

Year 6 Home Learning week beginning 20th April 2020

Please find below a list of activities that we would like you to complete this week. Please do not try to do all of these activities in one day; spread them out over the week so that you are doing some school related work throughout each day as if you were in school. Try to work between the hours of 9am and 3pm and make sure that you have regular breaks.

Please make sure that you connect to our class Dojo if you have not done so already. Any work that you do, or pictures/photos that you share will be awarded Dojo points.

All tasks should be recorded into your topic book with a date and title. If you do not have a topic book, please use an exercise book, or sheets of paper. If you use sheets, remember to keep them together in a folder.

RE – Start your day with our morning prayer and remember to say your grace before and after meals. At some point each day, please have a quiet 3 minute retreat using the attached link. <https://www.loyolapress.com/3-minute-retreats-daily-online-prayer>

We would also like you to continue to set aside a few minutes each day to say a decade of the rosary asking Mary, the Mother of Jesus to help us through these challenging times. You may do this on your own, but ideally doing it as a family would be even more powerful. A decade consists of the Our Father, 10 Hail Marys and ends with the Glory Be.

This week, we would like you to write a diary as a disciple, recording the key events of Holy Week (Palm Sunday, Holy Thursday and Good Friday). Remember, the disciples' faith was tested at this time, so these thoughts and feeling should come across in the diary. **See RE diary ideas sheet**

Maths – Complete the attached Numbers Review sheet and also complete the My Maths activity that has been set. We will post the Numbers Review answers later in the week. You should also spend 20 minutes each day on TT Rockstars keeping up to speed with your times tables.

Every morning, we will post maths starter questions on the class story and we will post the answers in the afternoon. This is part of your maths work and should also be completed. You should continue to log on to the following website for a maths starter of the day. If you find the one that is set for that

day too challenging, you can choose other date's to find another one to try.
https://www.transum.org/Software/SW/Starter_of_the_day/

English – Writing

Your task this week is to write a narrative (story) for the poem 'The Visitor' (remember we did the comprehension on it in class). Reread the poem and think about the main events.

A man was walking through a churchyard.

He stole the ring from a skeleton and gave it to his wife.

The skeleton came to the house to retrieve the ring.

It will be easier if you plan and write the story in parts, so that you spread the work out over three 'lessons'. Your final draft could be typed rather than handwritten if you wish. Illustrations can also be added.

Part 1

The first part will set the scene and describe the setting so that the reader can picture it. What time of day is it? What is the weather like? What is the graveyard near? Where was the man coming from? Is the moon out?

Late one night,

The wind was howling as the man set off...

The waves crashed relentlessly as the man...

Part 2

In this part, the man arrives home and gives his wife the ring. You could include some dialogue here that shows that the wife questions the man about where he got the ring. They go to bed and the skeleton can be heard outside, but the man tries to ignore it.

Part 3

The skeleton comes in to take the ring and the wife throws it out of the window. What dialogue might there be between the man and his wife now? How are they feeling?

Word of the Day – each day find the definition of the word and write a sentence using that word. Challenge: try to use the word in conversation. Astound your family with your vocabulary!

If you google ‘word of the day vocabulary ninja ks2’ it will bring you to the definitions.

Mon – impede

Tues – revenge

Wed – smuggle

Thurs – jubilant

Fri - flail

Reading - Read your book for half an hour each day. A reading comprehension task ‘The Cloudspotter’s Guide’ has been put onto the website and the answers will be given through Class Dojo during the week.

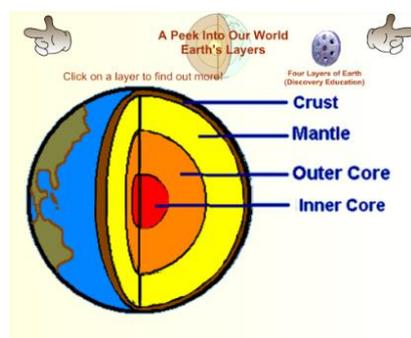
PE – This is the link that was posted on the school page on Class Dojo from the Enfield PE team.

<https://www.enfieldpeteam.co.uk/news/21628/keep-active-at-home>

It has a range of links and videos from Tottenham football players with activities and exercises to try. Jo Wicks is also online each morning on Youtube from 9am – 9:30 and this is a great way to start your day.

As long as we are allowed to be outside, going for a walk or a run with a family member is something else that you could do to keep fit. If you do decide to go for a walk, or a run please be very aware of social distancing and follow the guidelines set.

Art – Draw a diagram that shows the layers of the Earth.



Geography - Our new topic is called ‘Natural Hazards and Disasters’. This definition will help you understand the difference:

A **natural hazard** is a threat of a naturally occurring event that will have a negative effect on humans. This negative effect is what we call a **natural disaster**. In other words, when the hazardous threat actually happens and harms humans, we call the event a **natural disaster**.

This week we will be looking at **Earthquakes**. Please research and find the answers to the following questions:

What are the layers of the Earth. Draw a diagram (see example under Art).

What are tectonic plates? What is a fault? What causes an earthquake?

What was the largest earthquake ever recorded?

How are earthquakes measured? What are aftershocks?

In which parts of the world are earthquakes most common?

Once you have found the answers, you can present them in either a poster or a fact file.

Science – Inheritance

<https://www.bbc.co.uk/bitesize/topics/zvhhvcw/articles/zp9f4qt> This clip has information about inheritance. After watching it, there is an 'Inheritance Activity' sheet on the school website for you to complete.

Computing –See the ICT appshed document with instructions of how to log on to Appshed. Please message us on Class Dojo to confirm that you are able to login, or request support if there are problems. You must remember to message us as we will be starting to create the app next week and we want to make sure that everyone has access so that any technical problems can be sorted out before then.

https://www.bbc.co.uk/food/recipes/rock_cakes_03094 This is the link for Rock Cakes if you fancy doing some baking.



Please do not worry if you cannot complete all of the suggested activities. We are all doing the best that we can during this difficult and strange time. We miss you and look forward to being in contact soon.

Kind regards,

Mrs Hindle and Mrs Warrington 😊