

Year 1 Home Learning week beginning 27th April 2020

Please find below a list of activities that we would like you to complete this week. Please do not try to do all of these activities in one day; spread them out over the week so that you are doing some school related work throughout each day as if you were in school. Try to work between the hours of 9am and 3pm. We have set up class Dojo which is an online platform that will allow us to communicate with you. We will aim to check for messages each day.

RE – Easter garden activity

Using the PDF to help you, have a go at creating your own Easter garden. *See PDF Easter garden activity.*



Maths – Volume and capacity

- 1) A My Maths activity has been set on comparing volume, it will remain online for a week.

<https://www.mymaths.co.uk/>

- 2) Maths games:

Track games - Make a number track to 20 or longer. Throw a dice. Move along that number of spaces BUT before you move you must work out which number you will land on. If you are wrong, you don't move. The winner is the first to land on exactly 20.

Run around - Write large numbers onto pieces of paper and place them on the floor in the house or the garden. The adults shout out different mental maths questions, e.g. one more than 8, one less than 12 etc. The children run to the piece of paper with the right answer!

Number formation- How many numbers can you write? Do you know what the numbers to 50 look like? Try counting to 50 or beyond and write them as you say them. Make sure the number are formed correctly.

3) Capacity Play:

Maths Capacity Play

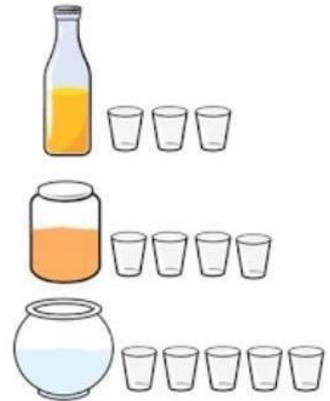
You will need:

Find 3 containers or bottles of different sizes.

A smaller pot, a scoop or a large spoon.

Water.

Paper to record on.



Estimate and record how many scoops you think it will take to fill each of the container to halfway and to the top.

Find out how many scoops / spoonful's will it takes to fill each container to halfway.

Find out how many scoops / spoonful's will it takes to fill each container to the top.

Remember to record your data as you go along.

Have a look back at your estimate? Were you close?

Maths Challenge:

Can you use a measuring jug to see how many millilitres do your containers hold?



PRACTICAL TASK



Science Sink or Float Experiment

Find 5 things that will float on water and 5 things that sink.

Can you make a boat that floats?

English – Prefix “un” and writing a setting description for our story writing next week.

Activities:

- 1) This week we are beginning to learn about prefixes, starting with -un. At the top of the sheet, there is a definition of a prefix and some examples. Please complete the sheet, then copy the sentences out neatly on to a sheet of paper. Don't rush, take as long as you need! *See PDF prefix un.*
- 2) Setting description – Draw a picture of a new planet and write words to describe it. Remember to use lots of 'WOW' words.

Wow words for planets

Colourful, sparkly, scary, sharp, fast, magical, boiling, bouncy, jolly, massive, tiny, beautiful, precious, prickly and bright.

- 3) Using your key words for your new planet, write a description of your planet using full sentences. Remember to use a range of 'WOW' words and try to start each sentence with a different word.

Phonics: Your phase 5 sound for this week is 'au' please practise this sound on phonics play, when sounding out the words remember to use your phonics fingers. Click on the link for the phonics game, select phase 5, then 'au'.

<https://new.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto>

Please see the **pdf letter from the Department for Education** regarding online phonics learning starting next week. The link for these lessons is here https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_niWw/featured?disable_polymer=1

Spellings - Paul, launch, August, haunt, sauce, friend, what, my.

Please practise writing these spellings into sentences remembering to use: **neat handwriting, capital letters, finger spaces and full stops.**

Reading - Please continue to read the books sent home and when reading with the children please continue to ask questions to check for comprehension. Please explore 'Oxford Owl' further and select books to read from your band. The link for the site is here <https://www.oxfordowl.co.uk/> Remember the login details are as follows:

Class 1Y

Class 1G

Username: 1y2020

Username: 1g2020

Password: class1y

Password: class1g

Topic - Animals

Choose your favourite animal and begin to create a fact file on it. Find out some interesting facts about your chosen animal and find out which animal group it belongs to. Animal groups could include mammals, reptiles, amphibians, birds, insects or fish. Please draw a picture to go with your fact file. 🐾

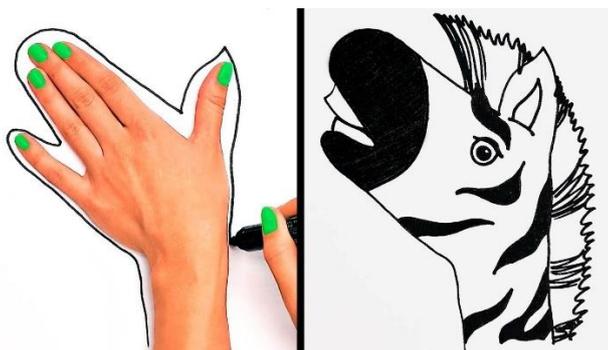
ICT: You may find that your child is online more during this lockdown period. 'Thinkuknow' have created some great home learning packs that aim to support the children's online safety. Please click here to access them:

<https://www.thinkuknow.co.uk/parents/Support-tools/home-activity-worksheets/5-7s/>

Art: Animal art using your hands.

Watch this video for some inspiration: <https://www.youtube.com/watch?v=sUn64SFeY9w>

Have a go at drawing an animal using your hand, shade your animal using colouring pencil, try to stay inside the lines as best as you can. Use the side of your pencil to create different tones and effects.



Physical activity- If you can, please remember to go for a short walk, bike ride or dog walk once a day. But remember to keep 2 metres apart to comply with social distancing.

Click on this link for some fun dance routines:

<https://watch.lesmillsondemand.com/born-to-move-free>

Please do not worry if you cannot complete all of the suggested activities. We are all doing the best that we can during this difficult and strange time. We miss you and look forward to being in contact soon.

Kind regards,

Miss Smith and Miss Galvin 😊