



## Year 4 Curriculum Newsletter Autumn 1 2019

Below is an outline of what we will be covering in Year 4 over the first half of the Autumn term.

### RE - *'In the Beginning'*

The children will be exploring the creation of the world through both Genesis 1 and Genesis 2.

### English-

*'Roald Dahl focus: Fantastic Mr Fox'* - Each year group is exploring a Roald Dahl book and in year 4 this is Fantastic Mr Fox! The children will be using role play to explore the story, write detailed character descriptions, use speech punctuation and also design wanted posters using persuasive and descriptive language for display.

*'Stories in Familiar Settings (Horrid Henry)'* - We will learn about simple, complex and compound sentences and we will write character descriptions, jokes and a Horrid Henry story.

*'Fables'* - During our work on Fables we will discuss the moral messages and write some fables of our own.

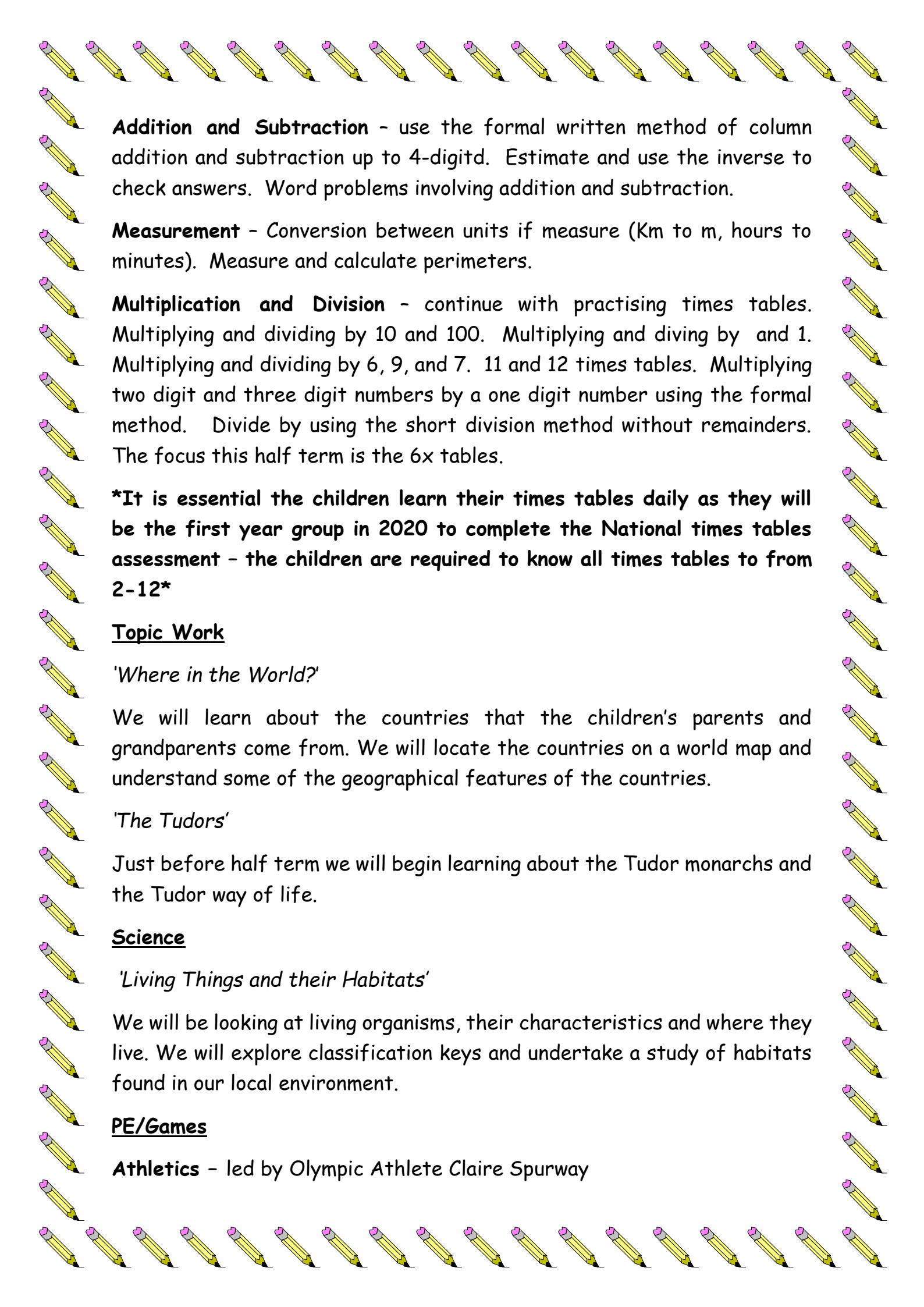
*'Image Poetry'* - In our Poetry topic we will look at how similes and metaphors can be used to create powerful images.

### Spelling/Grammar/Punctuation

We will learn about homophones and near homophones, the possessive apostrophe and adding suffixes and prefixes to words. We will also look at the use of commas, speech marks, adjectives and prepositions. A list of spellings will be sent home weekly and your child should practise them in preparation for the following week's dictation.

### Maths

**Place Value** - understand place value of numbers with up to 4-digits. Order and compare numbers to 1000 and beyond. Rounding to 10 and 100. Counting in 1000s - finding 1000 more or less of a given number. Roman numerals to 100. Counting backwards through zero including negative numbers



**Addition and Subtraction** - use the formal written method of column addition and subtraction up to 4-digit. Estimate and use the inverse to check answers. Word problems involving addition and subtraction.

