.com/watch?v=NDqbCfplYrg>
2. Look at the picture below:



Can you find a double domino? How do you know? How many spots are on each side? How many double dominoes can you find?

3. Look at these pictures and answer the questions:

1 Find the double.



2 What double can you see?



ASK

- Question 1: What is a double? Where can you see a double?
- Question 1: How do you know it is a double? Why does the other set not represent a double?
- Question 1: What do you notice about the spots on the dice? Where have you seen this pattern before?
- Question 2: How many balloons are in each group?
- Question 2: What is the same about the groups? What is different about the groups?
- Question 2: Is it still a double if the balloons are different colours?
- Question 2: How many balloons are there altogether? How did you work it out?

4. Complete the **Double Dominoes to 20** pdf.

PE

- Have a boogie to these GoNoodle songs:

<https://www.youtube.com/watch?v=KhfkYzUwYFk>

<https://www.youtube.com/watch?v=3WnI4UNgSaY>

Computing

Topic: *Coding*

- Have a go at this coding game:

<https://www.tynker.com/ide/v3?type=course&slug=activity:puppy-adventure&chapter=0&lesson=0>

RE (From Easter to Pentecost)

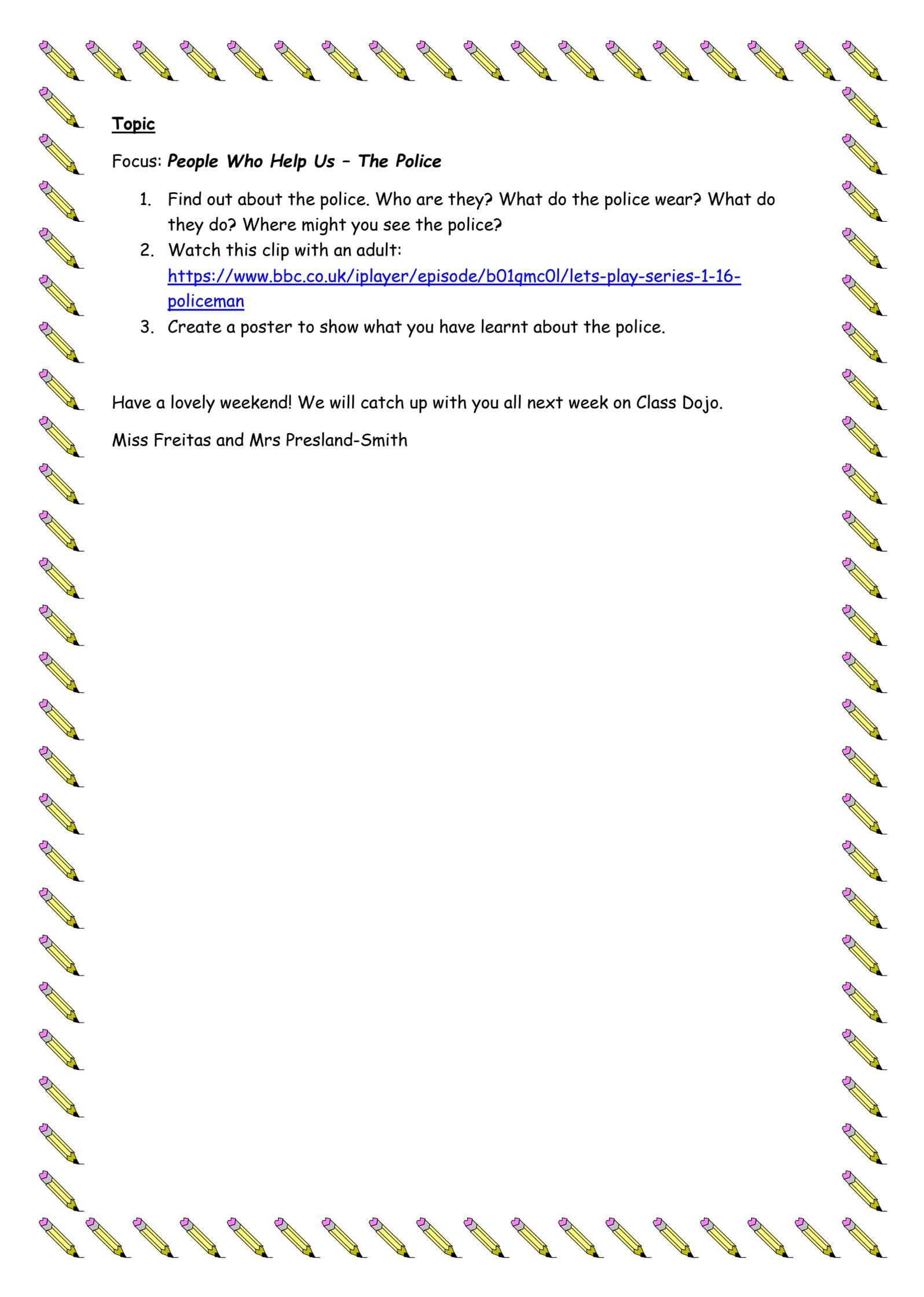


On Thursday 21st May, Christians will be celebrating the Feast of the Ascension.

Please read the **Ascension pdf** found on our website with an adult. Then watch this clip together: <https://www.youtube.com/watch?v=UcFw8pLBSIo>

We would like you to create a beautiful piece of artwork of the Ascension.

Can you write a sentence about the story?



Topic

Focus: *People Who Help Us - The Police*

1. Find out about the police. Who are they? What do the police wear? What do they do? Where might you see the police?
2. Watch this clip with an adult:
<https://www.bbc.co.uk/iplayer/episode/b01qmc0l/lets-play-series-1-16-policeman>
3. Create a poster to show what you have learnt about the police.

Have a lovely weekend! We will catch up with you all next week on Class Dojo.

Miss Freitas and Mrs Presland-Smith