

Year 1 Home Learning week beginning 30th March 2020

Please find below a list of activities that we would like you to complete this week. Please do not try to do all of these activities in one day; spread them out over the week so that you are doing some school related work throughout each day as if you were in school. Try to work between the hours of 9am and 3pm.

We have set up class Dojo which is an online platform that will allow us to communicate with you. You will have received an email from us to invite you to join. We will aim to check for messages each day.

RE – Perform an Act of Worship as a family. The Children have done this a few times with the class so hopefully they can direct you in this.

We gather – choose which items you will be using to prepare,

Prayer focus table

Bible

Cross

Symbols/ objects/pictures/photos

Candle

Music

Sign of the cross

We listen – read the bible passage

Strength- Pray that God gives them the strength to do what they need to do each day. “I can do all things through him who strengthens me.” Philippians 4:13

Courage- Pray that they will be brave as they face the challenges that are before them. “Have I not commanded you? Be strong and courageous. Do not be frightened, and do not be dismayed, for the Lord your God is with you wherever you go.” Joshua 1:9

Peace- Ask that their hearts will be calm and peaceful as they go through their day and in their sleep at night. “Do not be anxious about anything, but in everything by prayer and supplication with thanksgiving let your requests be made known to God.” Philippians 4:6

Provision- Ask God to provide for all that they need – for stamina, spirit, and finances – for each day. “And my God will supply every need of yours according to his riches in glory in Christ Jesus.” Philippians 4:19

- 3 We respond** – respond to the words in the passage. Reflect on the Word you have heard and say a spontaneous prayer by passing around a heart/ stone/ pebble/ shell/ candle.
- 4. Going Forth** - Here children come to reflect on what they would like to hold on to, to understand and express how faith is lived out in the school community, at home, in the parish, the local and wider community. They identify ways of applying faith to life.

During the day, find a quiet place and say a prayer for someone in need

Maths- Measurement Length & Height

Activity 1: Watch this video as an introduction:

<https://www.bbc.co.uk/sport/av/super movers/42808100>

Measuring in Centimetres (cm) - measuring game, start on level 1 then move on to level 2.

<https://www.topmarks.co.uk/maths-games/measuring-in-cm>

Activity 2: Choose 4 (or more) objects from around the house, using a ruler or a tape measure, measure their lengths in **cm**.

Activity 3: Choose 2 objects you've measured and write sentences e.g. **___ is longer / taller than ___ is the shortest.**

Activity 4: Measure your family members using a tape measure, who is the tallest/ shortest?

English- Read the story 'The Rainbow Fish'

Follow the Youtube link for the story 😊 <https://www.youtube.com/watch?v=feytlwOzgn8>

Activity 1: Choose another sea creature, write some descriptive sentences for this animal e.g. The **elegant, shiny** sea horse swam across the **deep, blue** sea. Use a range of wow words.

Activity 2: Using your chosen animal, come up with a different storyline for your character. Write the beginning of a short story using your descriptive sentences from 'Activity 1'. Adding in sentence starters such as: **One fine and sunny day, In the deep blue sea, Once upon a time, Far away, Long ago.**

Activity 3: Write the main part of your story. What problems does your character have to face?

Activity 4: Write the ending of your story. Perhaps use some endings from our fairy tale topic e.g. **they lived happily ever after.**

See PDF's attached for writing template, character adjectives and conjunction word bank.

Phonics: Please continue to practise the phase 5 phonics sounds and play the online games by clicking on the following link: <https://www.phonicsplay.co.uk/freeIndex.htm>

Reading: Please continue to read the books sent home and when reading with the children please continue to ask questions to check for comprehension. This website has lots of free, online resources: <https://magicblox.com/>

PSHE: Draw a picture of yourself in the middle of a page, around the picture write down any key words or sentences about how you are a good friend to others. It will be lovely to see some key words such as; **kind, friendly, helpful, respectful, loving, caring, thoughtful.**

Topic: We would like you to create a poster on everything you know about India, this can include any of the following: **Indian food, Indian landmarks, Indian animals, music and dancing, festivals, weather and location on the world map.** Please use the internet to research these if you wish.

Physical activity: If you can, please remember to go for a short walk, bike ride or dog walk once a day. But remember to keep 2 metres apart to comply with social distancing.

Have a go at: <https://www.bbc.co.uk/teach/supermovers/ks1-collection/zbr4scw>

For short educational workouts! 😊

Continue to join in with Joe Wicks every morning to keep fit and healthy:

<https://www.youtube.com/user/thebodycoach1>

Please do not worry if you cannot complete all of the suggested activities. We are all doing the best that we can during this difficult and strange time. We miss you and look forward to being in contact soon.

Kind regards, Miss Smith and Miss Galvin 😊