**Measurement** - Conversion between units of measure (Km to m, hours to minutes). Measure and calculate perimeters.

**Multiplication and Division** - continue with practising times tables. Multiplying and dividing by 10 and 100. Multiplying and dividing by 2 and 5. Multiplying and dividing by 6, 9, and 7. 11 and 12 times tables. Multiplying two digit and three digit numbers by a one digit number using the formal method. Divide by using the short division method without remainders. The focus this half term is the 6x tables.

**\*It is essential the children learn their times tables daily as they will be the first year group in 2020 to complete the National times tables assessment - the children are required to know all times tables to from 2-12\***

### Topic Work

*'Where in the World?'*

We will learn about the countries that the children's parents and grandparents come from. We will locate the countries on a world map and understand some of the geographical features of the countries.

*'The Tudors'*

Just before half term we will begin learning about the Tudor monarchs and the Tudor way of life.

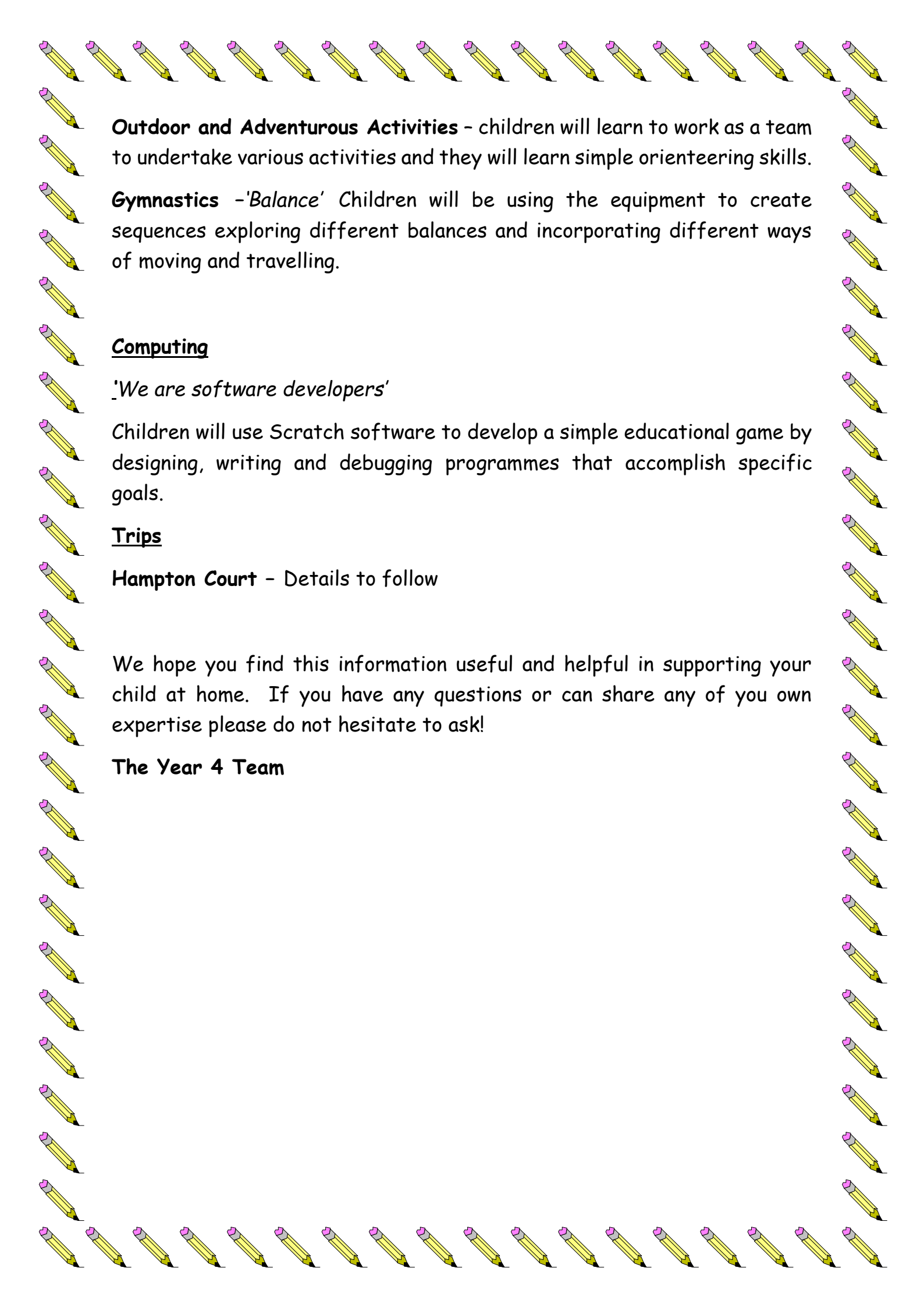
### Science

*'Living Things and their Habitats'*

We will be looking at living organisms, their characteristics and where they live. We will explore classification keys and undertake a study of habitats found in our local environment.

### PE/Games

**Athletics** - led by Olympic Athlete Claire Spurway



**Outdoor and Adventurous Activities** - children will learn to work as a team to undertake various activities and they will learn simple orienteering skills.

**Gymnastics** - 'Balance' Children will be using the equipment to create sequences exploring different balances and incorporating different ways of moving and travelling.

### Computing

*'We are software developers'*

Children will use Scratch software to develop a simple educational game by designing, writing and debugging programmes that accomplish specific goals.

### Trips

**Hampton Court** - Details to follow

We hope you find this information useful and helpful in supporting your child at home. If you have any questions or can share any of your own expertise please do not hesitate to ask!

**The Year 4 Team**