

Week commencing 20th April, 2020

Dear Parents and Children,

We hope you have all had a lovely Easter break. Here is a list of suggested work for this week:

Phonics/Reading:

Focus: Phase 4 sounds (more information and a list of tricky words can be found here: <http://www.letters-and-sounds.com/phase-4.html>).

Activity for the children:

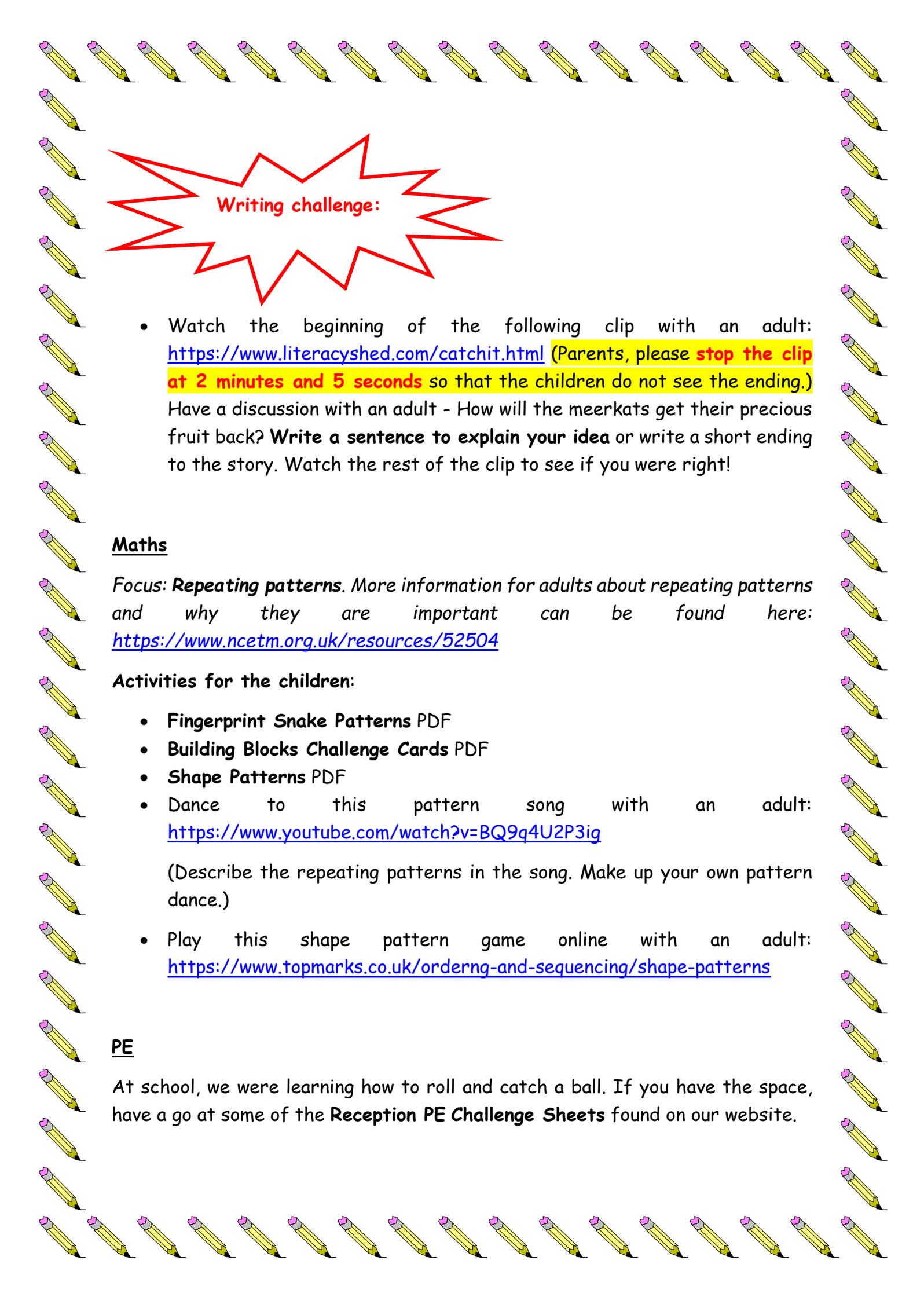
Complete the following PDF: **CVCC and CCVC Words Worksheet - Circle That Word!**

Writing

Focus: Handwriting practice and writing short sentences (using phonics knowledge). Always ask the children to read aloud what they have written.

