

Year 3 Curriculum Newsletter

Spring Term 1

Dear Parents/Carers,

Here is some information about the Year 3 Curriculum this half term.

RE

A People of Prayer:

By the end of this framework pupils will be able to:

- Recognise or use some of the signs, symbols and religious terms to describe and explain the celebration of the Feast of the Epiphany.
- Recognise and/or describe how people live the Beatitudes.
- Recognise or describe the Lord's Prayer.
- Explain why the Beatitudes and the Lord's Prayer are an important part of Christian prayer and life.

Spiritual Outcomes:

It is hoped that pupils will develop:

- A willingness to pray.
- An openness to people of other faith traditions.
- An appreciation of the role of prayer in deepening a relationship with God.
- A sense of wonder about different styles of prayer.

Topic: 'Circle of Life'- Africa

- Countries, continents: where Africa is placed in the world
- Landscapes & Diversity
- Mountains: Focus Mount Kilimanjaro
- African culture
- African music and dance
- Art: Painting African sunset silhouettes
- African animal masks

Literacy

We will be covering these units:

- **Formal letter writing (short unit)** Based upon The Jolly Postman by Janet & Allan Ahlberg, the children will explore letter writing and purpose, including formality. They will plan and write a formal letter of complaint to Goldilocks on behalf of the three bears.
- **Recounts & Diary writing:** The children will explore recounts using the past tense, the first person and writing in chronological order. The children will write a new version of The Diary of A Killer Cat, by Anne Fine, using recount features and complex sentences.
- **Cross Curricular writing**

As with last half term, we will be incorporating spellings into our Literacy lessons and children will be sent home lists of spellings to learn for homework. We also do whole class guided reading. We ask that you try to read with your child for at least 10 minutes a day at home and help them complete the activities at the back of their reading record. When your child finishes their book please complete one of the tasks at the back of their reading record. This will then need to be checked by an adult in their class before they can change books.

