

## Year 4

### Home learning week beginning: 20/4/20

Happy Easter! We hope you had an enjoyable Easter time with your loved ones 😊

Please find below a list of activities that we would like you to complete this week. Please do not try to do all of these activities in one day; spread them out over the week so that you are doing some school related work throughout each day as if you were in school. Try to work between the hours of 9am and 3pm.

Please continue to use Class Dojo to keep in touch. We will be checking this daily to see what you're up to and be available if you have any questions/need help. Look out for other challenges too! 😊

#### **RE**

Start your day with our morning prayer and remember to say your grace before and after meals. Do your normal prayers at normal times. Continue to create your own prayers that can be added to our class Prayer journal if you want to and doing an Act of Worship with your family 😊.

#### ***He is Risen***

Now we are in the time of Easter, following your work on Holy week, we would like you to focus on the events of Easter Sunday.

Watch: <https://www.youtube.com/watch?v=Q0ktImnrgOQ> &  
<https://www.youtube.com/watch?v=CmFXxEQYUTg&t=8s>

#### Matthew 28 New Century Version (NCV)

Jesus Rises from the Dead

**28** The day after the Sabbath day was the first day of the week. At dawn on the first day, Mary Magdalene and another woman named Mary went to look at the tomb.

**2** At that time there was a strong earthquake. An angel of the Lord came down from heaven, went to the tomb, and rolled the stone away from the entrance. Then he sat on the stone. **3** He was shining as bright as lightning, and his clothes were white as snow. **4** The soldiers guarding the tomb shook with fear because of the angel, and they became like dead men.

**5** The angel said to the women, “Don’t be afraid. I know that you are looking for Jesus, who has been crucified. **6** He is not here. He has risen from the dead as he said he would. Come and see the place where his body was. **7** And go quickly and tell his followers, ‘Jesus has risen from the dead. He is going into Galilee ahead of you, and you will see him there.’” Then the angel said, “Now I have told you.”

**8** The women left the tomb quickly. They were afraid, but they were also very happy. They ran to tell Jesus’ followers what had happened. **9** Suddenly, Jesus met them and said, “Greetings.” The women came up to him, took hold of his feet, and worshiped him. **10** Then Jesus said to them, “Don’t be afraid. Go and tell my followers to go on to Galilee, and they will see me there.”

**Task:** To write a diary entry as one of the women visiting the tomb. Include the events – why the women visited on the Sunday rather than the Saturday (it was the day after the Jewish Sabbath and they went to prepare Jesus' body). Also include thoughts/feelings of the woman you write as.

This diary can be added to your Holy week booklet if you wish. Below is a reminder of the features of a diary:

**Colloquial Language**  
You should try to use chatty/informal language.

**Follow a "Diary Style"**  
Start each entry with a date and "Dear Diary".

**First person**  
Remember to use personal pronouns (in particular: I/We)

**Chronological order**  
Your diary should be in time order, using adverbials.

**HOW TO WRITE A: DIARY**

**Self-reflection**  
Try to include your thoughts, feelings, opinions and hopes (inside speech marks).

**Past Tense**  
A diary is about what has already happened.

**Detailed descriptions**  
Remember to use more than one sense, to make your description more imaginable. Similes and metaphors can also be effective.

A small illustration of a boy with a dog is shown at the bottom right.