Activities for the children:

- Watch the Handwriting Practice PPT to learn how to form your letters. We can only put a PDF on the school website, so check the Class Dojo for the PowerPoint. Practise your handwriting using the **A-Z Letter Formation Activity Sheets** on our website.
- Write about your Easter break using the **Easter Holiday Writing Frames**



Writing challenge:

- Watch the beginning of the following clip with an adult: <https://www.literacyshed.com/catchit.html> (Parents, please **stop the clip at 2 minutes and 5 seconds** so that the children do not see the ending.) Have a discussion with an adult - How will the meerkats get their precious fruit back? **Write a sentence to explain your idea** or write a short ending to the story. Watch the rest of the clip to see if you were right!

Maths

Focus: Repeating patterns. More information for adults about repeating patterns and why they are important can be found here: <https://www.ncetm.org.uk/resources/52504>

Activities for the children:

- **Fingerprint Snake Patterns PDF**
- **Building Blocks Challenge Cards PDF**
- **Shape Patterns PDF**
- Dance to this pattern song with an adult: <https://www.youtube.com/watch?v=BQ9q4U2P3ig>

(Describe the repeating patterns in the song. Make up your own pattern dance.)

- Play this shape pattern game online with an adult: <https://www.topmarks.co.uk/orderng-and-sequencing/shape-patterns>

PE

At school, we were learning how to roll and catch a ball. If you have the space, have a go at some of the **Reception PE Challenge Sheets** found on our website.



E-safety

You may find that your child is online more often than usual. Please click on the following link to find some e-safety lessons that you can teach to your child: <https://www.childnet.com/resources/smartie-the-penguin> (Click on the **EYFS** PPT)

RE

Focus: Our topic is called 'From Easter to Pentecost'.

- Listen to Matthew's account of 'The Resurrection of Jesus:'
<https://www.youtube.com/watch?v=cJ7cRZ-PcLA&feature=youtu.be>.

