

Year 6 Home Learning week beginning 30th March 2020

Please find below a list of activities that we would like you to complete this week. Please do not try to do all of these activities in one day; spread them out over the week so that you are doing some school related work throughout each day as if you were in school. Try to work between the hours of 9am and 3pm.

Please make sure that you connect to our class Dojo if you have not done so already. Any work that you do, or pictures/photos that you share will be awarded Dojo points.

All tasks should be recorded into your topic book with a date and title. If you do not have your topic book, please use an exercise book, or sheets of paper. If you use sheets, remember to keep them together in a folder.

RE – start your day with our morning prayer and remember to say your grace before and after meals. Look at the attached Lenten calendar document and do the activities that have been suggested for the 30th March to 5th April. At some point each day, please have a quiet 3 minute retreat using the attached link. <https://www.loyolapress.com/3-minute-retreats-daily-online-prayer>

We would also like you to set aside a few minutes each day to say a decade of the rosary asking Mary, the Mother of Jesus to help us through these challenging times. You may do this on your own, but ideally doing it as a family would be even more powerful. A decade consists of the Our Father, 10 Hail Marys and ends with the Glory Be.

Maths – Complete the My Maths tasks and we would also like you to spend 20 minutes each day on TT Rockstars.

Log on to the following website for a maths starter of the day. If you find the one that is set for that day too challenging, you can choose other dates to find another one to try.

https://www.transum.org/Software/SW/Starter_of_the_day/

English – Writing- Write a set of instructions of how to play either the Owls and Mice game, or another team challenge from Hilltop such as Labyrinth (this was the game where you had to avoid the trap doors!). If you cannot remember the instructions, then write the instructions for another game that you have played. There is an instruction feature check list on the school website that you can refer to.

Word of the Day – each day find the definition of the word and write a sentence using that word. Challenge: try to use the word in conversation. Astound your family with your vocabulary!

Mon – relinquish

Tues – plethora

Wed – devoured

Thurs – dwindle

Fri - simultaneously

Reading - Read your book for half an hour each day. A reading comprehension task has been put onto the website and the answers will be given through Class Dojo during the week.

PE – Use these websites for a few ideas to keep you active each day.

<https://www.youtube.com/watch?v=rN0h6EZd6TM>

<https://www.bbc.co.uk/teach/super movers>

Jo Wicks is also online each morning on Youtube from 9am – 9:30 and this is a great way to start your day. As long as we are allowed to be outside, going for a walk or a run with a family member is something else that you could do to keep fit. If you do decide to go for a walk, or a run please be very aware of social distancing and follow the guidelines set.

Art – This week’s drawing challenge is to draw a Viking Knot dragon using the following video link; you will recognise the artist as he is the same artist who helped us draw our dragon heads and boats in school.

<https://www.youtube.com/watch?v=gocVNBF-os>

You can use pen, pencil, ink or paints. Be creative!

Geography - Following on from your map reading skills, we have a map reading activity for you. Write the compass directions from the instructions on the sheets that are provided on the website.

Science – Using the key words that you researched last week, we would like you to create a fact file/poster for our Ecology topic. The words were: food chains, producers, consumers, predators, carnivores, herbivores, habitat, prey, omnivores. You can add drawings, diagrams and ‘Did You Know?’ boxes to make your work as interesting as possible.

Computing – Please see the attached ‘thinkuknow’ document for online safety activity ideas to do with your child.

Another recipe for you to try if you have the ingredients 😊

https://www.waitrose.com/home/recipes/recipe_directory/e/easy-flapjacks.html

FYI regarding MyMaths partial save feature



**Supporting you
with learning
anywhere**

MyMaths

We're upgrading our systems

It is our priority to ensure that MyMaths continues to provide a stable service during these times.

As schools set up their classes for remote teaching and learning, we are seeing more new students than ever. This is having an impact on MyMaths's performance, and we have therefore made the difficult decision to **temporarily disable the new partial save feature**. This is to free up some capacity on our database while our new schools onboard.

It is important to us that learning is not disrupted, and disabling this feature in the short term will ensure that all subscribers retain access to teaching and learning materials via the MyMaths platform.

We continue to work on improvements to support all teachers and learners on MyMaths, and will be in contact once the partial save feature is available again.

Thank you for your understanding.

The MyMaths team

Please do not worry if you cannot complete all of the suggested activities. We are all doing the best that we can during this difficult and strange time. We miss you and look forward to being in contact soon.

Kind regards,

Mrs Hindle and Mrs Warrington 😊