## Maths lessons x 4 over the week

### Multiplication Lessons:

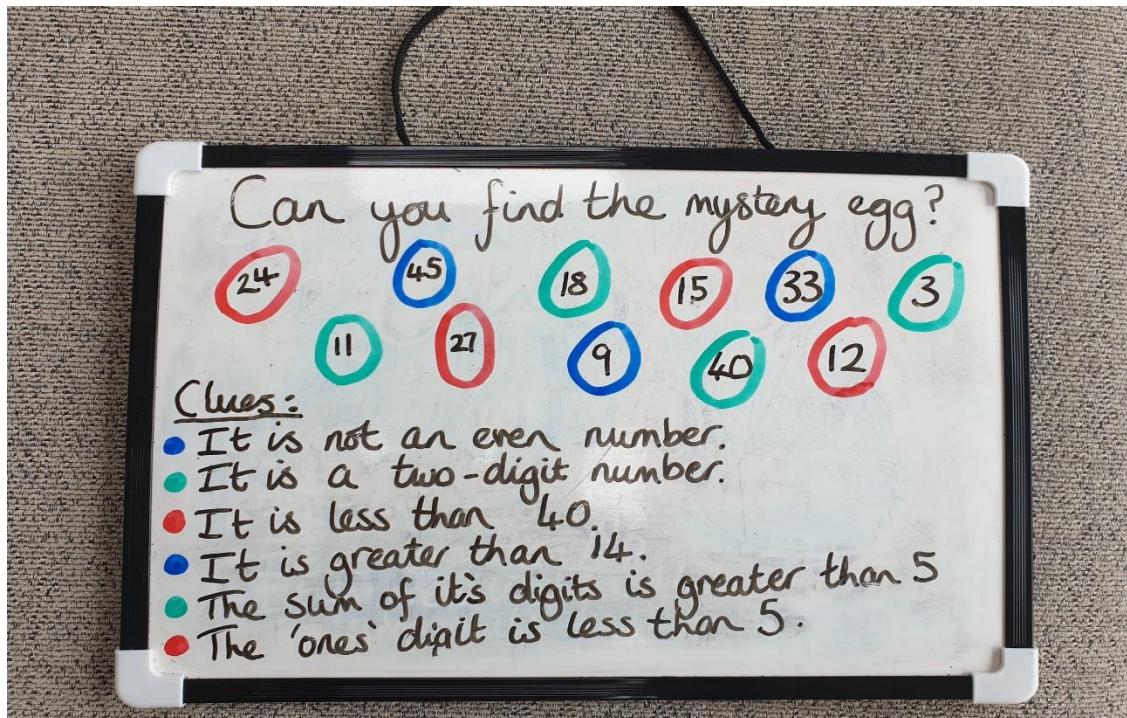
1. Recapping 3, 4 and 6 x tables: <https://app.mymaths.co.uk/120-lesson/mixed-tables-3-4-6>
2. Short multiplication method: <https://app.mymaths.co.uk/1725-lesson/short-multiplication>
3. More short multiplication: <https://app.mymaths.co.uk/1718-lesson/more-short-multiplication>
4. Multiplication worded problems on website. Remember to use the short multiplication method to work them out. Some questions will need two calculations to work out! Remember to put on your RUCSAC!

If you fancy some challenges have a look at: <https://nrich.maths.org/9414>

TT Rock stars <https://trockstars.com/> 30 minutes-a-day or <https://www.topmarks.co.uk/mathsgames/hit-the-button> to practise times tables

Maths frame has some great games too: <https://mathsframe.co.uk/en/resources/category/22/most-popular>

An egg-cellent challenge 😊:



## Literacy

### The Great Kapok tree by Lynne Cherry

This is linked to our Rainforest topic <https://www.youtube.com/watch?v=J1Teb-jTyI>

<http://online.fliphtml5.com/ohcpe/opfw/#p=1>

There are 3 lessons on PowerPoints on the school Year 4 page.

Lesson 1: Reading the text, Layers of the Rainforest

Lesson 2: Reading and Speech

Lesson 3/4: Grammar focus and descriptive writing

### Pobble 365: The Port Key

The PDF of this Pobble image is on the school Year 4 page and can be found at:

<https://www.pobble365.com/the-port-key>

Have a go at the activities and share what you do on the class Dojo.

### Dictionary skills (if you have a dictionary at home)

Please begin completing the dictionary scavenger hunts – a copy of the dictionary is better but you can find one online at:

<https://dictionary.cambridge.org/dictionary/english/> (Online dictionary)

Reading – enjoy reading! Read magazines, story books and even instructions on how to make a cake and bake it!!! Perhaps begin a reading log and write reviews of the books that you are reading – these could be shared on the Class Dojo. Don't forget David Walliams's elevenses

<https://www.worldofdavidwalliams.com/> 😊

## **Topic**

### **Visit Kew Gardens**

We were due to visit Kew Gardens for our Rainforest topic on Tuesday – in lieu of this we would like you to go on a virtual tour at:

<https://www.kew.org/about-us/virtual-kew-wakehurst>

We would have had a guided tour of the Palm House, learning about all of the plants that produce food and medicine in a tropical climate. Check it out here:

<https://www.youtube.com/watch?v=-ChP6OeNmBE>

The top 10 attractions:

[https://www.youtube.com/watch?v=ioG\\_Vfh0Kxw&feature=emb\\_logo](https://www.youtube.com/watch?v=ioG_Vfh0Kxw&feature=emb_logo)

Also check out the Hive:

<https://www.youtube.com/watch?v=kEsg8GREX9A>

**Kew Gardens have put up leaning from home activities, videos and challenges that you may want to take a look at and have a go at! <https://www.kew.org/learning/learning-at-home>**

### ***Finishing off your Project***

If you haven't already, please aim to complete South America Project.

## **Science**

### **Sound**

We will be starting our new science topic: Sound.