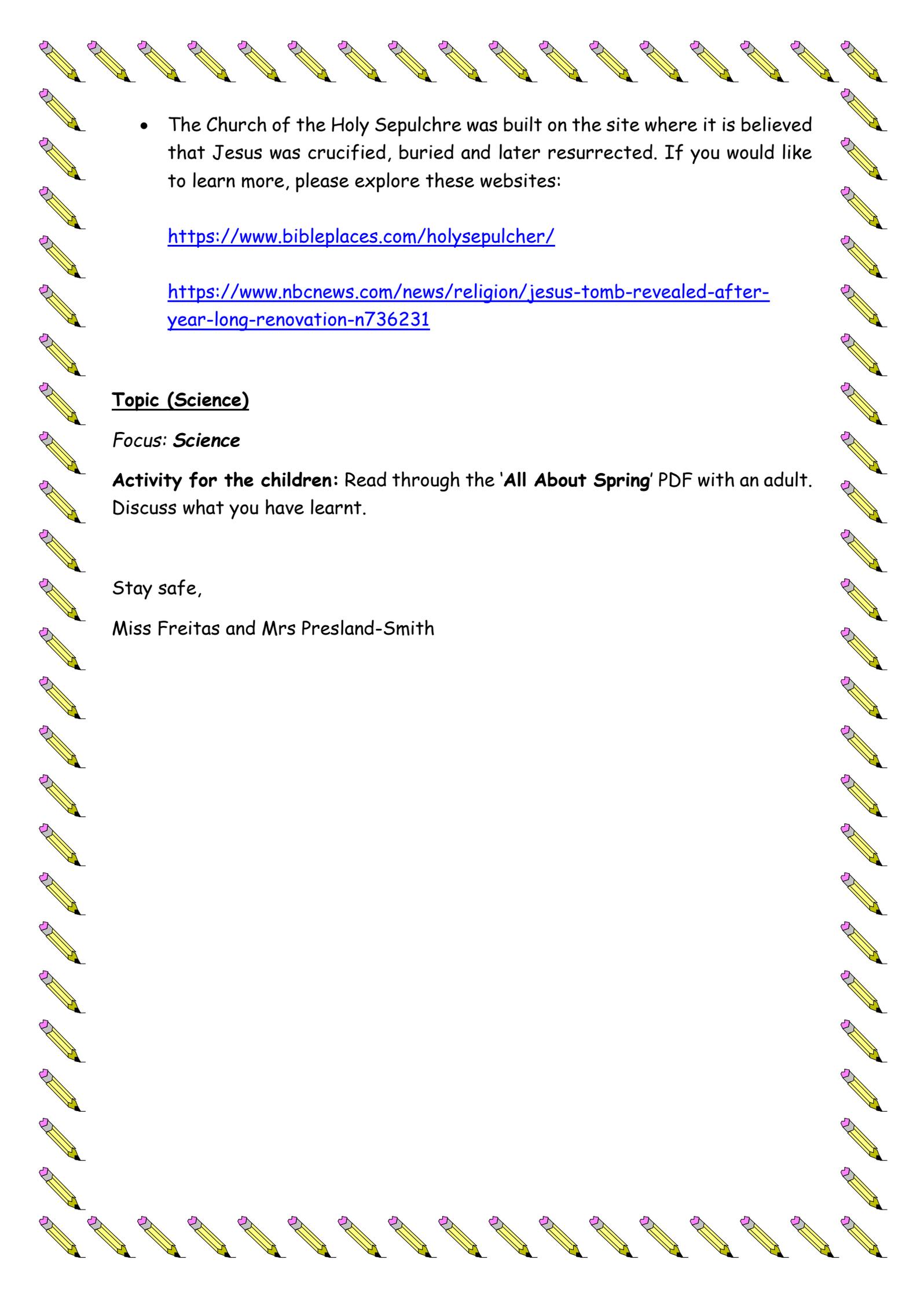
*(You may also like to watch this video, which illustrates the account:
<https://www.youtube.com/watch?v=TikWatDJGuk>)*

Discuss the key events in the story and answer the following questions:

- 1) How do you think Mary Magdalene and the other Mary were feeling?
How do you think the disciples felt?
 - 2) Why were there only eleven disciples instead of the original twelve?
 - 3) What special instruction did Jesus give the disciples?
- Using the '**Cube template**' (on our website), create a story cube to show the main events of Matthew's account of the Resurrection of Jesus.

Draw one key event on each face of the cube and then cut the template out and stick it together.

You may wish to include: Mary Magdalene and the other Mary visiting the tomb, the Angel of the Lord descending from Heaven and delivering a message to the women, Jesus meeting the women, the guards bribing the Chief Priests and Jesus instructing the eleven disciples.

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- The Church of the Holy Sepulchre was built on the site where it is believed that Jesus was crucified, buried and later resurrected. If you would like to learn more, please explore these websites:

<https://www.bibleplaces.com/holysepulcher/>

<https://www.nbcnews.com/news/religion/jesus-tomb-revealed-after-year-long-renovation-n736231>

Topic (Science)

Focus: Science

Activity for the children: Read through the 'All About Spring' PDF with an adult. Discuss what you have learnt.

Stay safe,

Miss Freitas and Mrs Presland-Smith