

Year 6 Curriculum Newsletter

Autumn Term 2

General Information

Please check that your child's pencil case contains the following: pencil, eraser, blue ballpoint pen (not a fountain/ink pen), glue stick (not coloured), sharpener, coloured pencils, felt tips, highlighters (green, blue and yellow) and a whiteboard pen (black or blue).

Curriculum Information

RE – Advent to Christmas

We will read Matthew's account of the birth of Jesus and relate the titles for Jesus used by Matthew to belief in the incarnation. We will also learn about the meaning and purpose of the 'O' Antiphons and learn about how they are used as part of a prayer ritual during Advent: we will make links between the 'O' Antiphons and Matthew's Jewish audience.

Literacy

- **Recounts:** we will read two recounts, one in first person (The Day of Ahmed's Secret) and one in third person (Hurricane). The children will identify features of recounts and use cohesive devices to link ideas across paragraphs.
- **SPAG:** revise the use of parentheses (brackets, dashes or commas); the use of semi-colons and colons: the use of commas; the use of perfect verb forms and subjunctive verb forms.
- **Shakespeare:** we will follow up the 'Macbeth' workshop by learning about the life of William Shakespeare through our class guided reading sessions. We will explore the different characters and settings in Macbeth, recreate the story in comic book form to encourage a retelling of the story and write a review of the play.
- **Significant authors:** we will look at parts of Northern Lights and Clockwork, both by Philip Pullman, to study types of sentences and expanded noun phrases.

We will have a weekly spelling lesson and a list of spellings will be sent home that your child should practise in preparation for the following week's dictation.

Numeracy

Number – Use the order of operations (BODMAS) to carry out calculations involving the four operations (addition, subtraction, multiplication and division) and learn how to perform mental calculations (where appropriate) with mixed operations and large numbers.

Fractions – use common factors to simplify fractions and use common multiples to express fractions in the same denomination. Compare and order/add and subtract fractions with different denominators. Multiply fractions and mixed numbers by whole numbers and multiply pairs of fractions. Divide fractions by whole numbers and calculate fractions of amounts.

Geometry – Position and Direction – describe positions in all four quadrants. Draw and translate simple shapes and reflect them in the axes.

We encourage the children to explain and reason their work at all times; explaining the work, and the method they used, ensures a deeper level of understanding.

Topic Work

World War 1: continue with our WW1 topic, taking in Gallipoli, the effects of WW1 on society at home, the role of women during WW1 and the Christmas Truce. We will also explore the paintings of Paul Nash and design and make trenches.

Science

Our topic this half-term is electricity. Children will be taught to: associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit; compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches; use recognised symbols when representing a simple circuit in a diagram.

PE/Games

Games will focus on attack and defence skills.

Computing

We will continue to develop our smartphone app building skills and develop our coding skills. In our e-safety lesson the children will consider the information that is appropriate to give to particular people.

Forthcoming Trips

6th November: Millfield Theatre

3rd December: Imperial War Museum

We hope you find this information useful. If you have any queries please do not hesitate to speak to us.

Mrs T Hindle

Mrs S Warrington