Start off (like we usually would with a new topic) writing down what you already know about sound and what you would like to find out about sound, or discuss it with an adult!

This video explains how sound is made and travels:

<https://www.youtube.com/watch?v=3-xZKxXuu0>

### **Activities:**

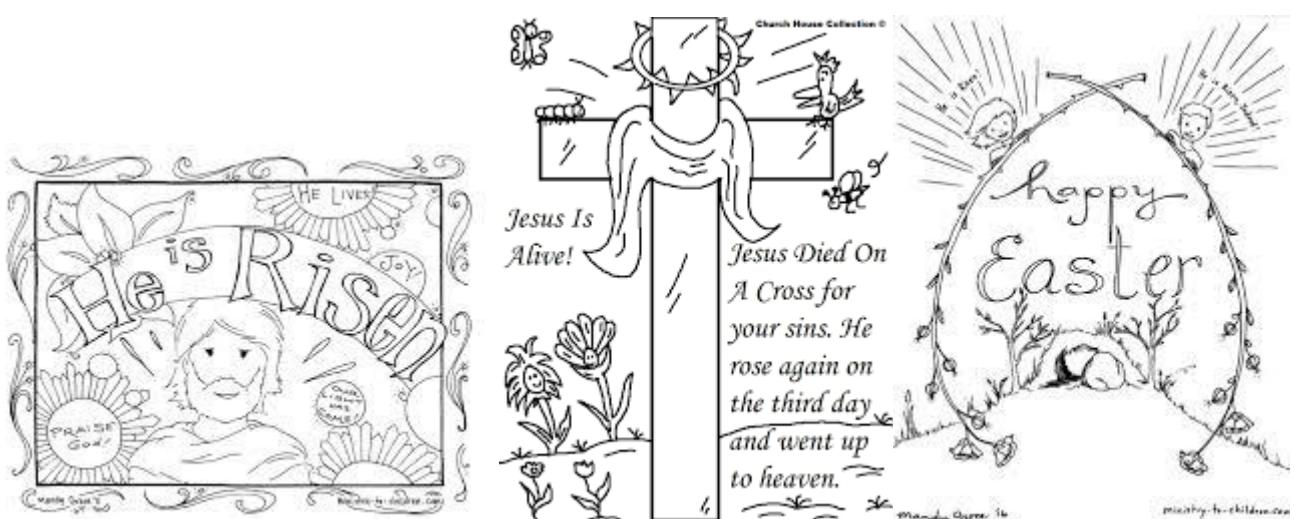
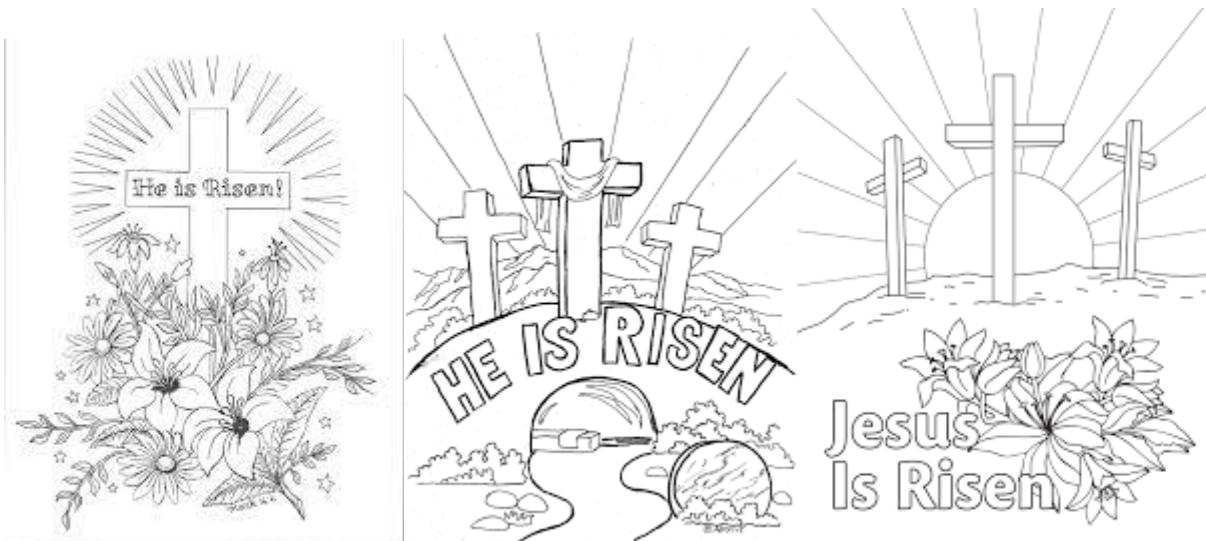
1. Draw and label a diagram that shows an instrument and how the sound from the instrument is made and travels to our ears.
2. Create your own instrument! The lady in the video made a string instruments using a coffee can. We would have ordinarily made an instrument in forest school, using the materials in the forest and elastic bands. If you are able to, see if you can find materials from outside to make your instrument. If not, can you find materials around the house?

## Art/D&T/Creativity

### He is Risen poster

Can you design an Easter poster, drawing or piece of artwork to put up in your window? You can use chalk, paint, pencils or anything else you have at home!

Here are some ideas/ templates to help you get going:



And why not try some of these 'non-screen' activities:

# More Non-screen activities you can do at home

What can you do when there's no school and you're stuck at home? Here are 25 fun ideas to choose from.

25 more ideas!

1 Get doodling! Grab some paper and pens and doodle anything you like! Animals, aliens or something else!

2 Create your own animal. Could you combine two of your favourites? What will you call it?

3 Design and draw a new musical instrument. How would you play it and what will it sound like?

4 Make up your own 5 minute exercise routine. What will you include?

5 Can you make up your own jokes? Tell them to someone to make them laugh!

6 Make some jewellery. Use anything you can find around the house. Strips of wrapping paper or rolled up magazines make great beads!

7 Paper aeroplane challenge! Make a paper aeroplane and see how far you can fly it! Can you make a target and try to aim for it?

8 Fingerprint art! Use only your fingertips and paint to create a picture.

9 Make a bookmark to use when you're reading.

10 Make some wild art using sticks, leaves, flowers and anything else you can find outdoors.

11 Quick draw! Set a 1 minute timer, draw a quick doodle and see if the other person can guess what it is before the time is up.

12 Write a silly sentence that includes all of these words... BANANA, CURTAIN, DOLPHIN, SNOW and BALLOON. Now think of your own words and write some more!

13 How many different words can you make from the letters in this sentence?  
Keeping my brain busy is fun

14 Ping pong story telling! Write the opening sentence to a story, then someone else writes the next line. Then it's your turn again! Keep alternating until you have a full story.

15 Guess the character! Think of a character from a book, write it down so no-one can see. Have others ask you questions to try and guess which character you chose.

16 Make a finger puppet! Use a paper cone to make a body, then attach a paper head.

17 Describe the most disgusting meal EVER! What is in it? Spaghetti worms, toenails on toast or something else?

18 Create a comic strip about an animal who turns into a superhero. Which animal will you choose?

19 Create a family kindness jar. Every time someone does something kind, write it down and put it in the jar. When the jar is full you all deserve a special treat!

20 Find a fun place to sit and read a book. Under the bed? Up a tree? Where will you go?

21 How many words can you think of that rhyme with WRITE?

22 Write a recipe for 'Springtime'. What will you include? Flowers? Sunshine? What else?

23 Use your body to make the shape of a letter. How many more can you make? Can you make every letter in the alphabet?

24 Play alphabet bingo! Can you spot an item in your home or garden that starts with the letter a,b,c and so on?

25 Start a diary. Write a short entry every day about what you do and how you feel. It will be good to look back on when you're older.

Parents and teachers – please share your success stories with us on social media:  
HeyPobble Pobble Education TeamPobble

## PE/Dance

We are really enjoying Joe Wicks 9am live daily workout on Youtube. We hope you are too!  
<https://www.youtube.com/watch?v=K6r99N3kXME>

Just dance – We like Waka Waka and Timber!

For short breaks throughout the day you can also access short movement breaks via BBC super movers:

<https://www.bbc.co.uk/teach/supermovers/ks2-collection/zr4ky9q>

For other ideas of exercising in your own home please visit - <https://www.sportengland.org/news/how-stay-active-while-youre-home>

## Other:

Aside to this, there are lots of fun things you can do that all involve learning!! See below for some ideas:  
<https://medium.com/pobble/simple-and-fun-non-screen-activities-that-children-can-do-at-home-115543cb3b9c>

<https://www.layoutwiththekids.co.uk/blog/indoor-activities-for-kids>

There are lots of free resources out there too!

School subscription services that are providing guidance and resources to support with school closures

**twinkl** - Subscription service used by schools is offering a free premium service for educators, parents and children to use whilst schools are closed—enter the code UKTWINKLHELPS  
Worksheets, PowerPoints and interactive games to support all areas of learning.  
[www.twinkl.co.uk/](http://www.twinkl.co.uk/)

**Classroom Secrets** - Maths and reading home learning packages for schools to use due to school closures. Free access to child version of site.  
<https://classroomsecrets.co.uk/home-online-learning/>

**White Rose Maths** - Maths home learning packages for schools to use due to school closures.  
[www.whiterosemaths.com/resources/schemes-of-learning/primary-sols/](http://www.whiterosemaths.com/resources/schemes-of-learning/primary-sols/)

**Master the Curriculum** - Maths subscription service has made resources free for educators and parents.  
[www.masterthecurriculum.co.uk/](http://www.masterthecurriculum.co.uk/)

**Primary Stars** - Maths home learning packages for schools to use due to school closures (KS1).  
<https://primarystarseducation.co.uk/covid-19-year-1/>

**Mrs Mactivity** - Provide your email to be sent free activities and resources to support with home learning.  
[www.mrsactivity.co.uk/free-resources-2/](http://www.mrsactivity.co.uk/free-resources-2/)

Thank you...

Free Websites and Apps to support with... Mindfulness and Keeping Active

**Smiling Mind**  
Short audio sessions to help with mindfulness.  
<https://app.smilingmind.com.au/>

**Cosmic Yoga - YouTube**  
Yoga videos designed for kids aged 3+  
[www.youtube.com/user/CosmicKidsYoga](https://www.youtube.com/user/CosmicKidsYoga) We love!

**BBC Supermovers**  
Interactive videos to support with KS1 and KS1 Maths, Literacy and PSHE and PE learning. Great for times tables—as well as videos that are 'just for fun'.  
[www.bbc.co.uk/teach/supermovers](http://www.bbc.co.uk/teach/supermovers)

**Go Noodle—YouTube** (More videos on their own website)  
Hundreds of 'brainercise', dancing, strength and mindfulness videos—as well as videos that are 'just for fun'.  
[www.youtube.com/user/GoNoodleGames/featured](https://www.youtube.com/user/GoNoodleGames/featured)

**Premier League Stars**  
Videos and activities to support with Maths, Literacy, PSHE and PE.  
[www.plprimarystars.com](http://www.plprimarystars.com)

**Newsround**  
Keeping children up to date with the world around them—creating opportunities to talk about the news with children.  
[www.bbc.co.uk/newsround](http://www.bbc.co.uk/newsround)

Free Websites and Apps to support with... Maths and Science

**TopMarks**  
[www.topmarks.co.uk/](http://www.topmarks.co.uk/) A great bank of interactive games!

**Dragon Box (Paid App)**  
[www.dragonbox.com](http://www.dragonbox.com)

**Bee Bot App for Computing (Free App)**  
<https://apps.apple.com/gb/app/beebot/id500131639>

**Times Table Rockstars (Paid App or Free with School Subscription)**  
<https://trockstars.com/>

**Cbeebies - Numberblocks**  
[www.bbc.co.uk/cbeebies/shows/numberblocks](http://www.bbc.co.uk/cbeebies/shows/numberblocks)

**Explorify for Science**  
[www.explorify.wellcome.ac.uk/](http://www.explorify.wellcome.ac.uk/)

**ICT Games—For Literacy and Maths**  
[www.ictgames.co.uk/](http://www.ictgames.co.uk/)

**Prodigy Maths (Free App)**  
[www.prodigygame.com/](http://www.prodigygame.com/)



[https://www.bowdleflodes.com/login-or-register/?fbclid=IwAR3N8BLySIhXZWN-OKH\\_Qn04N1NfThBgWHjwY-IYIxIrY6gmvhDNxfOcf0c](https://www.bowdleflodes.com/login-or-register/?fbclid=IwAR3N8BLySIhXZWN-OKH_Qn04N1NfThBgWHjwY-IYIxIrY6gmvhDNxfOcf0c)

**The Bowdleflodes Wildlife Project** is an educational activity which promotes creativity and conservation. Developed by teachers for teachers, the project delivers a cross-curricular topic-based learning experience which encompasses key areas of the Art & Science National Curriculum. Children are invited to create their own 'Bowdleflode', an imaginary animal that lives in an animal utopia. After learning about endangered species and their habitats around the world, children experiment with their designs before creating their final piece. At the end of the project, their creations are entered into **The Bowdleflodes Safari**, which is the world's largest online fantasy wildlife park where each child is given their own webpage to share with family & friends.

4Y – keep practising your assembly lines and song words ready for when we do it! 😊

Please do what you can. Don't worry if you can't do everything – we are all doing our best during this strange time. We miss you and look forward to seeing what you've been doing on Class Dojo. Take care and be safe 😊

Best wishes

Mrs Koumpi & Miss McCarron

